

September 2022

Local Development Plan Youth Engagement Report

Focus on Fife

PAS AND FIFE COUNCIL ARE

CALLING ALL YOUNG PEOPLE

TO PARTNER WITH US IN ASSESSING YOUR PLACE

THE FINE PRINT:
Are you a Fife Council resident between the ages of 16-25? We want to hear your views about your local area! Stay tuned for more details.

#FOCUSONFIFE



pas
Planning Aid Scotland

Are you ready to make a difference in Fife?

YOUR VOICE IS THE MISSING PIECE



Participate in our survey to earn 150 Young Scot rewards points and the chance to win a £25 gift card!



“

THE NEW FIFE LOCAL DEVELOPMENT PLAN (LDP) WILL BE ABOUT FIFE'S PLACES - WHERE WE LIVE, VISIT, THE PLACES WE USE AND WHAT THOSE PLACES NEED. IT'S IMPORTANT TO HEAR WHAT YOUNG PEOPLE THINK ABOUT THEIR PLACES AND WHAT THEY NEED FOR THE FUTURE.

”

BILL LINDSAY, FIFE COUNCIL

pas
Planning Aid Scotland

Are you a 16-25-year-old Fife resident? You can make a difference! You'll be living with the decisions made today, so make sure your voice is heard. Participate in our survey to earn Young Scot rewards points and the chance to win a £25 prize draw!



<https://forms.office.com/r/anMJy1k5gk>

pas
Planning Aid Scotland

pas
Planning Aid Scotland



FOCUS ON FIFE

Are you ready to make a difference in Fife? Your voice could be the missing piece.



It's time for your opinion to be heard! If you're a Fife resident between the ages of 16-25, Planning Aid Scotland (PAS) and Fife Council want to partner with YOU to assess your place. Scan the QR code to participate in a short survey, receive 150 Young Scot rewards point, and be entered into a £25 gift card prize draw!

For More Information: Contact Anna anna@pas.org.uk Survey Link: <https://forms.office.com/r/anMJy1k5gk>

Planning Aid Scotland @planningaidscotland www.pas.org.uk

Executive Summary

Planning Aid Scotland (PAS) was engaged by Fife Council to collect the ideas, opinions, and suggestions of young Fife residents during the generation of the latest Fife Local Development Plan (LDP). Between June and September 2022, PAS engaged with over 200 young people (16-25 years old) to better understand their perception of Fife.

To maximise responses, the engagement took two forms: a virtual survey and a series of in-person workshops across Fife. The workshop sessions were planned to engage with young people from a range of geographic locations across Fife, while the virtual survey served as an accessible means of further engagement.

The following report provides a comprehensive representation of young people's issues with and suggestions for Fife. Over 300 comments were coded through a Place Standard framework. Key issues were filtered through the 14 Place Standard categories before being organised into sub-themes. Guiding themes identified for improvement include play and recreation, public transportation, facilities and amenities, and feeling safe.

The most frequently mentioned issue was play and recreation provision for people of all ages. Young people identified a lack of well-maintained facilities for outdoor play, such as play parks, as well as insufficient provision for indoor recreation and entertainment. Sport and leisure clubs are much desired facilities, as are other active entertainment options such as bowling, mini-golf, arcades, and skate parks. Through data analysis, a correlation emerged between the lack of recreation and entertainment provision for young people and a perceived rise in antisocial behaviour amongst that age group.

Public transportation emerged next as a contentious issue. Frequency and reliability of services were identified as areas of concern, as was the lack of direct linkage for commonly travelled routes. Although public transportation is not necessarily an aspect which is directly addressed by an LDP, young people are concerned that the accessibility of further urban development may be restricted as travelling by bus is already quite challenging. They are therefore keen to see development happening in central and convenient locations.

A further key issue was facilities and amenities. Young people across Fife report that their places do not have the general amenity infrastructure to support the population. Facilities servicing education and health are said to be overcrowded. Furthermore, young people describe having to travel out of their area to experience the types of shopping and restaurants they would prefer.

Housing was another area of concern amongst young people. Many reported that they were living in a home that did not suit the needs of their family size, while others indicated that the provision of student accommodation was inadequate. Several workshop participants referenced feeling unconsulted in the development of new housing, and theorised that if more community consultation was happening, perhaps houses of a more appropriate size and location would be built.

Finally, the perception of safety was identified as an underlying issue that prevents young people from actively enjoying their places. Lighting and visibility were key concerns, which is a key factor to keep in mind for future developments.

Contents

1 Aim

..... 5

1.1 Objectives
.....
5

2 Pre-consultation Research 5

2.1 Policy Background
..... 5

3 Engagement 6

3.1 Engagement Methods
..... 6

3.1.1 Survey
.....
..... 6

3.1.2 Workshops
..... 7

3.1.3 Respondents
..... 8

3.1.4 Workshop plan
..... 8

4 Engagement Findings – Workshop 10

4.1 Workshop Responses
.....
..... 10

4.1.1 Play and Recreation
.....
..... 11

4.1.2 Public Transportation
.....
..... 11

4.1.3 Facilities and Amenities
.....
..... 11

4.1.4 Housing
.....
..... 11

4.1.5 Feeling Safe
.....
..... 12

5 Engagement Findings - Virtual Survey **12**

5.1 Respondent Demographics
.....
12

5.2 Survey Questions
..... 12

5.3 Connectedness Level
.....
13

5.4 Place Satisfaction
.....
13

5.5 Survey Responses
.....
14

5.5.1 Play and Recreation
.....
14

5.5.2 Facilities and Amenities
.....
14

5.5.3 Antisocial Behaviour
.....
15

6 Conclusion **16**

6.1 Analysis
.....
16

6.2 Actionable Recommendations
..... 16

7 Appendix 1 - Survey Questions **18**

8 Appendix 2 - Workshop Tools Used **23**

9 Appendix 3 - Workshop Plan

..... 24

9.1 Standard Workshop Plan

..... 24

9.2 Drop-In Workshop Plan

..... 27

1 Aim

To engage with young Fife residents (ages 16-25) to understand their views and priorities and hear about what they would like to see addressed in their Local Development Plan (LDP).

1.1 Objectives

1. Engage with local community groups, Fife College, and the University of St Andrews to generate engagement and reach a range of young people across Fife.
2. Arrange dates for in-person workshops in a variety of geographical locations across Fife.
3. Work with young people to develop awareness around place, including the role of planning, the scope of LDPs, and their ability to influence decision-making.
4. Provide opportunities for young people to engage with the issues relating to planning and placemaking and the new Local Development Plan and share their views in a welcoming and encouraging setting.
5. Gather the views and priorities of young people regarding future development within Fife.
6. Summarise information in a report and present the report to both Fife Council and all workshop attendees.

2 Pre-consultation Research

2.1 Policy Background

The planning system regulates the use of land and buildings by granting or refusing planning permission. Local Development Plans (LDPs) map the future of places and how they might change. LDPs are a way to envision the future of places and define what the goals and intentions are for an area looking 20 years ahead. They are

reviewed every 10 years. Each of Scotland's 32 councils, two national parks, and four largest city regions must produce an LDP. Decisions about planning applications are based on the Local Development Plan for an area. The LDP is the starting point in making decisions on planning applications. In the Planning (Scotland) Act 2019, it became compulsory for councils to engage meaningfully with young people during the generation of LDPs.

3 Engagement

The project engagement occurred both virtually and in-person. Virtual engagement took place through an online survey, while in-person engagement was achieved through workshops across Fife. The summer season presented several challenges to the project. Schools, colleges, and universities were not in session, and many community groups were on a break for summer holidays or had extremely low attendance. Due to community workers being on annual leave, it was at times difficult to establish and maintain contact with community organisations.

The complexities of engaging with this age group during the summer meant the project timeline was lengthened to take advantage of the academic term time. PAS is pleased to have far surpassed the initial engagement projection of 60 young people across six workshops. Our virtual survey received 125 responses, while engagement in our workshops totalled approximately 83 participants, bringing total engagement to approximately 208 young people.

Working with community organisations allowed us to engage with young people from a range of backgrounds such as school leavers working towards a more positive direction in life, Girl Guides, and college and university students. Unfortunately, despite repeated efforts and several meetings with a community liaison, we were unable to establish contact with the Gypsy/Traveller community due to unforeseen illness. Although the voices and opinions of this group aren't represented in this report, a relationship has now been established with the community liaison and it is recommended that further attempts to engage with this group are made in the future.

3.1 Engagement Methods

3.1.1 Survey

A survey was published using Microsoft Forms and shared via email and social networks (see the format and questions used in Appendix 1). PAS collaborated with the Fife Council communications team, who created several graphics advertising the

survey. Posters with the QR code were also distributed to businesses, community centres, and community councillors across Fife. Participation in the survey was incentivised through a partnership with Young Scot, who offered 150 Young Scot points to anyone who completed the survey. PAS offered a further incentive of entry into a £25 prize draw. The survey provided an option for young people to sign up for further updates about the project and they were asked to leave their names and email addresses if they would be interested in participating further in a workshop. These details were then used to invite the individuals who indicated they would be interested in the workshops. In the survey, we also asked the young people to record their age and location – further described in section 4.1.3.

3.1.2 Workshops

In total, PAS organised six workshops with approximately 83 young people attending. The initial four sessions were formatted as traditional workshops and organised in partnership with community organisations across Fife: North East Fife 16+ in Cupar, Kirkcaldy Girl Guides, Link Living Moving on Up in Kirkcaldy, and a community group of school leavers in Cowdenbeath. Contact with these organisations was established directly through emails and phone calls to an extensive and comprehensive list of Fife organisations who already engage with the targeted age group. The remaining two workshops were formatted as drop-in sessions with a series of engagement stations. The sessions were organised in partnership with the student associations at both Fife College in Dunfermline and the University of St Andrews.

Emails were also sent to survey participants. However, no survey participants decided to subsequently engage in a workshop.

Below is the list of organisations approached where in-person engagement occurred:

- Girlguiding Kirkcaldy - 8 participants
- Link Living Moving on Up Kirkcaldy - 7 participants
- North East Fife 16+ Cupar - 7 participants
- Maxwell Community Centre Cowdenbeath - 2 participants
- Fife College Dunfermline - 45 participants (estimated)
- University of St Andrews - 14 participants

Below is the list of organisations approached where in-person engagement did not occur (these organisations may have shared information leading to survey engagement):

- Scottish Youth Parliament
- Wellbeing Scotland
- Volunteer Scotland
- Fife Voluntary Action

- Fife Active Schools
- Youth Link Scotland
- West Fife Rotary
- Refugee Action Scotland
- Inclusion Scotland
- Scotland’s Climate Assembly
- Community Use Fife
- Youth Space Fife
- Fife Council Youth Work
- SRUC Study
- West Fife Villages Youth Work
- Enable Scotland
- Pink Saltire
- MECOPP (Gypsy/Traveller liaison)
- Flavours of Fife (LGBT Youth Group)
- Disabilities Fife
- Tesco (Community Liaison) - Dunfermline
- Dunfermline Youth Work
- YMCA Cupar
- YMCA Dunfermline
- All Fife area high schools
- All Fife area local councillors

3.1.3 Respondents

The total number of people who engaged in the workshops was approximately 83 with the youngest participant being 14 (though our target age group was 16-25, several of the Girl Guides were 14 and 15), the oldest 25. The age of the individual participants was gauged through communications with the project coordinator in each organisation prior to the workshop, and from individual participants who were willing to share. The total number of survey respondents was 125. The geographic areas of both virtual and in-person respondents are represented in the table below. The highest numbers were in Dunfermline (76) and North East Fife (52).

Area	Participants
Levenmouth	18
Kirkcaldy	37
Glenrothes	19
Dunfermline	76
NE Fife	52
Cowdenbeath	23
SW Fife	0

3.1.4 Workshop plan

Prior to each workshop, a workshop plan was produced by the PAS Youth Engagement Specialist and sent to the youth organisation for review. Each workshop included elements of learning (what is an LDP and what implications does it have for my place?) and contribution (what ideas and opinions do I have about my place that I want to share with Fife Council?). Sample workshop plans are included as Appendices 3 and 4. Workshops were facilitated by the PAS

Youth Engagement Specialist and Youth Programmes Manager and volunteers. They were based around the following activities:

- **Local Development Plan**
 - What is an LDP?
 - What types of issues can an LDP address?
 - Why is it important for me to make my voice heard?
- **Place Mapping**
 - What type of amenities and affordances make somewhere a good place to live?
 - What infrastructure do urban areas need to function well?
 - What amenities, affordances, and infrastructure does my place have?
 - Does my locality have all the elements necessary to make it a good place to live?
- **The Place Standard tool**
 - What categories can I use to assess my place?
 - What aspects are encompassed within each of the assessment categories?
 - Which categories are most important to me when it comes to assessing Fife?
 - What recommendations do I have for Fife planners moving forward?

4 Engagement Findings - Workshop



As seen in 3.1.3, the total number of participants engaged in the workshops was approximately 83 with the youngest participant being 14 (though our target age group was 16-25, several of the Girl Guides were 14 and 15), the oldest was 25. The geographic locations of participants can be found in 3.1.3.

4.1 Workshop Responses

To gather feedback on issues facing Fife and things young people would like to change, the interactive engagement tool Mentimeter was used to rank the 14 Place Standard categories. Participants ranked the categories in order of which were most important to them, and Mentimeter identified the top

four categories across each group. Assessments varied from group to group; however, the top five categories of concern across participants emerged as **play and recreation**, **public transportation**, **facilities and amenities**, **housing**, and **feeling safe**. The quotes below are a sample of the responses received during our workshops across Fife.

4.1.1 Play and Recreation

The following responses reference **play and recreation**:

- More play parks for children with lighting.
- More play facilities.
- Lack of leisure facilities for teens.
- We need more things to do there is NOTHING to do.
- Fun things for young adults to relax and play.
- Rock climbing and adventure play.
- Games and arcades.
- Bowling or adventure activities.



4.1.2 Public Transportation

The following responses reference **public transportation**:

- There aren't any good links outside the town centre.
- Bus stops are too far away from the houses.
- Not enough buses and the bus routes aren't direct.
- More direct transportation to schools, colleges, and universities.
- Improved bus transport.
- More travel links.
- More buses and local bus stops.



4.1.3 Facilities and Amenities

The following responses reference **facilities and amenities**:

- No places to sit and eat food, only takeaway.
- More schools/doctors/surgeries to go with the houses being built.
- We need more local shops.
- Development on the beach (East Sands) promenade area - shops, etc.

4.1.4 Housing

The following responses reference **housing**:

- We need bigger houses for bigger families.
- More affordable housing.
- More affordable houses for 5+ families.
- Housing with sustainable material.
- Housing is being developed but not the right kind.
- The people developing houses aren't doing any consultation.
- I don't believe the housing issue is being adequately addressed by Fife Council.
- More space dedicated to affordable housing for students and families.



4.1.5 Feeling Safe

The following responses reference **feeling safe**:

- Not enough lights in parks it's pitch black at night.
- Street lighting - feeling safe walking alone at night.
- More lighting on streets.
- Everywhere is safe in the day but I would never walk off the main street at night, too dangerous, especially for women.
- Takes too long for emergency services to arrive when something happens.

5 Engagement Findings – Survey

Survey Questions can be found in Appendix 1. The survey provided space for detailed feedback about Fife and allowed participants to rate Fife for place satisfaction and connectedness.

5.1 Respondent Demographics

In total, we received 125 individual responses. The age breakdown of the virtual respondents was as follows:

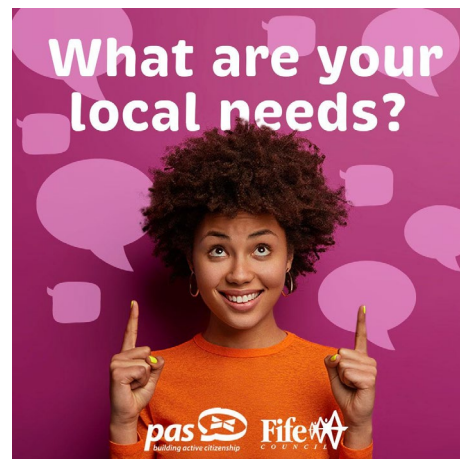
Age	Number of Respondents
16-17	47
18-19	22
20-21	17
22-23	7
24-25	32

Their geographical location varied and can be seen in section 3.1.3,

5.2 Survey Questions

The main questions asked were as follows:

- On a scale of 1-10, with 1 being not at all connected and 10 being very connected, rate your feeling of connection to Fife.
- Overall, how satisfied are you with your place?
- What do you think is the biggest issue facing your local place?
- What changes would you like to see in your local place?



5.3 Connectedness Level

The average connectedness level reported by young Fife residents was 5.91, with 1 being the least connected and 10 being the most connected. This level reflects the reports of many survey and workshop participants who described having to leave Fife for the level of amenities and activities they desired.

5.4 Place Satisfaction

The graph below represents the level of place satisfaction reported by young people across Fife. As shown, most of the responses are neutral or optimistic, with very few respondents indicating overall dissatisfaction with Fife.



5.5 Survey Responses

The quotes below are a sample of the survey responses received regarding the biggest issue young people think is facing their place and the changes they would like to see. The most referenced areas were **play and recreation** and **facilities and amenities**, improvements to both of which would bring subsequent opportunity for better community social contact and, potentially, a decrease in perceived antisocial behaviour.

5.5.1 Play and Recreation

The following responses reference **play and recreation**:

- St Andrews has nothing for kids or teenagers.
- Nothing for children to do, we need up-to-date things for young people.
- We need a bowling alley or arcade, anything really that could provide entertainment.
- Nothing for 16/17-year-olds, need something to do in a controlled friendly atmosphere.
- Lack of facilities and fun activities such as crazy golf, cinema, trampoline park.
- Lack of clubs/activities for children of all ages. There is nothing to do at all in Inverkeithing.

- The lack of leisure facilities. There is no cinema, bowling, crazy golf etc. whereas Dunfermline has the leisure park with all these and a variety of food outlets. A town the size of Kirkcaldy should have more for people to do, especially during the winter months. People shouldn't have to travel outwith the town to access these.
- I'd like to see better quality open spaces, with furniture, art, lighting, biodiversity, play areas (perhaps some that even adults can use - I still like to climb and swing!), etc.
- There are not enough activities or entertainment for the age range of 13-18.

5.5.2 Facilities and Amenities

The following responses reference **facilities and amenities**:

- The decline of the town centre, so many shops closing down has affected the amount of people coming into the town, which also affects local businesses.
- Nothing to do when out, a lot of the shops within town centre have been closed so there's not much there either.
- I'd like to see some better opportunities for the night-time economy e.g., a club or bar that feels modern and safer.
- Empty town centre due to the rates being too high. There has been an unnecessary sprawl of business into new units adjacent, other local businesses are pushed into industrial areas due to being unable to afford the rates of a unit in the town centre. The industrial estates have less footfall and local businesses are therefore not reaching their potential, whereas the likes of Costa and other chains can afford the rates and continue to profit in a more central location.
- More shopping centres, more restaurants.
- Not enough support for local businesses, I have seen many open and close within short periods of time, always outpriced by chains that people are forced to buy from due to budget constraints. We need a bigger push for the community to support local, as well as more support for business owners so that they can remain open for longer.

5.5.3 Antisocial Behaviour

Multiple respondents also theorised a correlation between a lack of things to do locally and a rise in perceived antisocial behaviour:

- Nothing for children to do, instead they hang about the high street causing trouble.
- Lack of things to do for young people so they revert to antisocial behaviour.

- Anti-social behaviour. Nothing to do for children, there are regularly 10-14-year-olds doing drugs right outside my window.

6 Conclusion

6.1 Analysis

Based on the feedback and discussion from approximately 208 young people across Fife, several core themes for improvement were identified. Play and recreation, public transportation, facilities and amenities, housing, and feeling safe were all categories of importance to young Fife residents.

Many of the young people consulted did not feel that Fife has an appropriate level of recreation and entertainment provision for people of all ages. Beginning with play parks for the youngest Fifiers and stretching all the way to activities adults can also enjoy such as bowling, cinemas, and leisure facilities, young people want to see more development intended to provide recreational opportunities for their communities. The connectedness level reported through the survey was low (5.91), which supports respondents' acknowledgement that they have been travelling elsewhere to access the types of recreation and amenities they desire.

This is an aspect that has some crossover with facilities and amenities, as better general amenity infrastructure was also identified as a necessity for many urban areas across Fife. Restaurants and shopping were popular requests, with many placing emphasis on prioritising local businesses.

Many young people understood that public transportation is not an area directly addressed by an LDP; however, it remained a leading issue in their day-to-day lives. Current development was reported as inaccessible to many because of the lack of

adequate public transportation services. Although many young people now have access to free bus travel, the places they need to go aren't well-serviced, which is limiting.

Housing was also a key area of concern. There was consensus amongst many young people that, while they see housing developments underway, the developments aren't meeting the needs of the community due to both inadequate size and lack of affordability.

Finally, feeling safe emerged as an underlying concern for many young people. Lighting and visibility on routes in many areas across Fife were determined to be insufficient, which restricts access to many who don't feel comfortable without a minimum level of perceived safety.

6.2 Actionable Recommendations

This is a defining moment for young people across Fife. For many, this is the first time they have been meaningfully consulted by a public authority. To build and maintain trust, it is recommended that the council takes steps to address the concerns of young people in the LDP. This would make future engagement easier as young people can be certain their voices are listened to.

Much of what young people across Fife desire can be adequately addressed through the framework of the 20-minute neighbourhood. This concept is based on the premise that people in all sorts of communities should be able to have their daily needs met within a short walk or cycle. Key is recognising that young people's daily needs differ slightly from those of adults and addressing opportunities for social play and recreation should be a core feature of the successful 20-minute neighbourhood. The council should consider that every neighbourhood should have an option for play. Play could take the form of a play park for older youths, such as a skatepark, or a more commercialised option such as crazy golf or bowling. Many young people are asking for attractive and safe places to meet with friends, so solutions do not need to be elaborate.

As noted in 6.1, while young people's emphasis on improved public transportation may not be actionable within an LDP, alternative framing shifts the issue to one that can be addressed through deliberate development. A focus on poor public transportation indicates that the places young people need to go daily are affected by urban sprawl, and people spend a disproportionate amount of their time travelling. While young Fife residents are keen to see more recreational opportunities and amenities, they want these developments to happen centrally to urban areas as they are already experiencing travel challenges. Better alignment of spatial and urban

planning with transport planning is a key objective of the 20-minute neighbourhood approach, so this request is supported by current planning policy and practice.

Continued consultation will be a key feature of successfully meeting young people's expectations going forward. As mentioned in 4.1.4, many young people have concerns about the type of housing being built but feel this could be addressed through better community consultation. The council should consider the ways in which inclusive consultation can be used in the lead-up to new housing developments across Fife. Students make up a large sector of the housing market, and they want to feel their needs and opinions are being considered.

Finally, young people want new developments to be carried out with safety in mind. The perception of safety is distinct from actual safety; however, both can be improved by ensuring developed areas are well-designed with good visibility (no large hedges or walls obstructing footpaths from view) and appropriate lighting.

7 Appendix 1 - Survey Questions

Focus on Fife Youth Engagement Survey

Fife Council and Planning Aid Scotland (PAS) want to know what you think about Fife!

Fife Council is in the process of creating a new Local Development Plan (LDP). LDPs are used to consider how an area will change in the future and what should or shouldn't be built.

PAS is surveying Fife residents aged 16-25 as a way to share your views to decision-makers. Participating gives you the power to influence what Fife will look like in the future.

We want your voice to be heard!

Please answer as many questions as you can by 9am on Friday, 9th September 2022.

Completing this survey will earn you 150 Young Scot Rewards Points and the chance to win a £25 gift card in our prize draw!

Follow PAS @planningaidscotland and the hashtag #FocusOnFife on Instagram for survey results and news about how your views are shaping Fife.

Do you have questions about the #FocusOnFife survey?

Please get in touch with:

Anna Wilson, PAS Youth Engagement Specialist at anna@pas.org.uk

1. How old are you? *

16-17

18-19

20-21

22-23

24-25

South East Fife

Other

3. Fife Council is in the process of creating a new Local Development Plan (LDP). LDPs are used to consider how an area will change in the future and what should or shouldn't be built. Out of 10, with 1 being not at all familiar and 10 being very familiar, how would you rate your knowledge of Local Development Plans (LDPs)? *

1 2 3 4 5 6 7 8 9 10

4. To develop LDPs, Fife Council wants to hear from you so that the plan reflects what you want. What is your level of interest in participating in a workshop to share your opinions on Fife? *

- I'm very interested
- I'm somewhat interested
- I'm neutral
- I'm somewhat disinterested
- I'm very disinterested
- Other

5. On a scale of 1-10, with 1 being not at all connected and 10 being very connected, rate your feeling of connection to Fife. *

1 2 3 4 5 6 7 8 9 10

6. Overall, how satisfied are you with your place? *

- I am very satisfied with my place
- I am somewhat satisfied with my place, but there are a few things that could be improved
- I am neither satisfied nor dissatisfied with my place
- I am somewhat dissatisfied with my place and think there is a lot of room for improvement
- I am very dissatisfied with my place and think it needs a complete overhaul
- Other

7. What do you think is the biggest issue facing your local place? *

Enter your answer

8. What changes would you like to see in your local place? *

Enter your answer

9. Are you interested in making a difference in Fife and taking part in an opportunity that would look great on your CV? We'd like to hold virtual and in-person events to get your thoughts about your place. How would you prefer to further engage with this project? *

- I'd like to attend an in-person workshop
- I'd like to attend a virtual workshop
- I'll follow and share on social media
- I'm not interested in engaging further at this time
- Other

10. How did you hear about this survey?

- I saw a flyer posted in my town.
- I found the link on Facebook.
- I found the link on Instagram
- The survey link was emailed to me by a leader in my organisation/programme.
- The link was posted in the student portal of my college/university.
- I found the link on the Young Scot website.
- Other

11. When it comes to interacting with projects like #FocusOnFife, what is your preferred social media platform? *

Instagram

Twitter

Facebook

LinkedIn

Other

12. Please provide your email address in the space below.

If you've indicated you would be open to participating in an in-person or virtual workshop, we will use this email address to contact you with further information.

If you've indicated you are not interested in participating further, we will only use this email address to let you know if you've won the £25 gift card prize draw.

For further information on how we manage data, please see our Privacy policy:

<https://www.pas.org.uk/privacy/>

If you're a Young Scot Member you have earned 150 Rewards points for completing the Focus on Fife Youth Engagement Survey. Log in to redeem your points or enter your points code: L67Y53W7

Not a Member yet? Go to [young.scot](https://www.youngscot.org.uk/) to sign up!

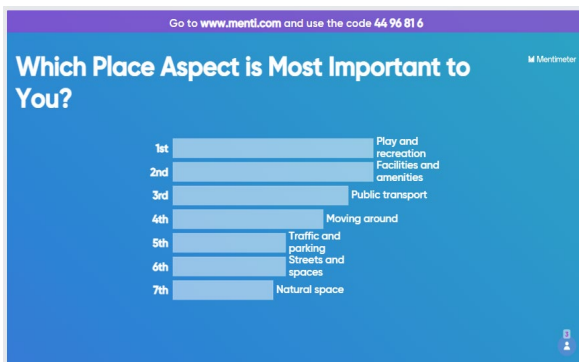
Enter your answer

8 Appendix 2 - Workshop Tools Used

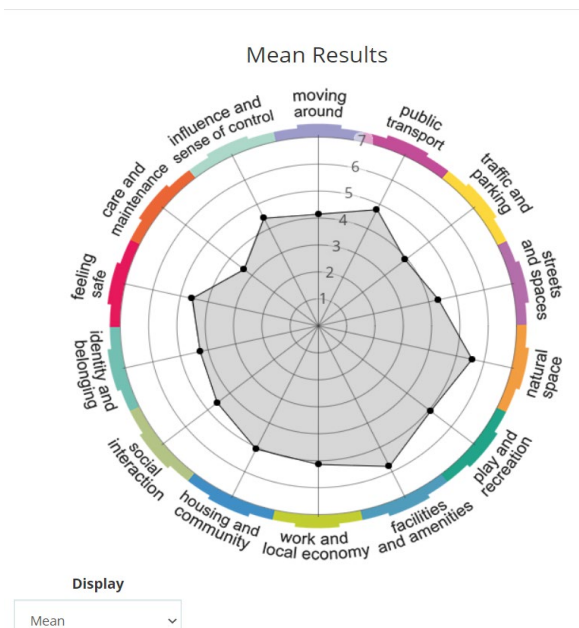
Informational LDP Video (Subtitled)



Mentimeter



Place Standard Tool



9 Appendix 3 - Sample Workshop Plans

9.1 Standard Workshop Plan

Focus on Fife Workshop Plan

Kirkcaldy – Moving on Up / Link Living

05/09/2022

Introduction

- o Who are PAS and what work are we doing with Fife Council? Introduce ourselves and give a short explanation of the Focus on Fife Project. Clarify that we are not Fife Council! We are simply working alongside them to engage young people.
- o Inform participants of how long the session will take, briefly outline the session timeline, and explain activities that will be completed and provide a rationale: we are here to better understand Kirkcaldy, its land uses, and assess it through a Place Standard lens. This will help us to best consider all aspects of the community.
- o Give QR code link to Kirkcaldy LDP map and explore together to help better understand what sort of things an LDP plans for.
- o Explain the activities we will do and roughly how long the session will take.
- o Inform the group that all ideas will be noted on flipchart paper to help gather all thoughts in one place, enable further elaboration, and make sure all voices are heard.

Warm-Up – Pop Quiz!

- o Participants each come up with one quiz question for Kirkcaldy, write it on a piece of paper, and put it into a bowl. When all answers are in, we'll pull each question and quiz how well we know Kirkcaldy!
- Briefly discuss how experiences in our places shape our relationship with that place, so it's important for a wide range of people who have diverse experiences to participate in the planning of our communities. This ensures they are great places for everyone, not just a singular, dominant group.

Place Mapping

- o Participants are asked to identify things (amenities and affordances) that a city needs and make a list.
- o Participants are then asked to take a few minutes to imagine their local area, without referring to maps or the internet.
- o Participants will work together to map their local area on a large sheet of paper. They should include amenities such as homes, shops, schools, and GP surgeries, and affordances such as parks and natural spaces. The initial list of things that a city needs should be used as a guide for this activity. Post-Its will be utilised to build the map so things can be moved around as needed.
- o A facilitator leads a discussion of land uses represented on the map while a volunteer records the uses on a flipchart.
- o Facilitator should prompt to explore if there are any important aspects of the local area that are missing from the map. Analyse why they were not considered/remembered? Are they aspects of place that aren't utilised regularly by members of the group?
- o Discuss prioritisation of a variety of different land uses – what is most important, and why? For example, should homes be prioritised over shops? Should shops be prioritised over natural spaces? Can this group come to a consensus on what they value most? How can communities come to a consensus? Discuss the challenges this might present.

Refresher Break

Place Standard Tool

Introduce It – 5 minutes

- Model a diagram of the Place Standard Tool and note the 14 areas covered: moving around, public transport, traffic and parking, streets and spaces, natural space, play and recreation, facilities and amenities, work and local economy, housing and community, social contact, identity and belonging, feeling safe, care and maintenance, and identity and sense of control.

Matching Game – 10 minutes

- o Participants will work together to match up pieces of paper with the category names and their descriptions. For example, “moving around” would match up with “can I easily walk and cycle around using good quality routes?”

Revisit Map – 10 minutes

- o Revisit the collaborative place map of Kirkcaldy. Identify how the amenities and affordances represented on the map match up with some of the categories, but ultimately represent only a fraction of a place, and that there are many more aspects to be assessed when evaluating a community. Identify aspects they may want to add to their map to better reflect a comprehensive community.

Rank Categories – 5 minutes

- o A facilitator will guide participants in ranking the categories (best aspects to most challenging aspects for Kirkcaldy) using Mentimeter.
- o The top three and bottom three categories will be identified and written on large sheets of paper and posted at different areas of the room.

LUNCH BREAK – 60 minutes

Assess Place Standard Aspects for Kirkcaldy – 60 minutes

- o Participants will use post-it notes to add their notes about their assessment of each category.
- o When post-it assessments are finished, the group will come back together to discuss similarities and differences in responses, why they’ve made the comments they did, and the best way they think Kirkcaldy could move forward with the assessment (ie: improvements that could be made).

Call for Additional Comments/Wrap Up

- o Recap session and give participants the opportunity to add any comments or assessment of their place that has not been addressed within the session. These will be recorded on the flipchart.

9.2 Drop-In Workshop Plan

Focus on Fife Workshop Plan
St. Andrews University Drop-In Session

15/09/2022

Stations	Facilitation	Materials
LDP Informational Video	Explain the purpose of the video and answer any further questions that might arise about LDPs	Laptop, headphones
LDP Interactive Map	Using smartphones, direct participants to the QR code and explore aspects of previous local development planning together.	QR Code
Place Standard Match-Up	Explain Place Standard Tool categories and facilitate discussions around categories with participants.	Place Standard Tool matching cards
Graffiti/Art Wall	Participants use cut-outs to represent themselves on the graffiti wall. On their people shape, they should write or draw an aspect (can use place standard tool categories) about Fife that is most important to them, or something they would like to change.	People cut-outs, blue tack
Feedback	Help participants provide effective feedback from the session.	Feedback Form