

Due to Scottish Government guidance relating to Covid-19, the meeting will be held remotely.

Tuesday, 22 March, 2022 - 2.00 p.m.

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### AGENDA

	<u>Page Nos.</u>
<b>1. APOLOGIES</b>	
<b>2. DECLARATIONS OF INTEREST</b> – In terms of Section 5 of the Code of Conduct Members of the Committee are asked to declare any interest(s) in particular items on the agenda and the nature of the interest(s) at this stage.	
<b>3. MINUTE</b> – Minute of the meeting of Kirkcaldy Area Committee of 25 January 2022	3 - 6
<b>4. SCHOOL ATTAINMENT AND ACHIEVEMENT REPORT</b> – Report by the Executive Director - Education and Children's Services	7 - 119
<b>5. SUPPORTING THE LOCAL COMMUNITY PLAN - KIRKCALDY AREA LOCAL BUDGETS 2022-25</b> – Report by the Head of Communities and Neighbourhoods	120 - 126
<b>6. AREA CAPITAL BUDGET REQUEST - KIRKCALDY RAVENSCRAIG PARK PLAY AREA</b> – Report by the Head of Communities and Neighbourhoods	127 – 133
<b>7. AREA CAPITAL BUDGET REQUEST - MIDDLEDEN MOUNTAIN BIKE TRAILS REDEVELOPMENT</b> – Report by the Head of Communities and Neighbourhoods	134 - 141
<b>8. AREA CAPITAL BUDGET REQUEST - KIRKCALDY ATHLETICS TRACK DEVELOPMENT</b> – Report by the Head of Communities and Neighbourhoods	142 - 144
<b>9. PROPOSED NO MOTOR VEHICLES RESTRICTION - LOCHIES ROAD, BURNTISLAND</b> – Report by the Head of Assets, Transportation & Environment	145 - 147
<b>10. PROPOSED RURAL CLEARWAY REVOCATION - A921 BURNTISLAND TO KINGHORN</b> – Report by the Head of Assets, Transportation & Environment	148 - 150
<b>11. UPDATE ON CHANGES TO VEHICULAR ACCESS, HIGH STREET PEDESTRIAN ZONE, KIRKCALDY</b> – Report by the Head of Assets, Transportation & Environment	151 - 154
<b>12. AREA CAPITAL UPDATE REPORT 2021-2022</b> – Report by the Executive Director - Finance & Corporate Services	155 - 158
<b>13. COMMON GOOD FUNDS ANNUAL REPORT 2020-21</b> – Report by the Executive Director - Finance & Corporate Services	159 - 169

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| <b>14.</b> | <b>PROPERTY TRANSACTIONS</b> – Report by the Head of Assets,<br>Transportation & Environment | 170 - 173 |
| <b>15.</b> | <b>KIRKCALDY AREA COMMITTEE FORWARD WORK PROGRAMME</b>                                       | 174 - 175 |

**Members are reminded that should they have queries on the detail of a report they should, where possible, contact the report authors in advance of the meeting to seek clarification.**

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15 March, 2022

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**THE FIFE COUNCIL - KIRKCALDY AREA COMMITTEE – REMOTE MEETING**

25th January, 2022

2.05 pm – 4.30 pm

**PRESENT:** Councillors Neil Crooks (Convener), Lesley Backhouse, Alistair Cameron, Ian Cameron, Rod Cavanagh, Judy Hamilton, Gordon Langlands, Kathleen Leslie, Carol Lindsay and David Ross.

**ATTENDING:** Zoe Thomson, Quality Improvement Officer, Lisa Moore, Headteacher, Viewforth High School, Jacqueline Thompson, Headteacher, Dysart Primary School, Education and Children’s Services; John Mitchell, Senior Manager, Roads & Transportation Services, Scott Blyth, Lead Consultant, Car Parking Strategy & Operations, Phil Clarke, Lead Consultant, Traffic Management (South Fife), Susan Keenlyside, Lead Consultant, Transport Networks, Neil Watson, Lead Consultant (Roads & Lighting Asset Management), Assets, Transportation and Environment; Peter Corbett, Lead Officer Economy, Hazel Cross, Economic Adviser - Town Centre Development Unit, Economy, Planning & Employability Services; Julie Dickson, Community Manager (Kirkcaldy Area), Izzy Whyte, Team Manager (Community Development), Communities and Neighbourhoods; Lesley Robb, Lead Officer - Committee Services, Legal & Democratic Services

**289. DECLARATIONS OF INTEREST**

No declarations were submitted in terms of Standing Order 7.1.

**290. MINUTE**

The Committee considered the minute of the meeting of Kirkcaldy Area Committee of 5 October 2021.

**Decision**

The Committee approved the minute.

**291. PUPIL EQUITY FUND REPORT FOR 2020-21**

The Committee considered a report by the Executive Director - Education and Children’s Services outlining the progress of the Pupil Equity Fund and the work of schools in their practice to address the challenge of Closing the Poverty Related Attainment Gap. The report presented an overview of the rationale, implementation and impact to date of the Pupil Equity Fund within schools across the Kirkcaldy Committee Area.

**Decision**

The Committee noted:

- (1) the contents of the report;

- (2) the aim of the interventions;
- (3) the work of schools in developing their practice to address the challenge of Closing the Poverty Related Attainment Gap; and
- (4) Members could link directly with individual schools for further information as required.

**292. UPDATE ON AREA COMMITTEE CAR PARKING AND PLACEMAKING MOTION**

The Committee considered a report by the Head of Assets, Transportation and Environment updating Members on the actions following the Committee Motion on Car Parking and Placemaking, of 24 August 2021 (Previous Minute Reference - paragraph 278 of 2021.KAC.121 - Kirkcaldy Area Committee of 24 August 2021 - refers).

**Decision**

The Committee:

- (1) agreed to proceed with a 6 month trial of a £2 per day charge in the Thistle multi-storey car park, including promotion of a legal notice to amend charges for a period of 6 months;
- (2) agreed to the continuation of the reduced price season tickets in 2022/23 and review the support following the trial at point 1;
- (3) noted that a feasibility study report on the future of the two multi-storey car parks would be presented to the Kirkcaldy Area Committee late 2022 - early 2023, or sooner if all information was available;
- (4) agreed to support consideration of the proposal for free parking at both Coal Wynd car parks, subject to available financial support being identified;
- (5) noted that a review of timings for on-street charges and parking restrictions cannot progress without additional staff resources, which require financial support to be identified;
- (6) noted that a separate report to this Committee (paragraph 293.) provided a proposed approach on a permanent control facility at the entrance to the High Street pedestrian zone; and
- (7) noted that a report on the outcome of a temporary closure of a section of Kirkcaldy High Street (Tolbooth Street to Kirk Wynd) would be presented to the Kirkcaldy Area Committee in March 2022, for consideration.

**293. CHANGES TO VEHICULAR ACCESS, HIGH STREET PEDESTRIAN ZONE, KIRKCALDY**

The Committee considered a report by the Head of Assets, Transportation and Environment allowing Members to consider proposals for changes to the times vehicles are prohibited from entering the Kirkcaldy High Street pedestrian zone and to inform the Committee of options available to prevent vehicle access to the pedestrian zone during prohibited times.

**Decision**

The Committee, in the interests of road safety:

- (1) agreed to the promotion of a permanent Traffic Regulation Order (TRO) amendment to change the times vehicles can access the High Street pedestrian zone to the same as was currently operating by means of a



## 2022 KAC 130

Temporary Traffic Regulation Order (TTRO), and to permit Fife Council Demand Responsive Transport vehicles to enter the pedestrian zone out with the closure times, as detailed in drawing numbers TRO/21/45/PZ and TRO/21/45/OPR, with all ancillary procedures;

- (2) authorised Officers to confirm the Traffic Regulation Order within a reasonable period, unless there were objections;
- (3) noted the options considered for barriers to prevent vehicular access to the pedestrian zone during restricted times and agreed for Officers to develop the option for automatic rising bollards; and
- (4) agreed for Officers to consult with businesses and users on further restrictions on the times vehicles access the pedestrian zone between Tolbooth Street and Kirk Wynd.

### 294. AREA ROADS PROGRAMME 2022-2023

The Committee considered a report by the Head of Assets, Transportation and Environment identifying the projects which were proposed for inclusion in the 2022-23 Area Roads Programme, for the Kirkcaldy Committee area.

#### Decision

The Committee:

- (1) approved the report and associated appendices 1-3 of the report;
- (2) delegated authority to the Head of Assets, Transportation and Environment to manage the lists of category 1 and 2 projects, in line with the available resources/funding as the programme develops, in consultation with the Area Convener; and
- (3) noted appendices 4 and 5 of the report.

### 295. SUPPORTING THE PLAN 4 KIRKCALDY - KIRKCALDY YMCA GALLATOWN HUB - LANDSCAPING

The Committee considered a report by the Head of Communities and Neighbourhoods seeking agreement from the Area Committee for an allocation of funding from Neighbourhood Development monies totalling £14,500, towards landscaping costs at the new YMCA Hub in Gallatown, Kirkcaldy.

#### Decision

The Committee agreed to an allocation of £14,500 towards the landscaping costs at the new YMCA Hub in the Gallatown, Kirkcaldy.

### 296. LOCAL AREA ECONOMIC PROFILES (DECEMBER 2021)

The Committee considered a report by the Head of Business and Employability providing Members with an annual overview of the local economic profile for each of the seven local committee areas, using the latest available data.

The information presented was intended to provide background and context to council activity within each locality and help inform area committee discussion and decision making.

#### Decision/

**Decision**

The Committee:

- (1) considered and commented on the issues raised from the analysis of the latest available data; and
- (2) recognised the ongoing economic impact and uncertainty resulting from the global Covid-19 pandemic and recent UK exit from the European Union.

**297. SETTLEMENT TRUST FUNDS ANNUAL REPORT 2020-2021**

The Committee considered a report by the Head of Communities and Neighbourhoods advising Members of the Settlement Trusts in the area and fund activities over the financial year 2020-2021.

**Decision**

The Committee considered and commented on the information detailed in the report for the Kirkcaldy Area Settlement Trust Funds.

22 March 2022

Agenda Item No. 04

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## School Attainment and Achievement Report

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Report by: Carrie Lindsay, Executive Director Education and Children's Services

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**Wards Affected:** 8, 9, 10, 11, 12, 13 & 21.

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### Purpose

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This report provides the Area Committee with a summary report on 2020-2021 School Attainment across the secondary and primary schools serving the area. Details of how to access School Standards and Quality Reports and Recovery / Improvement Plans are also provided for primary and secondary schools across the area in the appendices.

### Recommendation(s)

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The Committee: -

- (1) are encouraged to engage directly with local schools to find out more about School Attainment and Achievement;
- (2) are asked to note the details contained within this report in relation to the nature of this year's report due to the impact of the COVID 19 pandemic; and
- (3) are asked to note the information provided in the enclosed secondary schools' reports.

### Resource Implications

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There are no resource implications.

### Legal & Risk Implications

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There are no legal implications.

### Impact Assessment

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An EqIA is not required as this is a monitoring report and is for information and noting only.

### Consultation

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There are no consultation implications. Consultation requirements in respect of any proposed alteration to education provision are governed by the Schools (Consultation) (Scotland) Act 2010.

## 1.0 Background

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- 1.1 Entry and attainment figures for the years up to and including 2019 are derived from different awarding approaches than 2020 and, separately, 2021. Comparisons of entries, attainment volumes and attainment rates should only be made with full consideration and recognition of each of these different approaches – Insight Sept 2021.
- 1.2 In addition, due to the COVID 19 pandemic, for Session 2020 - 2021 the Scottish Government did not uplift the data for Achievement of Curriculum for Excellence Levels for children and young people in S3.
- 1.3 As a result, this year's report does not contain attainment trend data for BGE data in secondary schools.
- 1.4 All schools have continued to monitor the progress of all learners. As children and young people return to school after lockdowns, tracking of progress continues to be a priority.
- 1.5 This year's report provides a list of schools in the local area and a link to where school Standards and Quality Reports 2012-21 and School Improvement Plans 2021-22 can be accessed. (Appendix 1) These provide details of progress in schools and priorities for improvement.
- 1.6 For secondary schools details of school context, the trends in the School Leavers Destination Report for the last three years and data on attainment of leavers for 2019-20 are included.
- 1.7 The SQA attainment of young people in Session 2020-21 was based on the Alternative Certification Model (ACM).

## 2.0 School Performance

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- 2.1 The attached reports on primary school attainment for the Balwearie High School, Kirkcaldy High School, St Andrew's RC High School and Viewforth High School clusters (Appendices 3, 6, 9,12) provide details of CfE declarations in literacy and numeracy. It is worth noting that the primary data is the collated results of P1, P4 and P7. All children are included in the percentages - children with additional support needs in mainstream classes and where schools have Additional Support Classes or a Department of Additional Support Needs, these children are also included.
- 2.2 These tables provide percentages of young people attaining the recommended level in P1, P4 and P7 from SIMD 1 & 2 (Quintile 1), SIMD (Quintiles 2, 3 and 4) and SIMD 9 & 10 (Quintile 5) in Literacy and Numeracy.
- 2.3 Further tables give percentages of young people who are Free School Meal Registered (FMR) or are Looked after Children (LAC).
- 2.4 A summary of key practice on Covid Recovery, Ensuring Equity, Health and Well Being and Employability is included for each cluster (Appendices 4, 7, 10 and 13)
- 2.5 The reports for secondary schools serving young people from the local area are contained within Appendices 2, 5, 8 and 11.
- 2.6 These provide detail of the school context including FMR (Free Meal Registration) SIMD (Scottish Index of Multiple Deprivation) profile, Attendance and Exclusions, Additional Support Needs, and Staying on Rates.

- 2.7 Three-year data for the secondary school, Fife, National and SEIC are provided for initial school leaver destinations from the SLDR (School Leaver Destination Report) which provides details of young people's post school destination in the first week in the October after they leave school.
- 2.8 Positive destinations include Higher Education, Further Education, Training, Employment, Personal Skills Development and Activity Agreements.
- 2.9 Activity Agreements now encapsulated within the Personal Skills Development category are put in place for young people who are not yet ready to transition to another positive destination and involve bespoke programmes for young people.
- 2.10 Negative destinations include unemployed seeking and unemployed not seeking (e.g. pregnant, in custody) and young people for whom the destination is unknown.
- 2.11 Five-year data for the secondary school is included for Level 4 and Level 5 Literacy and Level 4 and Level 5 Numeracy in S4, S5 and S6. This shows the percentage of the young people in each year group who achieved these levels of qualification from 2015 - 2016 through to 2020-2021.
- 2.12 Five year trends are given for the percentage of young people in S4 who gained at least one SCQF level 5 (National 5) qualification, S5 who gained at least one or four SCQF level 6 (Higher) qualifications and S6 who gained at least one, three, four or five SCQF level 6 qualifications.

### **3.0 SQA Qualifications 2022**

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- 3.1 All exams for SQA Qualifications were cancelled for Session 2020-21. Qualifications were determined using the Alternative Certification Model <https://www.sqa.org.uk/sqa/96760.html>
- 3.2 The SQA have produced guidance for the 2021-22 diet of exams which details changes to course content and possible scenarios that may be implemented dependent on public health advice. <https://www.sqa.org.uk/sqa/96904.html>

### **4.0 Conclusions**

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- 4.1 Due to the impact of COVID 19 we have been unable to provide School Attainment and Achievement Reports in exactly the same format as previous years.
- 4.2 This report and the appendices provide elected members with details of attainment and activity across schools in the local area.

#### **List of Appendices**

1. Appendix 1 – List of local schools and link to where Standards and Quality Reports and School Recovery Plans can be accessed.
2. Appendix 2 – Balwearie High School Report
3. Appendix 3 – Balwearie High School Cluster Report
4. Appendix 4 – Balwearie High School Cluster Summary of Activities
5. Appendix 5 – Kirkcaldy High School Report
6. Appendix 6 – Kirkcaldy High School Cluster Report

7. Appendix 7 – Kirkcaldy High School Cluster Summary of Activities
8. Appendix 8 – St Andrew’s RC High School Report
9. Appendix 9 – St Andrew’s RC High School Cluster Report
10. Appendix 10 – St Andrew’s RC High School Cluster Summary of Activities
11. Appendix 11 – Viewforth High School Report
12. Appendix 12 – Viewforth High School Cluster Report
13. Appendix 13 – Viewforth High School Cluster Summary of Activities

### **Background Papers**

None.

### **Report Contact**

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**Appendix 1 – List of local schools and link to where Standards and Quality Reports and School Recovery Plans can be accessed.**

**Schools by Cluster**

**Balwearie High School**

Auchtertool Primary School      Burntisland Primary School

Dunnikier Primary School      Kinghorn Primary School

Kirkcaldy West Primary School      Strathallan Primary School

**Kirkcaldy High School**

Capshard Primary School      Fair Isle Primary School

Torbain Primary School      Valley Primary School

**St Andrew's RC High School**

St Agatha's RC Primary School      St Marie's RC Primary School

St Ninian's RC Primary School      St Patrick's RC Primary School

St Paul's RC Primary School

## **Viewforth High School**

Dysart Primary School      Kirkcaldy North Primary School

Pathhead Primary School      Sinclairtown Primary School

## **Link to Standards and Quality Reports and School Improvement Plans**

<https://www.fife.gov.uk/kb/docs/articles/education2/schools-in-fife/schools-statutory-information>





## **Whole School Social Context and Attainment and Achievement Report**

**Session 2020-21**

**Balwearie High School**



School

Balwearie High School



## School Context

School Roll - from the September 2020/21 census.

School Roll			
Year	Female	Male	Total
2020/21	822	795	1617

DAS Roll							
Year	S1	S2	S3	S4	S5	S6	Total
2020/21	6	9	15	7	15	5	57

Estate		
Year	Capacity	Capacity %
2020/21	1593	101.51

### Percentage of pupils with FMR

The table below displays the proportion of pupils on the school roll who are registered for free school meals (FMR). Data is taken from the annual Healthy Living Survey and the annual pupil census.

Balwearie High School				
2016/17	2017/18	2018/19	2019/20	2020/21
13.00	13.60	13.00	11.10	15.60

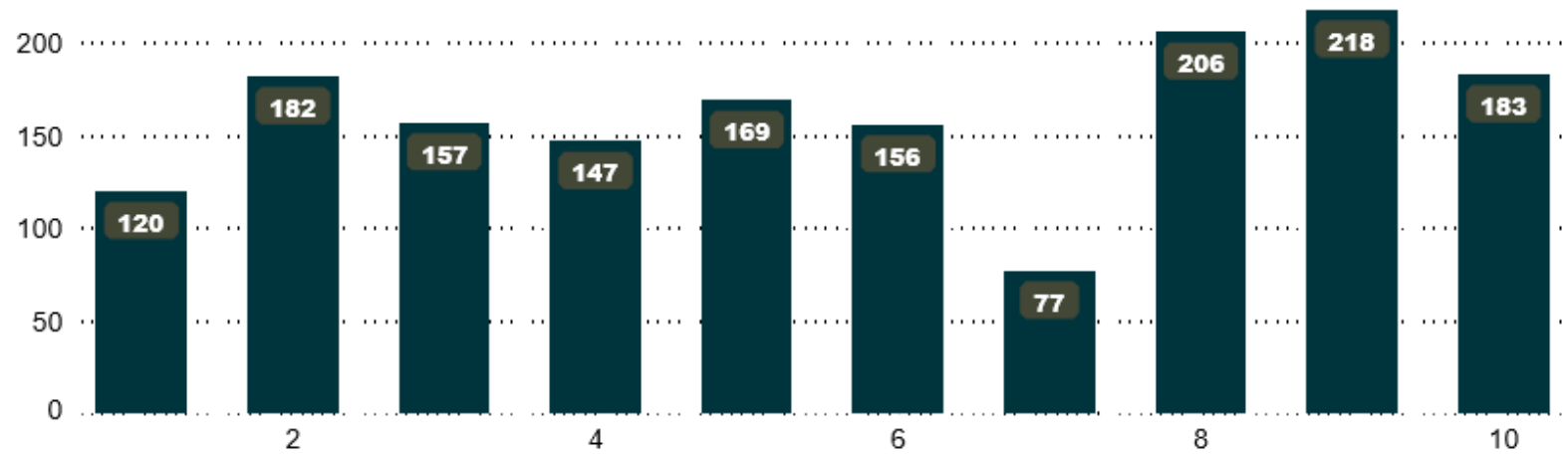
Fife				
2016/17	2017/18	2018/19	2019/20	2020/21
17.00	16.40	16.40	17.10	17.90

National				
2016/17	2017/18	2018/19	2019/20	2020/21
14.10	14.40	14.00	15.00	17.00

School

Balwearie High School

**SIMD** Number of Pupils per SIMD Decile (2020/21)



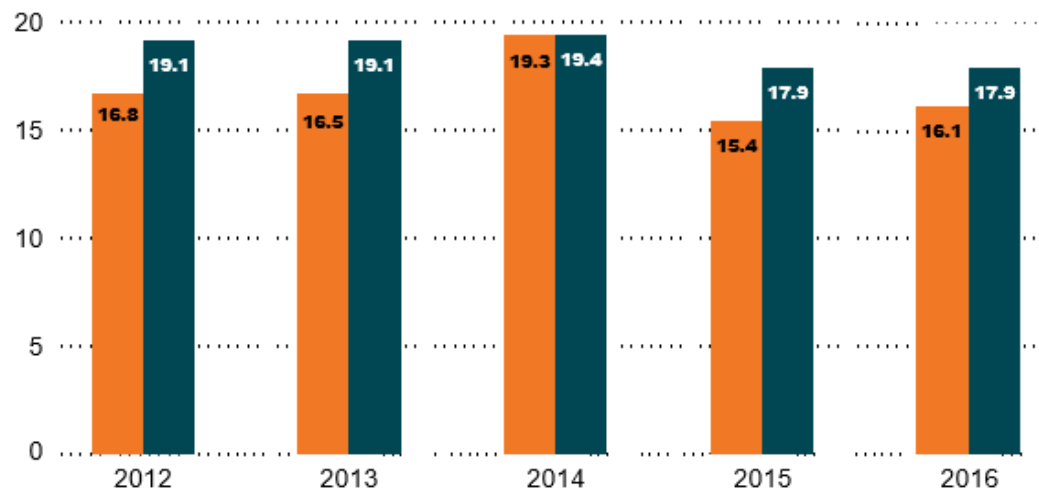
**SIMD**

Year	1	2	3	4	5	6	7	8	9	10	Total
2020/21	120	182	157	147	169	156	77	206	218	183	1615

School

Balwearie High School

## Poverty Percentage - Percentage of children (under 16) in poverty



Year	School Poverty Rate %	Fife Poverty Rate %
2012	16.8	19.1
2013	16.5	19.1
2014	19.3	19.4
2015	15.4	17.9
2016	16.1	17.9

## Staying on Rates

S5 staying on rates represent the proportion of the prior year's S4 roll who were on the S5 roll in September.

S6 staying on rates represent the proportion of the prior year's S5 roll who were on the S6 roll in September.

### School

Stage	2016/17	2017/18	2018/19	2019/20	2020/21
S5	90	91	93	91	89
S6	75	71	74	70	70

### Fife

Stage	2016/17	2017/18	2018/19	2019/20	2020/21
S5	84	84	86	85	84
S6	70	66	67	63	67

School

Balwearie High School



## Attendance & Exclusions

The following attendance and exclusion figures have been taken from the annual Attendance, Absence and Exclusions (AAE) return. The figures from 2020/21 onward are post quality assurance checked and will therefore vary slightly from those reported in September.

<b><u>Attendance and Absences percentages</u></b>	<b>Balwearie High School</b>					<b>Fife</b>					<b>National</b>		
	<b>2016/17</b>	<b>2017/18</b>	<b>2018/19</b>	<b>2019/20</b>	<b>2020/21</b>	<b>2016/17</b>	<b>2017/18</b>	<b>2018/19</b>	<b>2019/20</b>	<b>2020/21</b>	<b>2014/15</b>	<b>2016/17</b>	<b>2018/19</b>
<b>Attendance %</b>	91.37	91.02	90.19	88.69	91.27	90.69	90.26	90.17	88.84	91.06	88.50	91.20	90.10
<b><u>Authorised Absence %</u></b>	4.33	4.36	4.85	5.33	4.56	5.60	5.87	5.74	6.30	4.71	5.30	5.30	0.00
<b><u>Unauthorised Absence %</u></b>	4.21	4.61	4.95	5.96	4.15	3.66	3.82	4.05	4.82	4.20	2.80	3.40	0.00
<b><u>Temporary Exclusions</u></b>													
<b>Number of Exclusions per 1000 pupils</b>	34	5	5	10	12	43	31	14	21	21	50	48	0
<b>Days Excluded per 1000 pupils</b>	61	10	11	26	33	98	68	30	41	48	119	109	0
<b><u>LAC Temporary Exclusions</u></b>													
<b>Number of Exclusions per 1000 pupils</b>	0	1	1	2	2	2	4	1	3	3			
<b>Days Excluded per 1000 pupils</b>	0	2	1	5	6	4	10	3	6	6			

School

Balwearie High School

## Level of English & Additional Support Needs

The following information is taken from the September 2020 Pupil Census return. The tables show every pupil's level of English and any additional support needs recorded for all pupils on the school roll.

Level of English	No. of Pupils
New to English	10
Early Acquisition	15
Developing Competence	19
Competent	21
Fluent	75
English as a "first language"	1475
Limited Communication	0
Not Assessed	2

Student Need Category	No. of Pupils with Need
Autistic spectrum disorder	55
Bereavement	16
Communication Support Needs	5
Deafblind	0
Dyslexia	136

Student Need Category	No. of Pupils with Need
English as an additional language	129
Family issues	23
Hearing impairment	13
Interrupted learning	95
Language or speech disorder	24
Learning disability	37
Looked after	29
Mental health problems	6
More able pupil	4
Other	33
Other moderate learning difficulty	36
Other specific learning difficulty (e.g. numeric)	98
Physical health problem	55
Physical or motor impairment	23
Risk of exclusion	1
Social, emotional and behavioural difficulty	157
Substance misuse	0
Visual impairment	15
Young carer	34

School

Balwearie High School

## Initial Leaver Destinations

**No. of Leavers**      2017/18   2018/19   2019/20

236      270      312

2017/18   2018/19   2019/20

3532      3635      3404

2017/18   2018/19   2019/20

49707      49717      47435

Balwearie High School %			
	2017/18	2018/19	2019/20
Positive %	94.1	95.6	92.3
Higher Education %	42.4	49.3	44.2
Further Education %	32.2	28.1	32.1
Training %	1.7	2.2	3.8
Employment %	14.8	15.9	11.9
Activity Agreements %	2.1		
Personal Skills Development %			0.32
Unemployed %	5.9	4.1	6.4
Unemployed Seeking %	5.1	3.3	5.1
Unemployed Not Seeking %	0.8	0.7	1.3
Unknown %		0.4	1.3

Fife %				
Category	2017/18	2018/19	2019/20	
Positive	92.8	94.4	91.9	
Higher Education	36.5	37.1	37.7	
Further Education	32.9	33.2	35.7	
Training	2.0	3.7	3.9	
Employment	18.4	19.6	13.7	
Activity Agreements	2.0	0.0	0.0	
Personal Skills Development	0.5	0.3	1.3	
Unemployed	6.5	5.2	6.9	
Unemployed Seeking	5.0	3.7	4.9	
Unemployed Not Seeking	1.6	1.5	2.0	
Unknown	0.6	0.4	0.4	

National %				
Category	2017/18	2018/19	2019/20	
Positive	94.6	95.0	93.4	
Higher Education	41.1	40.3	44.2	
Further Education	26.5	27.3	28.1	
Training	1.9	3.5	3.7	
Employment	22.7	22.9	16.2	
Activity Agreements	1.2	0.0	0.0	
Personal Skills Development	0.4	0.5	0.7	
Unemployed	5.0	4.5	6.0	
Unemployed Seeking	3.7	3.1	4.1	
Unemployed Not Seeking	1.3	1.4	1.8	
Unknown	0.4	0.4	0.8	

School

Balwearie High School

## Initial Leaver Destinations

**No. of Leavers**      2017/18   2018/19   2019/20

236      270      312

2017/18   2018/19   2019/20

9824      9920      9223

Balwearie High School %			
	2017/18	2018/19	2019/20
Positive %	94.1	95.6	92.3
Higher Education %	42.4	49.3	44.2
Further Education %	32.2	28.1	32.1
Training %	1.7	2.2	3.8
Employment %	14.8	15.9	11.9
Activity Agreements %	2.1		
Personal Skills Development %			0.32
Unemployed %	5.9	4.1	6.4
Unemployed Seeking %	5.1	3.3	5.1
Unemployed Not Seeking %	0.8	0.7	1.3
Unknown %		0.4	1.3

South East Collaborative %			
Category	2017/18	2018/19	2019/20
Positive	93.9	94.9	92.7
Higher Education	38.6	38.6	40.7
Further Education	27.4	28.2	30.7
Training	2.1	3.0	3.4
Employment	23.6	24.0	16.9
Activity Agreements	1.5	0.0	
Personal Skills Development	0.0	0.2	0.7
Unemployed	5.8	4.9	6.6
Unemployed Seeking	4.4	3.3	4.5
Unemployed Not Seeking	1.4	1.5	2.1
Unknown	0.3	0.5	0.5



School
Balwearie High School

## SQA Attainment - S4 Literacy & Numeracy

### % Level 4 Literacy

Quintile 2017 2018 2019 2020 2021

1	83.64	76.00	85.48	76.92	93.55
2	92.86	92.31	81.63	86.79	91.80
3	93.10	87.04	92.45	85.45	91.67
4	94.92	96.49	96.00	96.61	97.92
5	98.18	90.41	94.67	94.44	87.69
<b>Total</b>	<b>92.57</b>	<b>87.78</b>	<b>90.31</b>	<b>88.28</b>	<b>92.23</b>

### % Level 4 Numeracy

Quintile 2017 2018 2019 2020 2021

1	80.00	73.33	79.03	82.69	85.48
2	85.71	92.31	81.63	79.25	78.69
3	86.21	87.04	86.79	83.64	90.00
4	91.53	92.98	92.00	96.61	95.83
5	98.18	86.30	90.67	90.74	90.77
<b>Total</b>	<b>88.48</b>	<b>85.53</b>	<b>86.16</b>	<b>86.81</b>	<b>87.84</b>

### % Level 5 Literacy

Quintile 2017 2018 2019 2020 2021

1	56.36	53.33	58.06	63.46	69.35
2	64.29	71.15	71.43	79.25	77.05
3	75.86	62.96	67.92	78.18	85.00
4	79.66	84.21	82.00	89.83	93.75
5	87.27	73.97	92.00	85.19	83.08
<b>Total</b>	<b>73.23</b>	<b>68.49</b>	<b>75.09</b>	<b>79.49</b>	<b>81.08</b>

### % Level 5 Numeracy

Quintile 2017 2018 2019 2020 2021

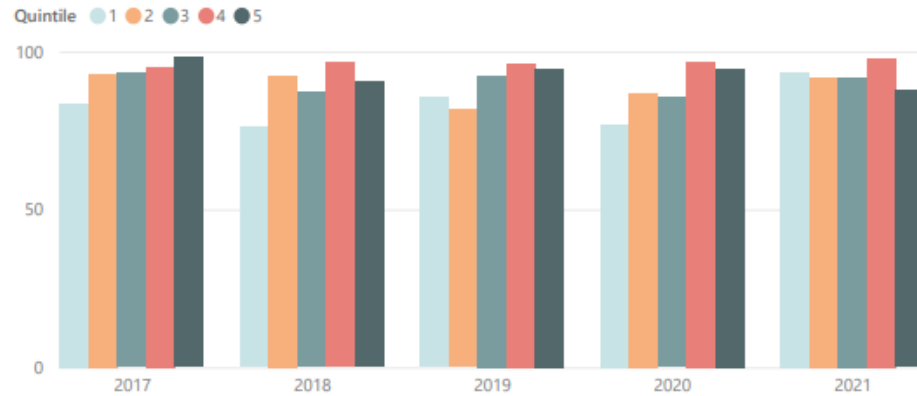
1	52.73	37.33	46.77	50.00	37.10
2	59.52	59.62	67.35	50.94	52.46
3	72.41	51.85	56.60	56.36	60.00
4	74.58	71.93	74.00	71.19	79.17
5	76.36	69.86	78.67	74.07	70.77
<b>Total</b>	<b>67.66</b>	<b>57.56</b>	<b>65.05</b>	<b>60.81</b>	<b>59.12</b>

School

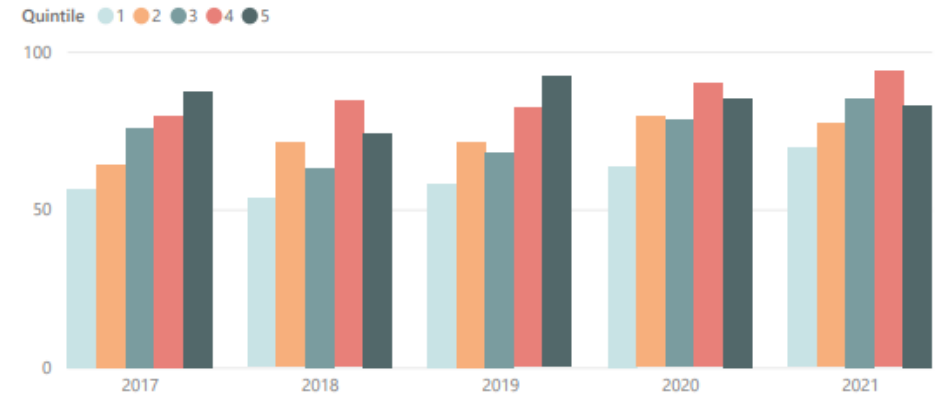
Balwearie High School

## SQA Attainment - S4 Literacy & Numeracy Graphs

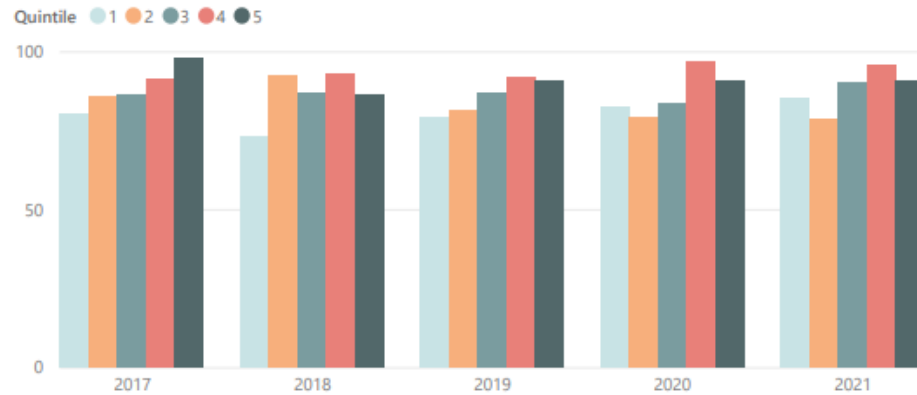
### S4 Level 4 Literacy by Year



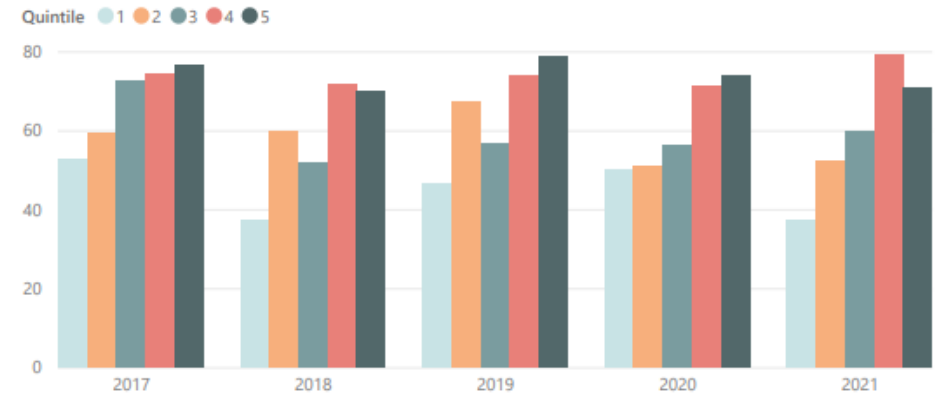
### S4 Level 5 Literacy by Year



### S4 Level 4 Numeracy by Year



### S4 Level 5 Numeracy by Year



School

Balwearie High School

## SQA Attainment - S5 Literacy & Numeracy

### % Level 4 Literacy

Quintile 2017 2018 2019 2020 2021

1	80.33	83.93	78.48	82.54	85.45
2	94.74	93.02	88.24	87.04	84.00
3	93.48	94.83	94.74	90.74	85.94
4	97.96	96.49	91.94	96.08	93.33
5	94.44	98.21	92.65	95.77	96.61
<b>Total</b>	<b>91.53</b>	<b>93.33</b>	<b>88.64</b>	<b>90.44</b>	<b>89.01</b>

### % Level 4 Numeracy

Quintile 2017 2018 2019 2020 2021

1	75.41	78.57	75.95	76.19	85.45
2	89.47	86.05	92.16	87.04	80.00
3	89.13	87.93	92.98	83.33	84.38
4	93.88	91.23	90.32	92.16	91.11
5	96.30	98.21	91.18	90.14	94.92
<b>Total</b>	<b>88.31</b>	<b>88.52</b>	<b>87.70</b>	<b>85.67</b>	<b>87.18</b>

### % Level 5 Literacy

Quintile 2017 2018 2019 2020 2021

1	60.66	60.71	60.76	66.67	76.36
2	78.95	65.12	78.43	77.78	82.00
3	86.96	84.48	75.44	72.22	79.69
4	75.51	85.96	85.48	92.16	86.67
5	92.59	92.86	80.88	95.77	89.83
<b>Total</b>	<b>78.23</b>	<b>78.52</b>	<b>75.39</b>	<b>81.23</b>	<b>82.78</b>

### % Level 5 Numeracy

Quintile 2017 2018 2019 2020 2021

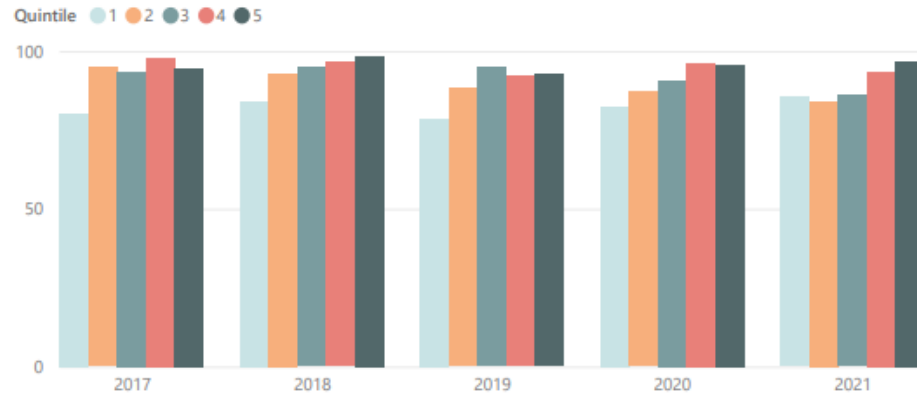
1	32.79	55.36	48.10	50.79	54.55
2	71.05	67.44	62.75	74.07	54.00
3	67.39	74.14	57.89	66.67	62.50
4	71.43	80.70	74.19	76.47	71.11
5	81.48	82.14	75.00	80.28	81.36
<b>Total</b>	<b>63.31</b>	<b>72.22</b>	<b>63.09</b>	<b>69.62</b>	<b>64.84</b>

School

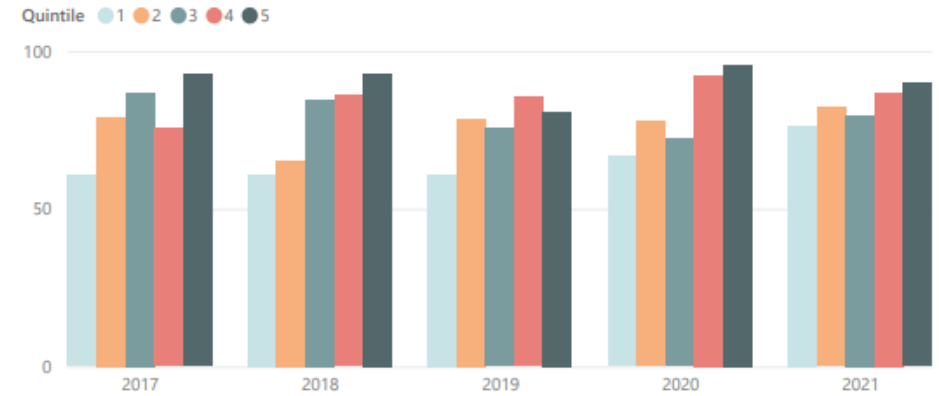
Balwearie High School

## SQA Attainment - S4 Literacy & Numeracy Graphs

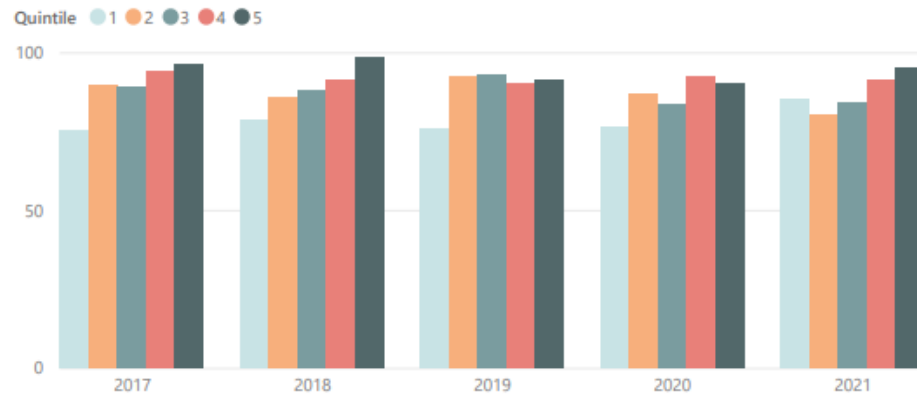
### S5 Level 4 Literacy by Year



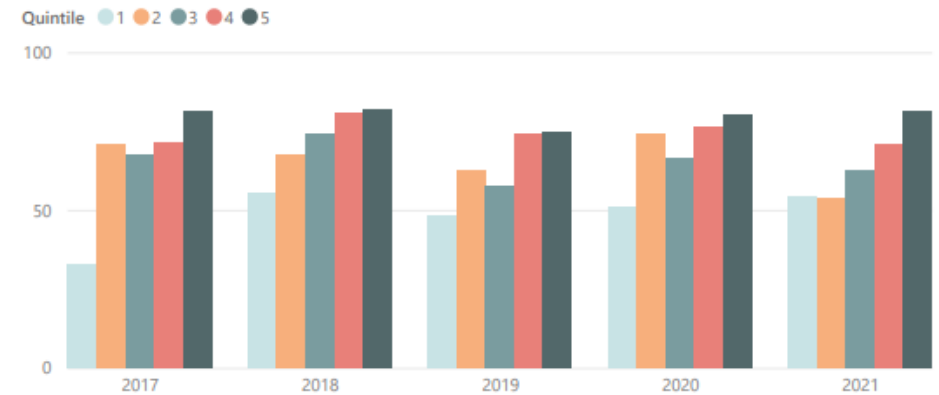
### S5 Level 5 Literacy by Year



### S5 Level 4 Numeracy by Year



### S5 Level 5 Numeracy by Year



School
Balwearie High School

## SQA Attainment - S6 Literacy & Numeracy

### % Level 4 Literacy

Quintile 2017 2018 2019 2020 2021

Quintile	2017	2018	2019	2020	2021
1	75.00	79.03	83.93	77.92	79.66
2	90.48	92.50	93.02	88.68	87.50
3	86.76	91.49	94.74	94.55	91.53
4	90.74	95.92	96.55	93.55	95.65
5	93.94	94.64	98.21	92.54	94.81
<b>Total</b>	<b>87.46</b>	<b>90.16</b>	<b>93.33</b>	<b>88.85</b>	<b>89.90</b>

### % Level 4 Numeracy

Quintile 2017 2018 2019 2020 2021

Quintile	2017	2018	2019	2020	2021
1	73.33	74.19	78.57	75.32	72.88
2	88.89	87.50	86.05	92.45	87.50
3	79.41	87.23	87.72	92.73	84.75
4	88.89	91.84	91.38	90.32	93.48
5	92.42	96.43	98.21	92.54	89.61
<b>Total</b>	<b>84.57</b>	<b>87.01</b>	<b>88.52</b>	<b>87.90</b>	<b>85.52</b>

### % Level 5 Literacy

Quintile 2017 2018 2019 2020 2021

Quintile	2017	2018	2019	2020	2021
1	51.67	61.29	60.71	61.04	62.71
2	69.84	77.50	67.44	79.25	78.57
3	66.18	85.11	84.21	81.82	74.58
4	72.22	73.47	86.21	87.10	93.48
5	83.33	92.86	96.43	82.09	94.81
<b>Total</b>	<b>68.81</b>	<b>77.56</b>	<b>79.63</b>	<b>77.39</b>	<b>81.14</b>

### % Level 5 Numeracy

Quintile 2017 2018 2019 2020 2021

Quintile	2017	2018	2019	2020	2021
1	48.33	35.48	55.36	50.65	47.46
2	60.32	72.50	69.77	64.15	75.00
3	54.41	65.96	75.44	61.82	67.80
4	55.56	69.39	75.86	75.81	80.43
5	78.79	85.71	85.71	74.63	80.52
<b>Total</b>	<b>59.81</b>	<b>64.57</b>	<b>72.59</b>	<b>64.97</b>	<b>70.37</b>

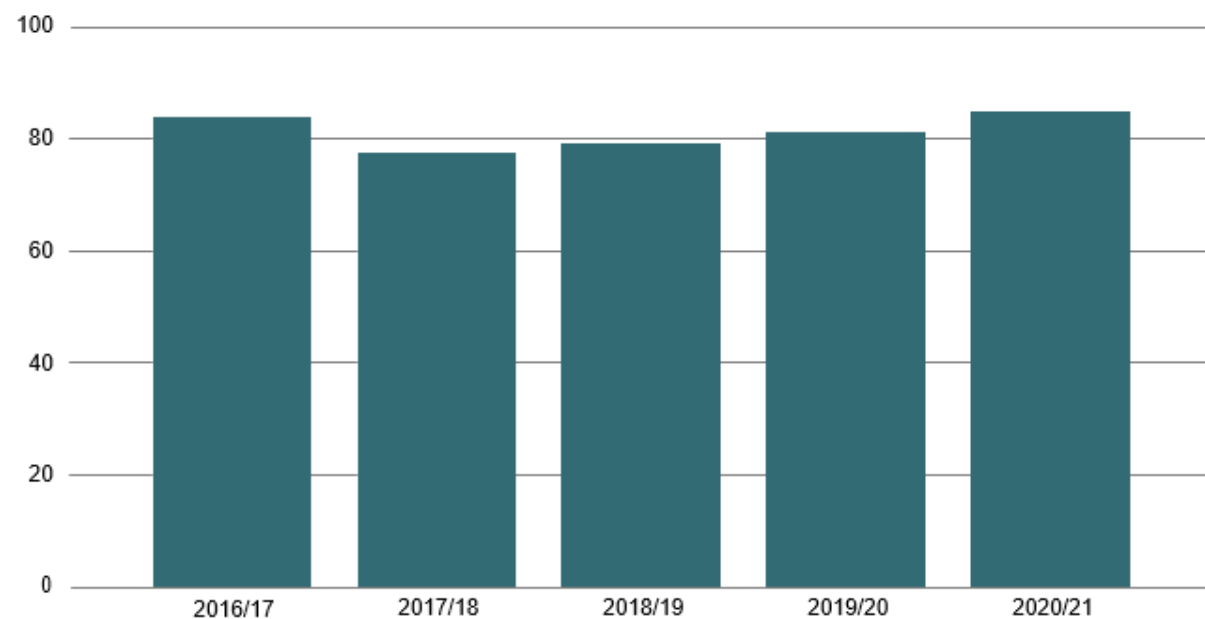
School

Balwearie High School

## Attainment for the S4 cohort

Five year trend for 1 or more passes at National 5 for the school in S4 as a percentage of the S4 cohort.

**S4 - 1 or more at National 5 (%)**



Year	1 or more
2016/17	83.64
2017/18	77.49
2018/19	78.89
2019/20	80.95
2020/21	84.80

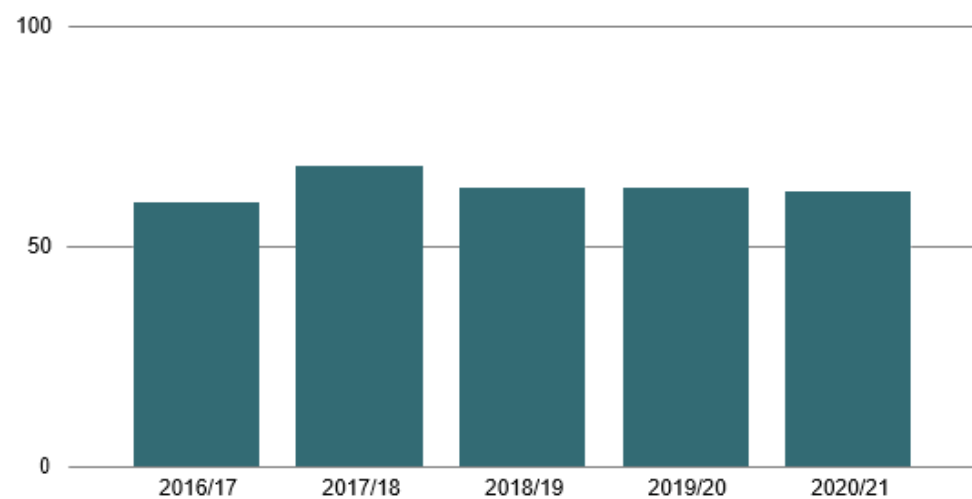
School

Balwearie High School

## Attainment for the S5 cohort

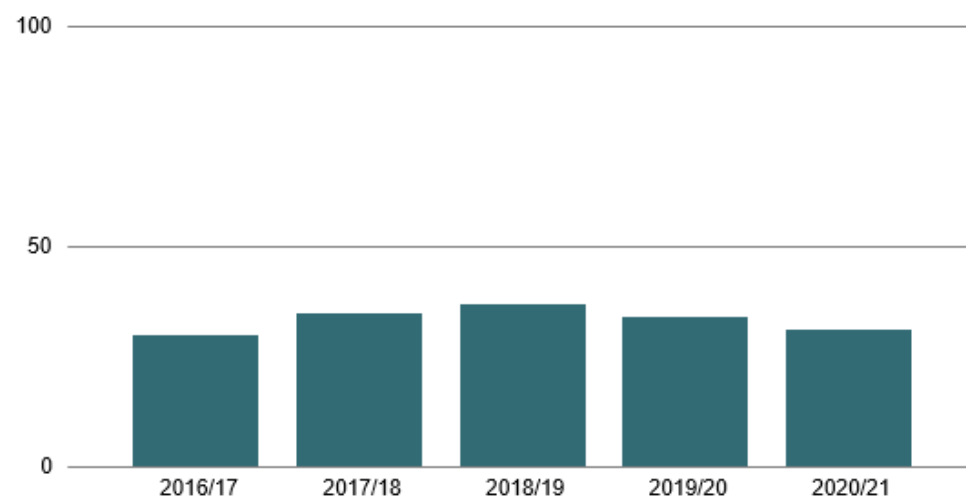
Five year trend for 1 or more and 4 or more passes at level 6 for the school in S5 as a percentage of the S4 cohort.

**S5 - 1 or more at National 6 (%)**



Year	1 or more
2016/17	60.08
2017/18	68.15
2018/19	63.09
2019/20	63.14
2020/21	62.27

**S5 - 4 or more at National 6 (%)**



Year	4 or more
2016/17	29.84
2017/18	34.81
2018/19	36.91
2019/20	33.79
2020/21	31.14

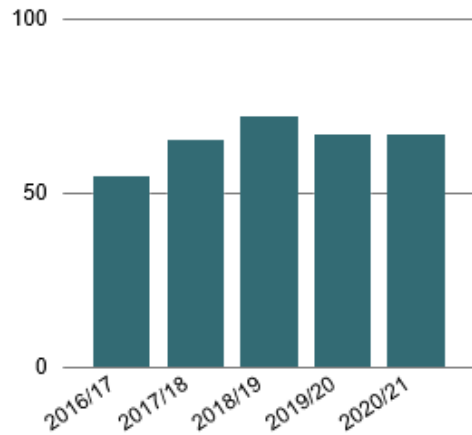
School

Balwearie High School

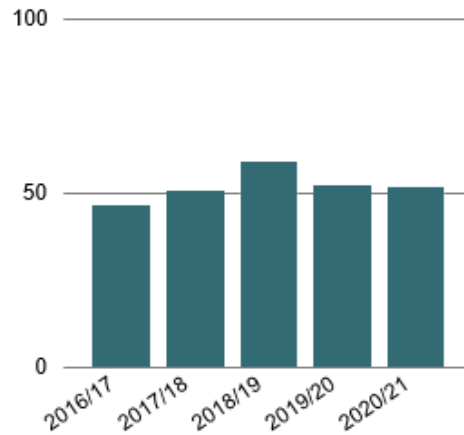
## Attainment for the S6 cohort

Five year trend for 1, 3, 4 and 5 or more passes at level 6 for the school in S6 as a percentage of the S4 cohort.

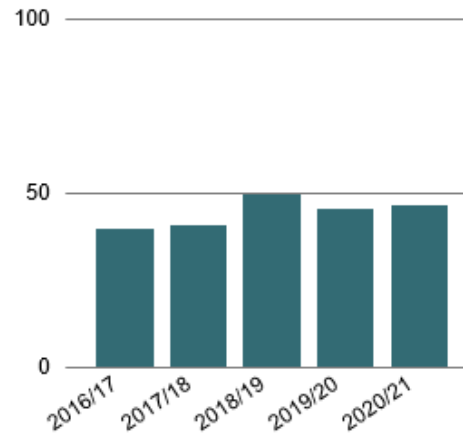
**S6 - 1 or more at National 6 (%)**



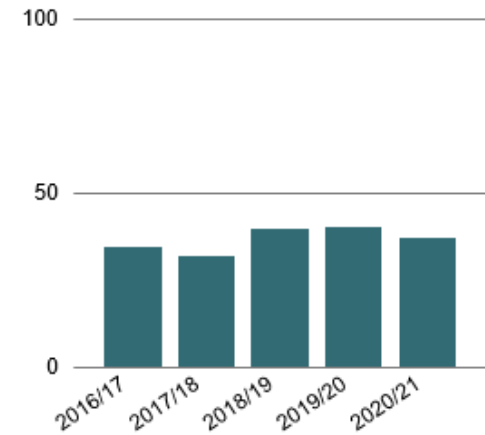
**S6 - 3 or more at National 6 (%)**



**S6 - 4 or more at National 6 (%)**



**S6 - 5 or more at National 6 (%)**



Year	1 or more
2016/17	54.69
2017/18	65.20
2018/19	72.12
2019/20	66.77
2020/21	67.01

Year	3 or more
2016/17	46.60
2017/18	50.80
2018/19	58.74
2019/20	52.26
2020/21	51.70

Year	4 or more
2016/17	39.81
2017/18	40.80
2018/19	49.81
2019/20	45.48
2020/21	46.26

Year	5 or more
2016/17	34.30
2017/18	32.00
2018/19	39.78
2019/20	40.32
2020/21	37.07



## Appendix 3 – Balwearie High Cluster Report



### Broad General Education - Cluster Report for Academic Year 20/21

Choose Cluster [Here](#):

Balwearie



Use the drop-down menu at the top of the screen to choose a cluster.

#### Description of Tables and Charts

**Table 1** - displays roll and SIMD data for the cluster (with FMR % and LAC %), broken down by the individual Primary schools in the cluster.

**Table 2** - shows attainment data for the Literacy organisers, split by three SIMD bands and broken down by the individual Primary schools.

**Table 3** - shows attainment data for the Numeracy organisers, split by three SIMD bands and broken down by the individual Primary schools.

**Tables 4 & 5** - display attainment data in the cluster for pupils marked as being Free school Meal Registered (FMR) and Looked After Children (LAC).

**Table 6** - shows figures for attendance and exclusions for the cluster.

**Charts 1 & 2** - compare FMR and LAC data for the cluster with the same FMR and LAC data for Fife, alongside the total data for the whole of Fife.

## School Rolls, FMR Percentage and SIMD Roll Breakdown

Table 1. displays the following information for the cluster schools:

- The total school roll
- The total percentage of pupils registered in the school as receiving free meals
- The total percentage of pupils in the school marked as Looked After
- The average SIMD decile for the whole school
- The number of key-stage pupils (P1, P4 and P7) in each SIMD band.

School Name	Total Roll	Total FMR %	Total LAC %	Total Average SIMD	SIMD Band Roll for Key Stages				
					1 & 2	3 to 8	9 & 10	None	All
<u>Auchtertool PS</u>	38	10.5%	5.3%	6.7	1	19	0	1	20
<u>Burntisland PS</u>	554	20.8%	2.5%	6.3	43	132	65	3	241
<u>Dunnikier PS</u>	367	24.5%	0.8%	4.3	37	113	15	3	165
<u>Kinghorn PS</u>	189	21.2%	0.0%	6.8	2	49	25	4	79
<u>Kirkcaldy West PS</u>	497	29.8%	1.6%	4.4	132	40	40	2	212
<u>Strathallan PS</u>	319	9.7%	0.3%	7.0	8	80	47	0	135
<b>Total</b>	<b>1964</b>	<b>21.8%</b>	<b>1.4%</b>	<b>5.6</b>	<b>223</b>	<b>433</b>	<b>192</b>	<b>13</b>	<b>852</b>

**Achieved Percentages by SIMD Band, for Literacy organisers**

Table 2. displays the percentage of key-stage pupils (P1, P4 and P7) who have achieved the appropriate level (or above) for their stage. This is for the three Literacy organisers and is broken down by the SIMD decile band indicated.

School Name	Reading				Writing				Listening & Talking			
	1 & 2	3 to 8	9 & 10	All	1 & 2	3 to 8	9 & 10	All	1 & 2	3 to 8	9 & 10	All
<u>Auchtertool PS</u>	100.0%	63.2%	0.0%	65.0%	100.0%	42.1%	0.0%	45.0%	100.0%	84.2%	0.0%	85.0%
<u>Burntisland PS</u>	41.9%	65.9%	76.9%	64.3%	32.6%	56.1%	73.8%	56.4%	60.5%	79.5%	76.9%	75.1%
<u>Dunnikier PS</u>	51.4%	70.8%	73.3%	66.7%	48.6%	62.8%	66.7%	60.0%	75.7%	87.6%	100.0%	86.1%
<u>Kinghorn PS</u>	0.0%	44.9%	48.0%	44.3%	0.0%	38.8%	52.0%	41.8%	0.0%	38.8%	56.0%	43.0%
<u>Kirkcaldy West PS</u>	48.5%	70.0%	97.5%	61.8%	42.4%	62.5%	87.5%	54.7%	57.6%	82.5%	100.0%	70.3%
<u>Strathallan PS</u>	100.0%	77.5%	76.6%	78.5%	87.5%	73.8%	66.0%	71.9%	100.0%	83.8%	93.6%	88.1%
<b>Total</b>	<b>49.3%</b>	<b>67.2%</b>	<b>77.1%</b>	<b>64.6%</b>	<b>43.0%</b>	<b>59.1%</b>	<b>71.4%</b>	<b>57.5%</b>	<b>62.3%</b>	<b>78.3%</b>	<b>84.9%</b>	<b>75.4%</b>

**Achieved Percentages by SIMD Band, for Numeracy organisers**

Table 3. displays the percentage of key-stage pupils (P1, P4 and P7) who have achieved the appropriate level (or above) for their stage. This is for the three Numeracy organisers and is broken down by the SIMD decile band indicated.

School Name	<u>Number, Money &amp; Measurement</u>				<u>Shape, Position &amp; Movement</u>				<u>Information Handling</u>			
	1 & 2	3 to 8	9 & 10	All	1 & 2	3 to 8	9 & 10	All	1 & 2	3 to 8	9 & 10	All
<u>Auchtertool PS</u>	0.0%	63.2%	0.0%	60.0%	100.0%	63.2%	0.0%	65.0%	100....	63.2%	0.0%	65.0%
<u>Burntisland PS</u>	41.9%	64.4%	76.9%	63.5%	41.9%	66.7%	76.9%	64.7%	39.5%	70.5%	76.9%	66.4%
<u>Dunnikier PS</u>	51.4%	64.6%	73.3%	62.4%	54.1%	65.5%	80.0%	64.2%	54.1%	65.5%	80.0%	64.2%
<u>Kinghorn PS</u>	0.0%	36.7%	36.0%	35.4%	0.0%	36.7%	36.0%	35.4%	0.0%	34.7%	36.0%	34.2%
<u>Kirkcaldy West PS</u>	43.9%	65.0%	100....	58.5%	43.9%	65.0%	100.0%	58.5%	43.9%	65.0%	100.0%	58.5%
<u>Strathallan PS</u>	87.5%	72.5%	70.2%	72.6%	75.0%	87.5%	85.1%	85.9%	87.5%	86.3%	85.1%	85.9%
<b>Total</b>	<b>45.7%</b>	<b>62.8%</b>	<b>74.5%</b>	<b>60.8%</b>	<b>46.2%</b>	<b>66.5%</b>	<b>78.6%</b>	<b>63.7%</b>	<b>46.2%</b>	<b>67.2%</b>	<b>78.6%</b>	<b>64.1%</b>

## Free School Meal Registered

Table 4. Displays the percentage of pupils marked as FMR who have achieved the appropriate level (or above) for their stage. For key stages P4 and P7 only since all P1 pupils receive Free School Meals.

	Reading	Writing	Listening & Talking	Number, Money & Measurement	Shape, Position & Movement	Information Handling	No. of FMR
<u>Cluster :</u>	42.5%	34.2%	56.7%	38.3%	40.0%	39.2%	120
<u>Fife :</u>	52.6%	44.9%	62.4%	48.0%	49.3%	49.4%	2017

## Looked After Children

Table 5. Displays the percentage of pupils marked as LAC who have achieved the appropriate level (or above) for their stage. For key stages P1, P4 and P7.

	Reading	Writing	Listening & Talking	Number, Money & Measurement	Shape, Position & Movement	Information Handling	No. of LAC
<u>Cluster :</u>	54.5%	36.4%	63.6%	45.5%	45.5%	45.5%	11
<u>Fife :</u>	42.1%	36.4%	56.3%	40.6%	42.9%	43.3%	261

**Table 6. Attendance and Exclusion Figures**

**Attendance Percentage**

Cluster %: 92.8

Fife %: 93.7

**Number of Days of Exclusion**

Cluster: 14

Fife: 409

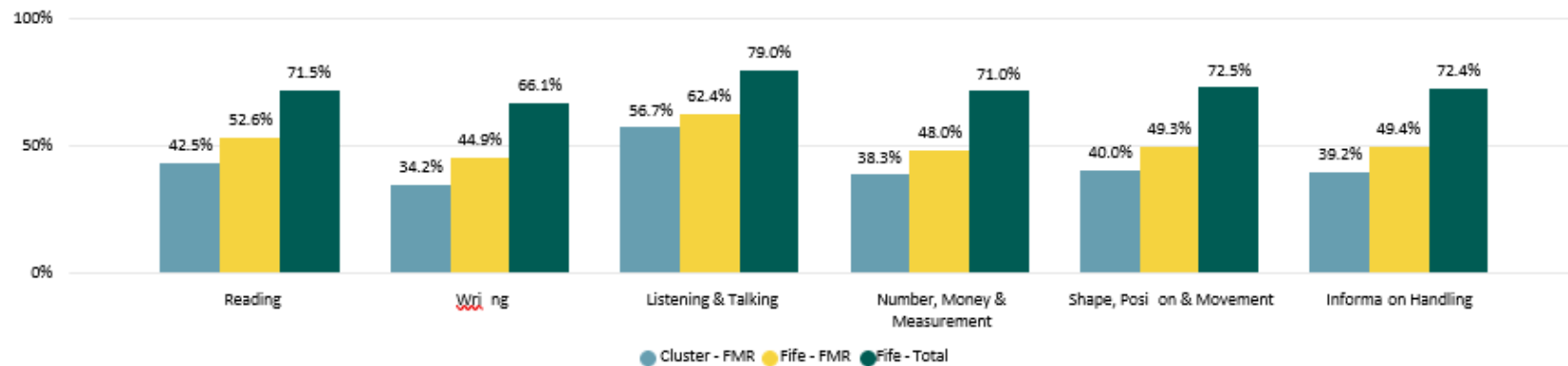
**Exclusion Percentage**

Cluster %: 0.00

Fife %: 0.01

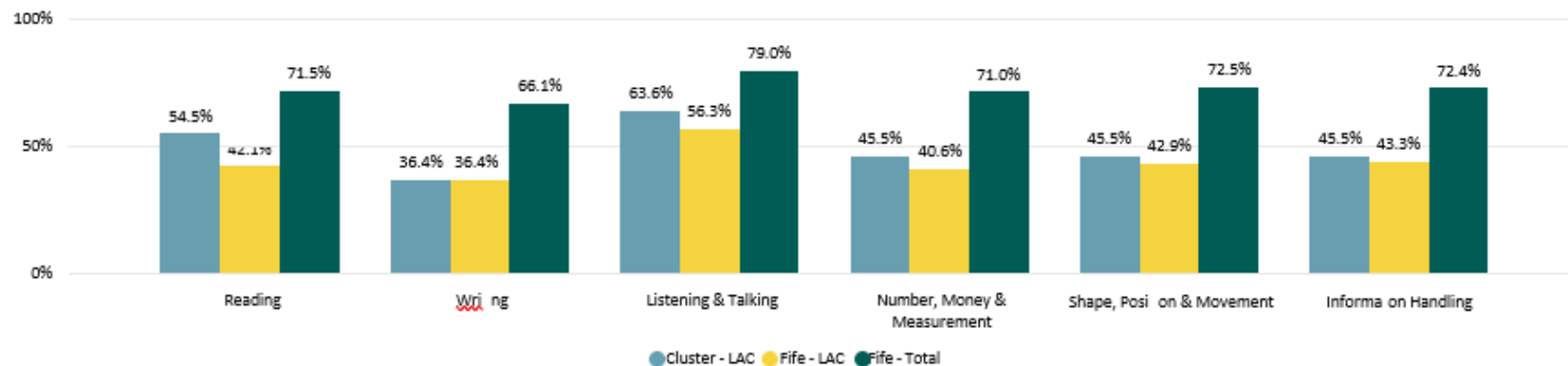
**Attainment comparison for P4 and P7 pupils, with pupils who are Free Meal Registered**

Chart 1. compares the percentage of pupils who have achieved the appropriate level (or above) for their stage. The first bar shows the FMR pupils in the cluster, the second shows the FMR pupils across Fife and the third shows the percentage for all Fife pupils. There are 6 graphs for each subject, across key stages P4 and P7 only (all P1 pupils are automatically registered).



**Attainment comparison for P1, P4 and P7 pupils, with pupils who are Looked After**

Chart 2. compares the percentage of pupils who have achieved the appropriate level (or above) for their stage. The first bar shows the LAC pupils in the cluster, the second shows the LAC pupils across Fife and the third shows the percentage for all Fife pupils. There are six individual graphs for each subject, across key stages P1, P4 and P7.



## Appendix 4 – Balwearie High Cluster Summary of Activities

<b>Name of Cluster:</b> Balwearie	<b>Cluster Chair:</b> Julie Anderson (Burntisland HT)
<b>Covid Recovery</b>	
<ul style="list-style-type: none"> <li>• Frequent communication with families continues from lockdown – SWAY, Seesaw, Twitter, Teams, Parent Portal, School App – positive parental feedback and rich pupil voice</li> <li>• Effective sharing of learning with parents/carers through use of technology – parents report feel know what child is learning and able to support at home</li> <li>• Effective use of bought in support resources – Emotion Works, IDL, Connect and Grow, Kitbag – to support wellbeing</li> <li>• One Stop Shop type support for parents covering topics such as benefits, parenting support, services, own wellbeing signposting</li> <li>• Extension to outdoor learning opportunities – Wheelie Good Friday, Loose Parts Play</li> </ul>	
<b>Next steps</b>	
<ul style="list-style-type: none"> <li>• Homework/Home Learning now being <u>considered</u> - parents indicate readiness for this, more active approach for some schools/paper version in other schools as led by parent responses/feedback and needs of school community</li> <li>• Homework/Home Learning closely connected to current classroom learning</li> <li>• Continue establishing relationships and readiness to learn through Nurture approaches, shared <u>understanding</u> and common goals, Vision/Values/Aims</li> <li>• Practitioners to begin planning in Literacy using Emotion Works Literacy planning tools</li> <li>• Forest visits throughout the whole session – provision reviewed and evolved following parental feedback</li> </ul>	
<b>Equity</b>	
<ul style="list-style-type: none"> <li>• Building on making learning accessible to all – Inclusive Classroom</li> <li>• Targeted resources but can be universally used e.g., IVONA, Clicker or Immersive Reader – build on enhanced technology skills</li> <li>• Engagement of ASN pupils challenging after lockdown – and throughout pandemic – look at different ways for ASN tools to become ‘norm’</li> <li>• Individualised programmes to ensure children can learn, including 1 – 1 support and sessions with parents</li> <li>• Tapestry Partnership delivering monthly professional development sessions for teaching staff to further develop knowledge and understanding of <u>AifL</u></li> <li>• Letters and Sounds resources purchased for all stages of the school to support identified gaps in the teaching of phonics, specifically from P4 – P7</li> <li>• Additional PSA support to most vulnerable pupils</li> </ul>	



### Next steps

- Professional dialogue to ensure consistency of assessment and moderation, focus on Literacy for most schools e.g., Phonics /Writing
- Effective teaching and learning and assessment to ensure progression
- Teaching staff continuing to engage in the Aifl Programme, increased use of Aifl strategies evident in class, alongside increase in teacher confidence.

### Health and Wellbeing

- Cluster focus on Transition – Youth Worker working across all Cluster Primaries to support current P7 pupils across range of areas e.g., Body Image, Resilience, Anxiety, Confidence – tailored to meet needs of each P7 with opportunities for both universal and targeted input
- Creation of Nurture ‘areas’ – some schools have ‘Hubs’ others have ‘Nooks’ in each class – each school/class differs to reflect needs
- Social clubs, Early/Quiet Lunch clubs, Garden Room etc in place to support wellbeing of pupils and staff. Yoga in most schools
- Building Resilience of pupils and their parents/carers through use of Solihull, Kitbag, Connect and Grow, Emotion Works – 5 ways of wellbeing
- EP service input to support pupils and their families
- Pupil voice re-established after lockdown, pupils participating with increased responsibility across school – sense of empowerment and belonging - V.V.Aims/House System/Charters
- Recognition of wider achievements – linking to 4 capacities

### Next steps

- Cluster Youth Worker programme will work alongside ‘Branch Out’ Transition programme in all Cluster primary and secondary schools
- Nurture Approaches further embedded to support pupils and their families
- Staff wellbeing featured in all meetings
- Evolve ‘One Stop Shop’ support for parents – SWAY, Wake lets etc

### Employability

- Life skills reinforced through learning and teaching – referred to in 4-part model – skills for learning, life and work
- DYW and WOW skills embedded in planning for learning and teaching
- School links with partners e.g., Elmwood College or Ecology Centre for Outdoor Learning – wellbeing, Fife College for coding, Museum of Communication, Rotary Club, local groups in school communities e.g., Kinghorn/Burntisland In Bloom, Golf Club etc
- Programmes in schools and built into P7 residential weeks – John Muir Award, JASS Award, STEM Leaders, Life Skills Groups e.g., Cookery
- Nursery and P4 class visits to local allotment to learn more about food miles and sustainable farming.
- Nursery visits around the town and local area. Children travelling on local buses to identify areas of work.

**Next Steps**

- Closer and stronger links with partners and other services once covid measures allow
- Year group projects completed, including a joint exhibition sharing learning about the history of health and wellbeing, alongside communication, Smarter Climate project showcase event, Virtual Coding Academy modules

**Summary**

- Covid Recovery still very much the driver in schools and nurseries
- Trauma Informed and Nurture approaches key to supporting pupils in their readiness to learn
- Families needing as much, sometimes more support, than pupils e.g., parenting, debt management, own anxieties
- PEF/ASF essential to ensure equity and closing the gap
- Additional Scottish Government funding for staffing crucial to Recovery progress





# **Whole School Social Context and Attainment and Achievement Report**

**Session 2020-21**

**Kirkcaldy High School**



School

Kirkcaldy High School

## School Context

School Roll - from the September 2020/21 census.

School Roll			
Year	Female	Male	Total
2020/21	688	690	1378

DAS Roll								
Year	S1	S2	S3	S4	S5	S6	Total	
2020/21	7	7	0	0	0	0	14	

Estate		
Year	Capacity	Capacity %
2020/21	1743	79.06

### Percentage of pupils with FMR

The table below displays the proportion of pupils on the school roll who are registered for free school meals (FMR). Data is taken from the annual Healthy Living Survey and the annual pupil census.

Kirkcaldy High School				
2016/17	2017/18	2018/19	2019/20	2020/21
21.60	21.40	18.30	21.70	20.80

Fife				
2016/17	2017/18	2018/19	2019/20	2020/21
17.00	16.40	16.40	17.10	17.90

National				
2016/17	2017/18	2018/19	2019/20	2020/21
14.10	14.40	14.00	15.00	17.00

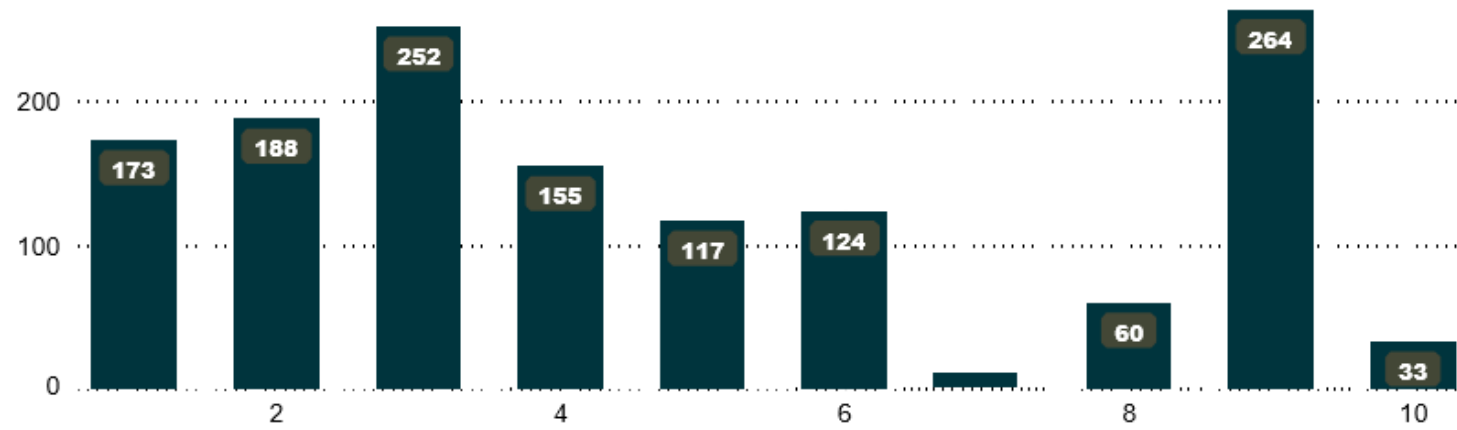
School

Kirkcaldy High School



**SIMD**

**Number of Pupils per SIMD Decile (2020/21)**



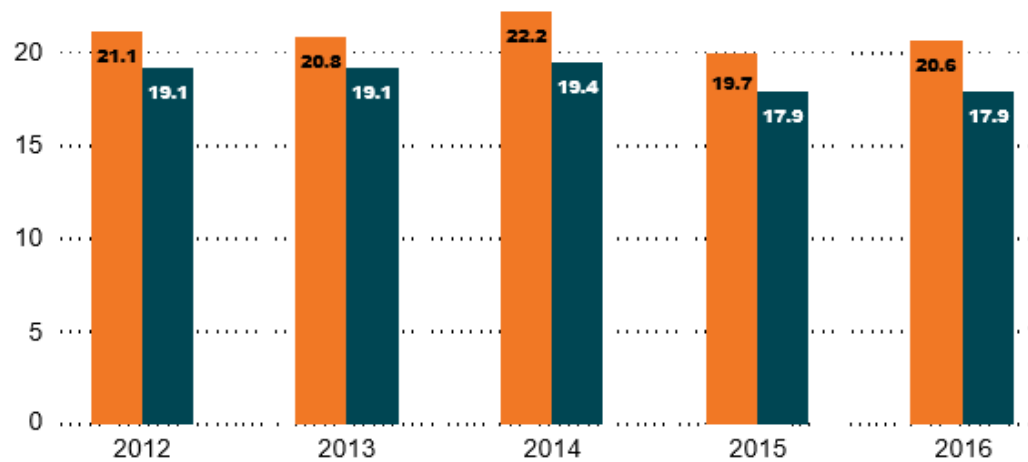
**SIMD**

Year	1	2	3	4	5	6	7	8	9	10	Total
2020/21	173	188	252	155	117	124	10	60	264	33	1376

School

Kirkcaldy High School

## Poverty Percentage - Percentage of children (under 16) in poverty



■ School  
■ Fife

Year	School Poverty Rate %	Fife Poverty Rate %
2012	21.1	19.1
2013	20.8	19.1
2014	22.2	19.4
2015	19.7	17.9
2016	20.6	17.9

## Staying on Rates

S5 staying on rates represent the proportion of the prior year's S4 roll who were on the S5 roll in September.

S6 staying on rates represent the proportion of the prior year's S5 roll who were on the S6 roll in September.

### School

Stage	2016/17	2017/18	2018/19	2019/20	2020/21
S5	88	91	90	85	81
S6	66	61	72	56	72

### Fife

Stage	2016/17	2017/18	2018/19	2019/20	2020/21
S5	84	84	86	85	84
S6	70	66	67	63	67

School


Kirkcaldy High School



## Attendance & Exclusions

The following attendance and exclusion figures have been taken from the annual Attendance, Absence and Exclusions (AAE) return. The figures from 2020/21 onward are post quality assurance checked and will therefore vary slightly from those reported in September.

<b><u>Attendance and Absences percentages</u></b>	<b>Kirkcaldy High School</b>					<b>Fife</b>					<b>National</b>		
	<b>2016/17</b>	<b>2017/18</b>	<b>2018/19</b>	<b>2019/20</b>	<b>2020/21</b>	<b>2016/17</b>	<b>2017/18</b>	<b>2018/19</b>	<b>2019/20</b>	<b>2020/21</b>	<b>2014/15</b>	<b>2016/17</b>	<b>2018/19</b>
<b>Attendance %</b>	90.44	90.28	90.85	89.81	92.74	90.69	90.26	90.17	88.84	91.06	88.50	91.20	90.10
<b><u>Authorised Absence %</u></b>	7.64	8.06	7.74	8.89	6.09	5.60	5.87	5.74	6.30	4.71	5.30	5.30	0.00
<b><u>Unauthorised Absence %</u></b>	1.87	1.62	1.37	1.28	1.15	3.66	3.82	4.05	4.82	4.20	2.80	3.40	0.00
<b><u>Temporary Exclusions</u></b>													
<b>Number of Exclusions per 1000 pupils</b>	22	23	12	9	11	43	31	14	21	21	50	48	0
<b>Days Excluded per 1000 pupils</b>	60	55	29	22	31	98	68	30	41	48	119	109	0
<b><u>LAC Temporary Exclusions</u></b>													
<b>Number of Exclusions per 1000 pupils</b>	1	3	2	2	1	2	4	1	3	3			
<b>Days Excluded per 1000 pupils</b>	3	8	3	8	2	4	10	3	6	6			

School
Kirkcaldy High School 

## Level of English & Additional Support Needs

The following information is taken from the September 2020 Pupil Census return. The tables show every pupil's level of English and any additional support needs recorded for all pupils on the school roll.

Level of English	No. of Pupils
New to English	7
Early Acquisition	6
Developing Competence	12
Competent	25
Fluent	40
English as a "first language"	1288
Limited Communication	0
Not Assessed	0

Student Need Category	No. of Pupils with Need
Autistic spectrum disorder	27
Bereavement	7
Communication Support Needs	6
Deafblind	0
Dyslexia	114

Student Need Category	No. of Pupils with Need
English as an additional language	57
Family issues	39
Hearing impairment	11
Interrupted learning	4
Language or speech disorder	18
Learning disability	10
Looked after	41
Mental health problems	241
More able pupil	4
Other	23
Other moderate learning difficulty	122
Other specific learning difficulty (e.g. numeric)	84
Physical health problem	12
Physical or motor impairment	26
Risk of exclusion	1
Social, emotional and behavioural difficulty	222
Substance misuse	0
Visual impairment	8
Young carer	13



School

Kirkcaldy High School



## Initial Leaver Destinations

**No. of Leavers**      2017/18   2018/19   2019/20  
 178      227      171

2017/18   2018/19   2019/20  
 3532      3635      3404

2017/18   2018/19   2019/20  
 49707      49717      47435

### Kirkcaldy High School %

	2017/18	2018/19	2019/20
Positive %	87.1	92.1	88.3
Higher Education %	28.7	26.9	29.2
Further Education %	39.3	37.9	38.0
Training %	1.7	2.2	5.3
Employment %	15.2	25.1	14.0
Activity Agreements %	2.2		
Personal Skills Development %			
Unemployed %	12.9	7.9	9.4
Unemployed Seeking %	10.7	6.2	8.2
Unemployed Not Seeking %	2.2	1.8	1.2
Unknown %			2.3

### Fife %

Category	2017/18	2018/19	2019/20
Positive	92.8	94.4	91.9
Higher Education	36.5	37.1	37.7
Further Education	32.9	33.2	35.7
Training	2.0	3.7	3.9
Employment	18.4	19.6	13.7
Activity Agreements	2.0	0.0	0.0
Personal Skills Development	0.5	0.3	1.3
Unemployed	6.5	5.2	6.9
Unemployed Seeking	5.0	3.7	4.9
Unemployed Not Seeking	1.6	1.5	2.0
Unknown	0.6	0.4	0.4

### National %

Category	2017/18	2018/19	2019/20
Positive	94.6	95.0	93.4
Higher Education	41.1	40.3	44.2
Further Education	26.5	27.3	28.1
Training	1.9	3.5	3.7
Employment	22.7	22.9	16.2
Activity Agreements	1.2	0.0	0.0
Personal Skills Development	0.4	0.5	0.7
Unemployed	5.0	4.5	6.0
Unemployed Seeking	3.7	3.1	4.1
Unemployed Not Seeking	1.3	1.4	1.8
Unknown	0.4	0.4	0.8

School

Kirkcaldy High School



## Initial Leaver Destinations

**No. of Leavers**      2017/18   2018/19   2019/20  
 178      227      171

2017/18   2018/19   2019/20  
 9824      9920      9223

### Kirkcaldy High School %

	2017/18	2018/19	2019/20
Positive %	87.1	92.1	88.3
Higher Education %	28.7	26.9	29.2
Further Education %	39.3	37.9	38.0
Training %	1.7	2.2	5.3
Employment %	15.2	25.1	14.0
Activity Agreements %	2.2		
Personal Skills Development %			
Unemployed %	12.9	7.9	9.4
Unemployed Seeking %	10.7	6.2	8.2
Unemployed Not Seeking %	2.2	1.8	1.2
Unknown %			2.3

### South East Collaborative %

Category	2017/18	2018/19	2019/20
⚙ Positive	93.9	94.9	92.7
Higher Education	38.6	38.6	40.7
Further Education	27.4	28.2	30.7
Training	2.1	3.0	3.4
Employment	23.6	24.0	16.9
Activity Agreements	1.5	0.0	
Personal Skills Development	0.0	0.2	0.7
Unemployed	5.8	4.9	6.6
Unemployed Seeking	4.4	3.3	4.5
Unemployed Not Seeking	1.4	1.5	2.1
Unknown	0.3	0.5	0.5

School

Kirkcaldy High School

## SQA Attainment - S4 Literacy & Numeracy

### % Level 4 Literacy

Quintile	2017	2018	2019	2020	2021
1	93.94	95.24	91.67	89.19	92.98
2	95.65	87.72	98.25	94.83	93.44
3	95.83	92.31	91.67	92.86	95.56
4	100.00	100.00	85.71	100.00	
5	100.00	100.00	95.74	100.00	97.56
<b>Total</b>	<b>96.50</b>	<b>93.60</b>	<b>94.20</b>	<b>94.25</b>	<b>94.61</b>

### % Level 5 Literacy

Quintile	2017	2018	2019	2020	2021
1	54.55	68.25	58.33	51.35	50.88
2	65.22	78.95	87.72	65.52	63.93
3	75.00	89.74	70.83	75.00	86.67
4	92.86	100.00	71.43	100.00	
5	86.00	100.00	91.49	87.72	87.80
<b>Total</b>	<b>70.00</b>	<b>82.27</b>	<b>75.85</b>	<b>69.03</b>	<b>70.10</b>

### % Level 4 Numeracy

Quintile	2017	2018	2019	2020	2021
1	89.39	92.06	91.67	87.84	75.44
2	93.48	91.23	92.98	93.10	88.52
3	91.67	94.87	83.33	92.86	93.33
4	100.00	100.00	100.00	77.78	
5	100.00	97.06	95.74	100.00	100.00
<b>Total</b>	<b>94.00</b>	<b>93.60</b>	<b>92.27</b>	<b>92.48</b>	<b>88.24</b>

### % Level 5 Numeracy

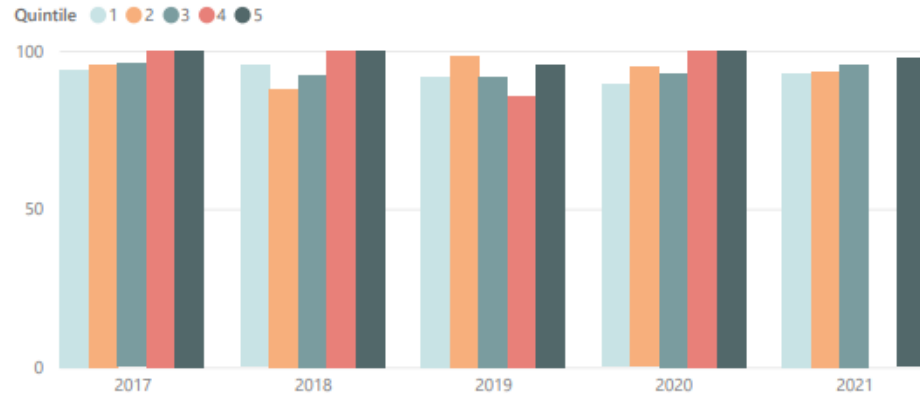
Quintile	2017	2018	2019	2020	2021
1	34.85	26.98	43.06	45.95	22.81
2	43.48	43.86	61.40	51.72	21.31
3	66.67	46.15	70.83	71.43	37.78
4	85.71	70.00	71.43	66.67	
5	80.00	73.53	82.98	89.47	58.54
<b>Total</b>	<b>55.50</b>	<b>45.32</b>	<b>61.35</b>	<b>62.39</b>	<b>32.84</b>

School

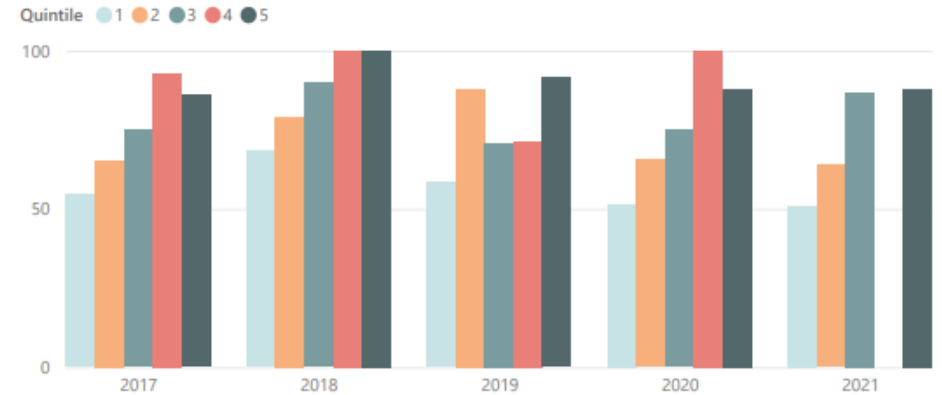
Kirkcaldy High School

## SQA Attainment - S4 Literacy & Numeracy Graphs

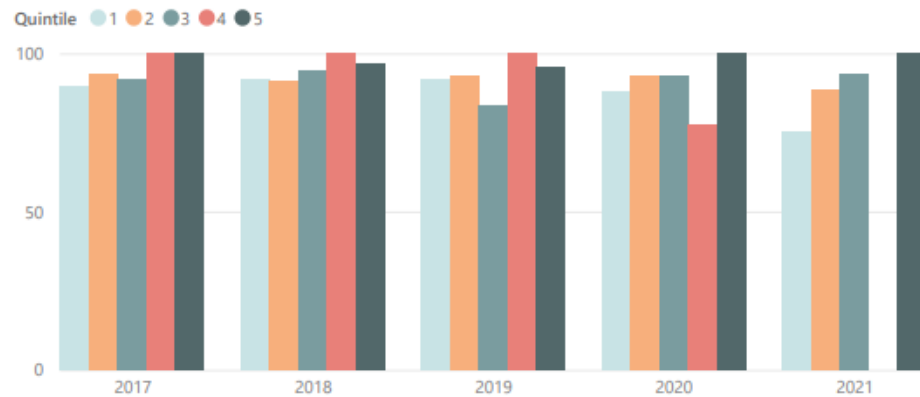
### S4 Level 4 Literacy by Year



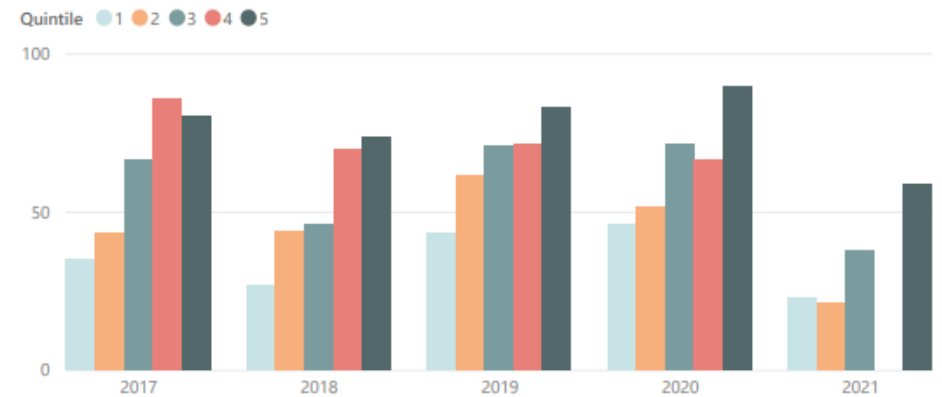
### S4 Level 5 Literacy by Year



### S4 Level 4 Numeracy by Year



### S4 Level 5 Numeracy by Year



School

Kirkcaldy High School

## SQA Attainment - S5 Literacy & Numeracy

### % Level 4 Literacy

Quintile 2017 2018 2019 2020 2021

1	96.77	91.89	96.88	93.24	85.25
2	97.73	93.33	89.83	96.61	98.41
3	96.97	95.45	92.11	95.65	95.92
4	75.00	100.00	100.00	100.00	100.00
5	100.00	100.00	100.00	93.02	100.00
<b>Total</b>	<b>96.39</b>	<b>95.12</b>	<b>94.66</b>	<b>94.71</b>	<b>94.89</b>

### % Level 5 Literacy

Quintile 2017 2018 2019 2020 2021

1	64.52	70.27	70.31	66.22	54.10
2	61.36	71.11	83.05	86.44	74.60
3	54.55	86.36	86.84	78.26	85.71
4	58.33	100.00	100.00	77.78	100.00
5	86.05	92.00	100.00	90.70	96.55
<b>Total</b>	<b>66.49</b>	<b>79.51</b>	<b>83.50</b>	<b>78.85</b>	<b>77.45</b>

### % Level 4 Numeracy

Quintile 2017 2018 2019 2020 2021

1	91.94	87.84	92.19	90.54	85.25
2	97.73	88.89	89.83	93.22	92.06
3	90.91	95.45	97.37	86.96	91.84
4	75.00	100.00	100.00	88.89	100.00
5	100.00	100.00	97.22	93.02	100.00
<b>Total</b>	<b>93.81</b>	<b>92.68</b>	<b>93.69</b>	<b>91.35</b>	<b>92.34</b>

### % Level 5 Numeracy

Quintile 2017 2018 2019 2020 2021

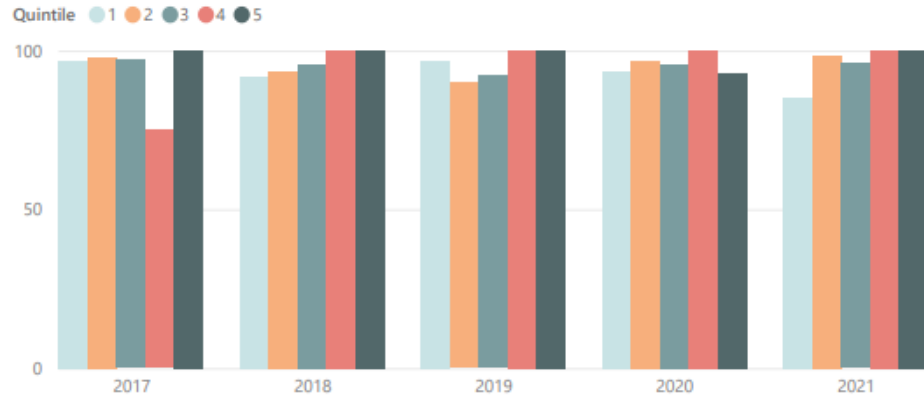
1	62.90	36.49	42.19	45.95	40.98
2	70.45	53.33	54.24	67.80	50.79
3	54.55	81.82	55.26	69.57	69.39
4	50.00	92.86	77.78	55.56	75.00
5	86.05	84.00	88.89	81.40	89.66
<b>Total</b>	<b>67.53</b>	<b>60.49</b>	<b>57.77</b>	<b>62.50</b>	<b>62.13</b>

School

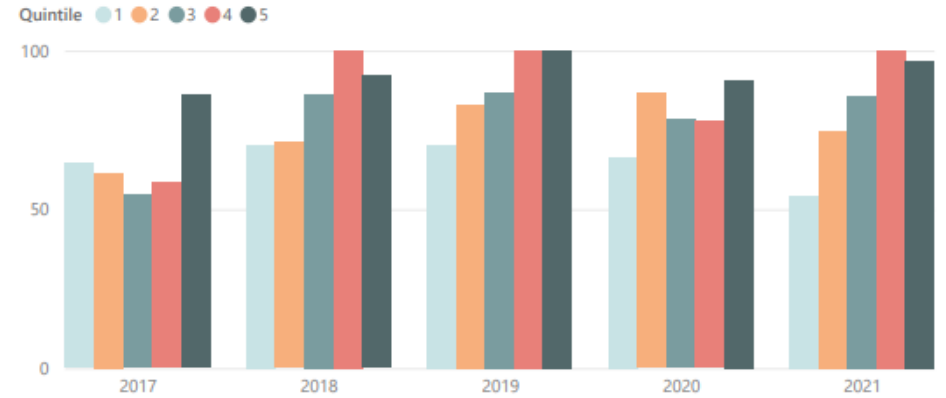
Kirkcaldy High School

## SQA Attainment - S4 Literacy & Numeracy Graphs

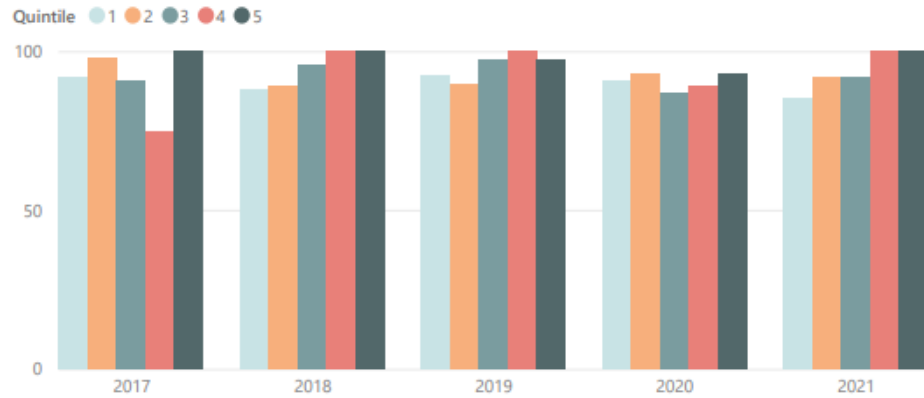
### S5 Level 4 Literacy by Year



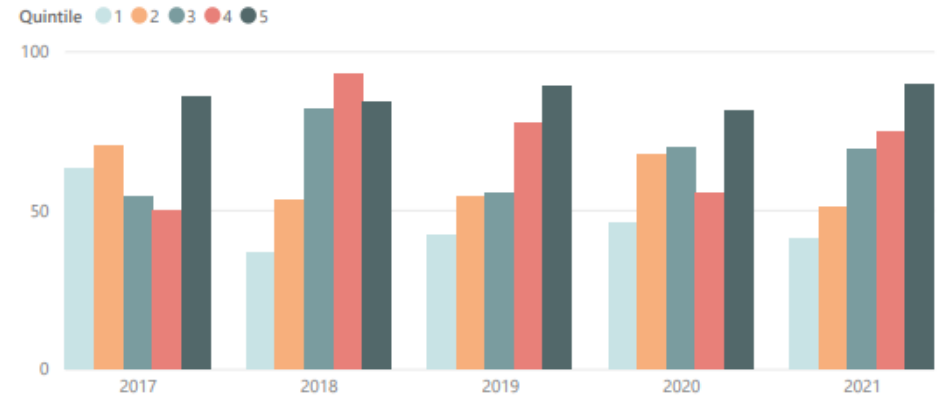
### S5 Level 5 Literacy by Year



### S5 Level 4 Numeracy by Year



### S5 Level 5 Numeracy by Year



School
Kirkcaldy High School

## SQA Attainment - S6 Literacy & Numeracy

### % Level 4 Literacy

Quintile	2017	2018	2019	2020	2021
1	84.34	95.38	92.31	97.06	92.75
2	87.50	97.67	93.33	90.00	96.67
3	96.88	97.06	95.83	90.00	97.14
4	76.47	78.57	100.00	100.00	100.00
5	97.44	100.00	100.00	100.00	95.24
<b>Total</b>	<b>88.58</b>	<b>95.96</b>	<b>95.19</b>	<b>94.34</b>	<b>95.33</b>

### % Level 5 Literacy

Quintile	2017	2018	2019	2020	2021
1	61.45	66.15	73.08	73.53	65.22
2	68.75	60.47	75.56	83.33	85.00
3	81.25	55.88	87.50	85.00	85.71
4	52.94	64.29	100.00	100.00	75.00
5	92.31	85.71	93.75	100.00	90.48
<b>Total</b>	<b>70.78</b>	<b>67.17</b>	<b>81.73</b>	<b>83.96</b>	<b>79.44</b>

### % Level 4 Numeracy

Quintile	2017	2018	2019	2020	2021
1	81.93	87.69	91.03	91.18	91.30
2	77.08	97.67	88.89	91.67	91.67
3	90.63	91.18	91.67	92.50	85.71
4	88.24	78.57	100.00	100.00	100.00
5	97.44	100.00	100.00	96.97	95.24
<b>Total</b>	<b>85.39</b>	<b>92.42</b>	<b>93.27</b>	<b>92.92</b>	<b>91.59</b>

### % Level 5 Numeracy

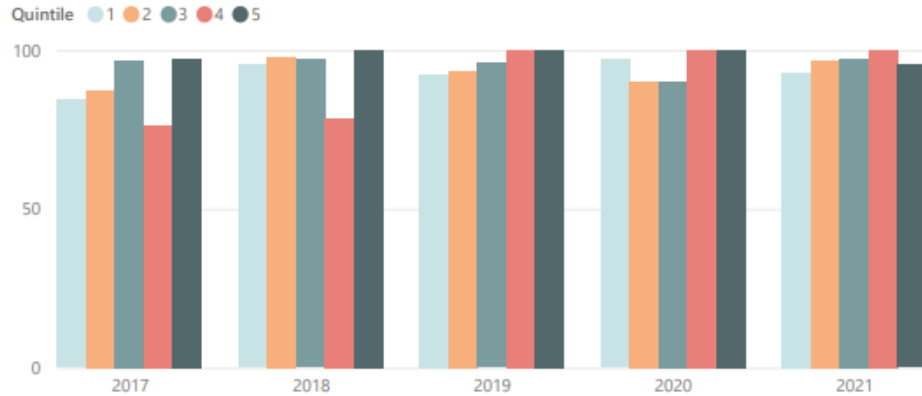
Quintile	2017	2018	2019	2020	2021
1	55.42	60.00	42.31	44.12	43.48
2	58.33	69.77	55.56	53.33	66.67
3	75.00	55.88	79.17	57.50	71.43
4	29.41	57.14	92.31	72.73	50.00
5	89.74	88.10	83.33	87.88	83.33
<b>Total</b>	<b>63.01</b>	<b>67.17</b>	<b>62.02</b>	<b>57.55</b>	<b>62.62</b>

School

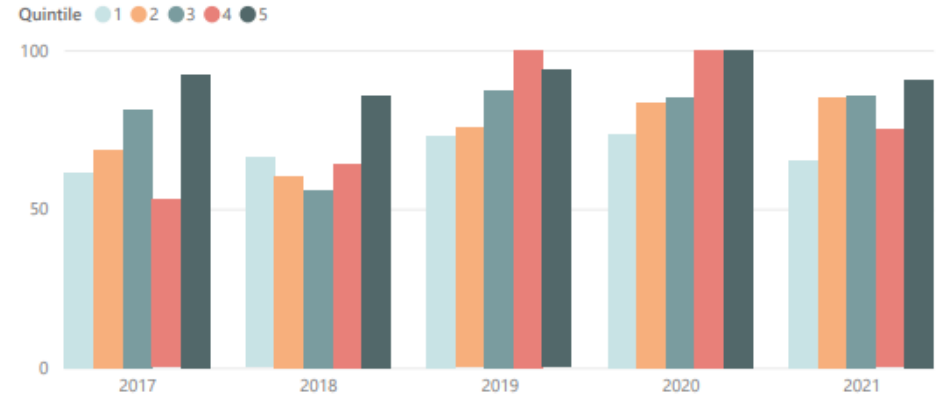
Kirkcaldy High School

## SQA Attainment - S4 Literacy & Numeracy Graphs

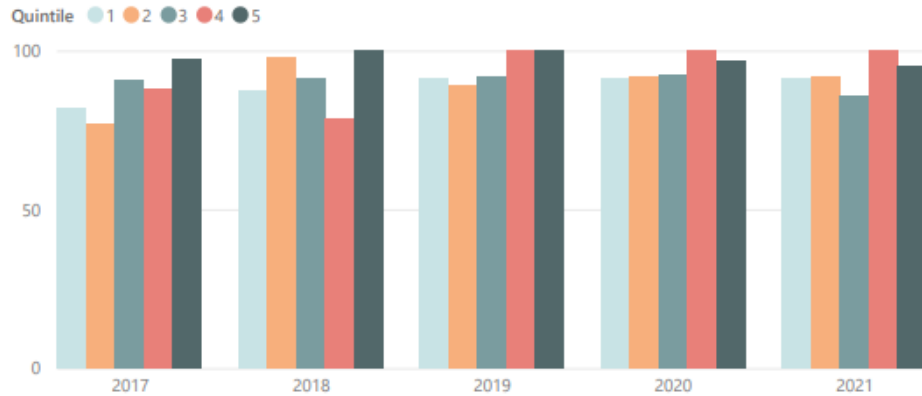
### S6 Level 4 Literacy by Year



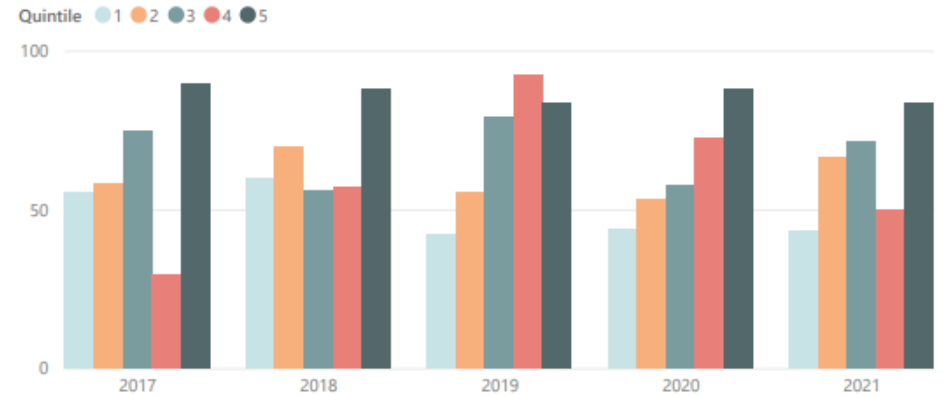
### S6 Level 5 Literacy by Year



### S6 Level 4 Numeracy by Year



### S6 Level 5 Numeracy by Year





School

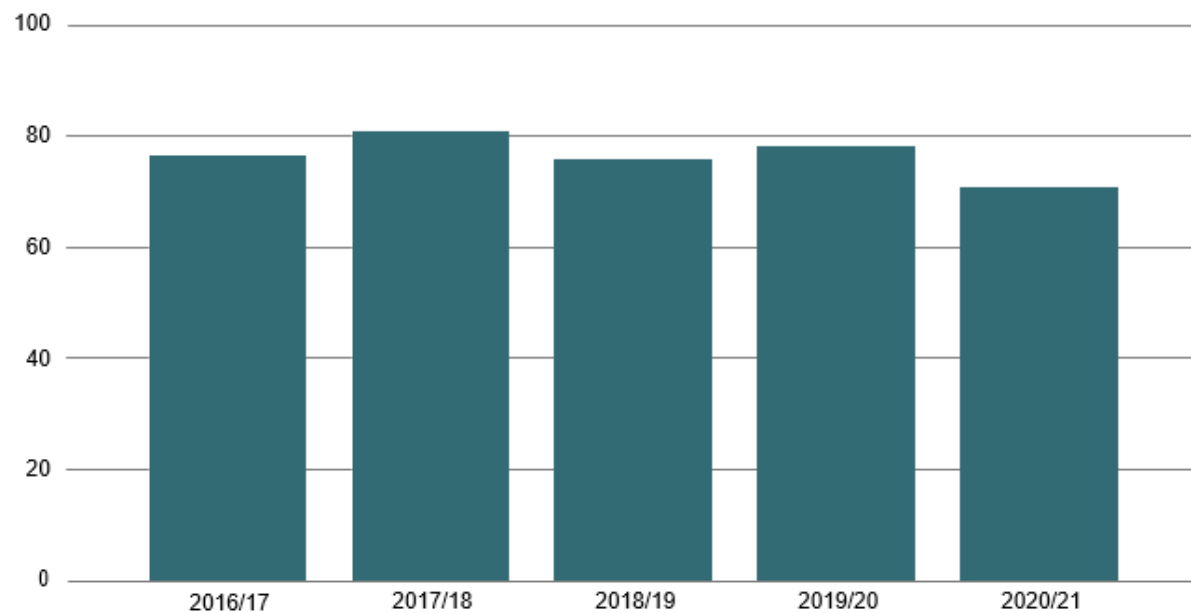
Kirkcaldy High School



## Attainment for the S4 cohort

Five year trend for 1 or more passes at National 5 for the school in S4 as a percentage of the S4 cohort.

### S4 - 1 or more at National 5 (%)



Year	1 or more
2016/17	76.50
2017/18	80.79
2018/19	75.85
2019/20	77.88
2020/21	70.59

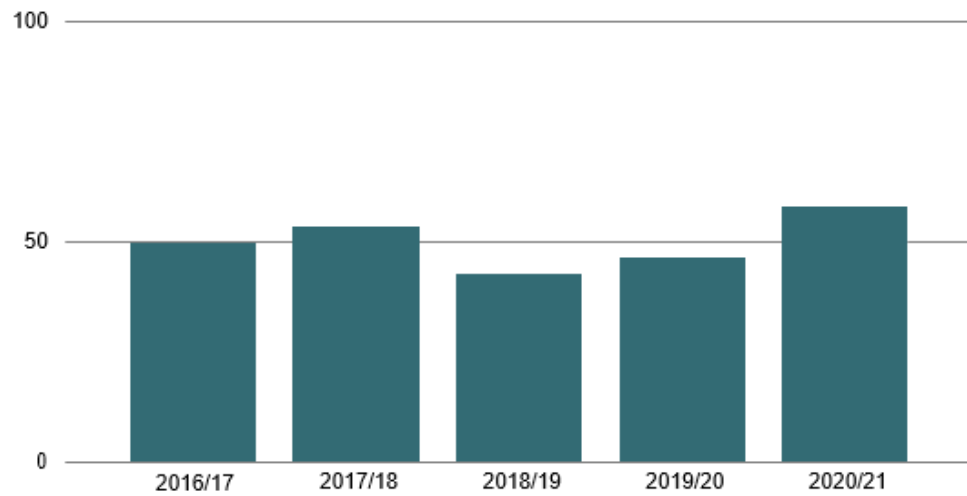
School

Kirkcaldy High School

## Attainment for the S5 cohort

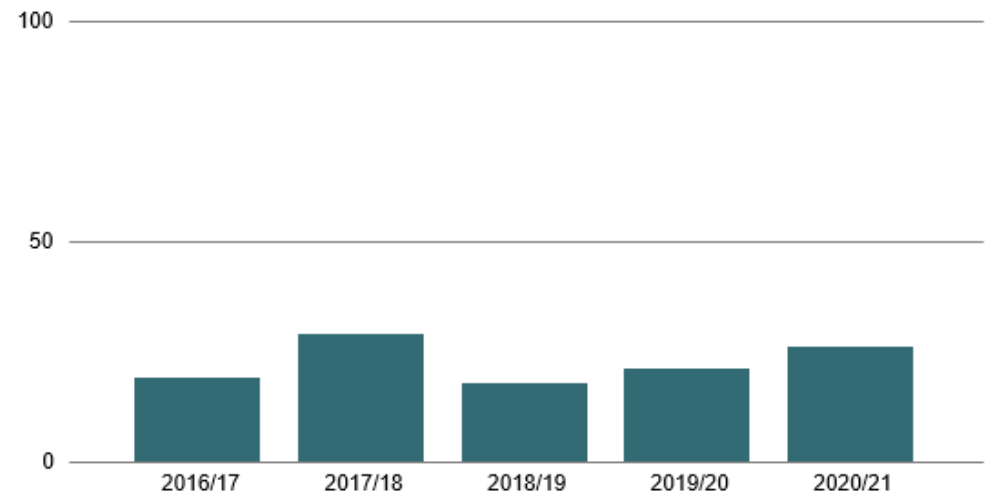
Five year trend for 1 or more and 4 or more passes at level 6 for the school in S5 as a percentage of the S4 cohort.

▲ S5 - 1 or more at National 6 (%)



Year	1 or more
2016/17	49.48
2017/18	53.17
2018/19	42.72
2019/20	46.15
2020/21	57.87

S5 - 4 or more at National 6 (%)



Year	4 or more
2016/17	19.07
2017/18	28.78
2018/19	17.96
2019/20	21.15
2020/21	25.96

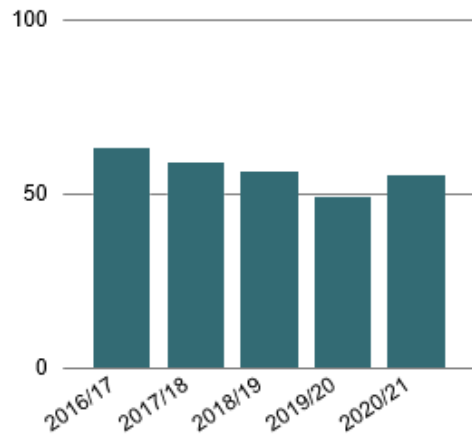
School

Kirkcaldy High School

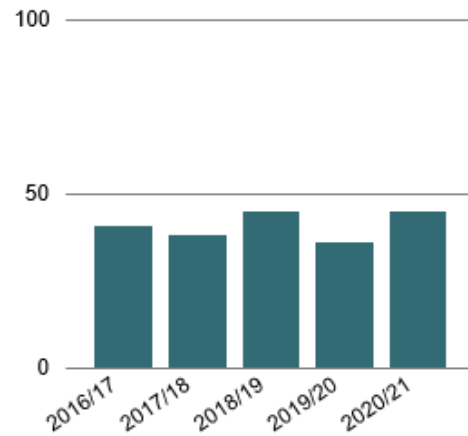
## Attainment for the S6 cohort

Five year trend for 1, 3, 4 and 5 or more passes at level 6 for the school in S6 as a percentage of the S4 cohort.

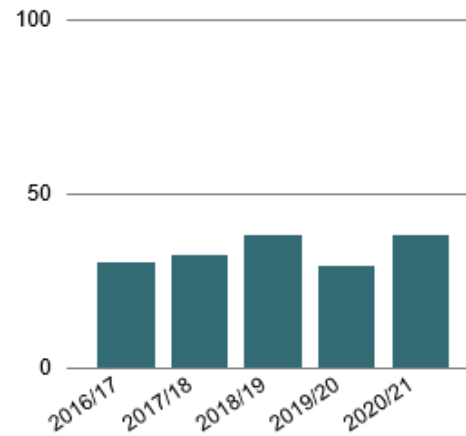
**S6 - 1 or more at National 6 (%)**



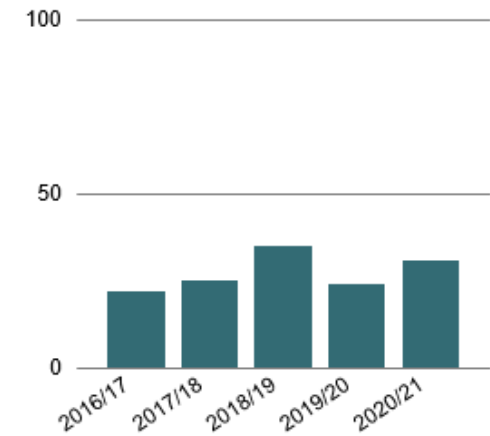
**S6 - 3 or more at National 6 (%)**



**S6 - 4 or more at National 6 (%)**



**S6 - 5 or more at National 6 (%)**



Year	1 or more
2016/17	62.93
2017/18	59.07
2018/19	56.37
2019/20	49.28
2020/21	55.40

Year	3 or more
2016/17	40.98
2017/18	38.34
2018/19	45.10
2019/20	35.89
2020/21	45.07

Year	4 or more
2016/17	30.24
2017/18	32.12
2018/19	38.24
2019/20	29.19
2020/21	38.03

Year	5 or more
2016/17	21.95
2017/18	24.87
2018/19	34.80
2019/20	23.92
2020/21	30.52

## Appendix 6 – Kirkcaldy High Cluster Report



### Broad General Education - Cluster Report

for Academic Year 20/21

Choose Cluster [Here](#):

Kirkcaldy



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Use the drop-down menu at the top of the screen to choose a cluster.

#### Description of Tables and Charts

**Table 1** - displays roll and SIMD data for the cluster (with FMR % and LAC %), broken down by the individual Primary schools in the cluster.

**Table 2** - shows attainment data for the Literacy organisers, split by three SIMD bands and broken down by the individual Primary schools.

**Table 3** - shows attainment data for the Numeracy organisers, split by three SIMD bands and broken down by the individual Primary schools.

**Tables 4 & 5** - display attainment data in the cluster for pupils marked as being Free school Meal Registered (FMR) and Looked After Children (LAC).

**Table 6** - shows figures for attendance and exclusions for the cluster.

**Charts 1 & 2** - compare FMR and LAC data for the cluster with the same FMR and LAC data for Fife, alongside the total data for the whole of Fife.

**School Rolls, FMR Percentage and SIMD Roll Breakdown**

Table 1. displays the following information for the cluster schools:

- The total school roll
- The total percentage of pupils registered in the school as receiving free meals
- The total percentage of pupils in the school marked as Looked After
- The average SIMD decile for the whole school
- The number of key-stage pupils (P1, P4 and P7) in each SIMD band.

School Name	Total Roll	Total FMR %	Total LAC %	Total Average SIMD	SIMD Band Roll for Key Stages				
					1 & 2	3 to 8	9 & 10	None	All
Capshard PS	512	8.4%	2.1%	7.8	3	80	145	0	228
Fair Isle PS	384	51.6%	3.9%	3.0	53	83	6	1	142
Torbain PS	551	23.4%	2.0%	4.8	15	191	36	0	242
Valley PS	276	47.5%	5.1%	2.2	94	22	0	7	116
<b>Total</b>	<b>1723</b>	<b>29.1%</b>	<b>3.0%</b>	<b>4.8</b>	<b>165</b>	<b>376</b>	<b>187</b>	<b>8</b>	<b>728</b>

## Achieved Percentages by SIMD Band, for Literacy organisers

Table 2. displays the percentage of key-stage pupils (P1, P4 and P7) who have achieved the appropriate level (or above) for their stage. This is for the three Literacy organisers and is broken down by the SIMD decile band indicated.

School Name ☐	<u>Reading</u>				<u>Writing</u>				<u>Listening &amp; Talking</u>			
	1 & 2	3 to 8	9 & 10	All	1 & 2	3 to 8	9 & 10	All	1 & 2	3 to 8	9 & 10	All
<u>Capshard PS</u>	66.7%	77.5%	83.4%	81.1%	66.7%	78.8%	82.1%	80.7%	66.7%	82.5%	86.9%	85.1%
<u>Fair Isle PS</u>	60.4%	62.7%	100.0%	63.4%	50.9%	51.8%	83.3%	52.8%	69.8%	68.7%	100.0%	70.4%
<u>Torbain PS</u>	80.0%	71.7%	86.1%	74.4%	73.3%	65.4%	83.3%	68.6%	86.7%	80.6%	88.9%	82.2%
<u>Valley PS</u>	47.9%	36.4%	0.0%	45.7%	42.6%	36.4%	0.0%	41.4%	50.0%	45.5%	0.0%	49.1%
<b>Total</b>	<b>55.2%</b>	<b>68.9%</b>	<b>84.5%</b>	<b>69.8%</b>	<b>48.5%</b>	<b>63.6%</b>	<b>82.4%</b>	<b>65.0%</b>	<b>60.0%</b>	<b>76.3%</b>	<b>87.7%</b>	<b>75.5%</b>

**Achieved Percentages by SIMD Band, for Numeracy organisers**

Table 3. displays the percentage of key-stage pupils (P1, P4 and P7) who have achieved the appropriate level (or above) for their stage. This is for the three Numeracy organisers and is broken down by the SIMD decile band indicated.

School Name	<u>Number, Money &amp; Measurement</u>				<u>Shape, Position &amp; Movement</u>				<u>Information Handling</u>			
	1 & 2	3 to 8	9 & 10	All	1 & 2	3 to 8	9 & 10	All	1 & 2	3 to 8	9 & 10	All
Capshard PS	66.7%	87.5%	88.3%	87.7%	66.7%	87.5%	88.3%	87.7%	66.7%	87.5%	88.3%	87.7%
Fair Isle PS	49.1%	47.0%	83.3%	49.3%	49.1%	47.0%	83.3%	49.3%	49.1%	47.0%	83.3%	49.3%
Torbain PS	86.7%	79.1%	94.4%	81.8%	86.7%	82.2%	94.4%	84.3%	86.7%	82.2%	94.4%	84.3%
Valley PS	53.2%	36.4%	0.0%	50.0%	53.2%	36.4%	0.0%	50.0%	54.3%	36.4%	0.0%	50.9%
<b>Total</b>	<b>55.2%</b>	<b>71.3%</b>	<b>89.3%</b>	<b>72.3%</b>	<b>55.2%</b>	<b>72.9%</b>	<b>89.3%</b>	<b>73.1%</b>	<b>55.8%</b>	<b>72.9%</b>	<b>89.3%</b>	<b>73.2%</b>

**Free School Meal Registered**

Table 4. Displays the percentage of pupils marked as FMR who have achieved the appropriate level (or above) for their stage. For key stages P4 and P7 only since all P1 pupils receive Free School Meals.

	Reading	Writing	Listening & Talking	Number, Money & Measurement	Shape, Position & Movement	Information Handling	No. of FMR
<u>Cluster:</u>	47.5%	39.0%	56.0%	44.0%	44.0%	44.0%	141
<u>Fife:</u>	52.6%	44.9%	62.4%	48.0%	49.3%	49.4%	2017

**Looked After Children**

Table 5. Displays the percentage of pupils marked as LAC who have achieved the appropriate level (or above) for their stage. For key stages P1, P4 and P7.

	Reading	Writing	Listening & Talking	Number, Money & Measurement	Shape, Position & Movement	Information Handling	No. of LAC
<u>Cluster:</u>	31.8%	22.7%	54.5%	27.3%	31.8%	31.8%	22
<u>Fife:</u>	42.1%	36.4%	56.3%	40.6%	42.9%	43.3%	261



**Table 6. Attendance and Exclusion Figures**

**Attendance Percentage**

Cluster %: 92.3

Fife %: 93.7

**Number of Days of Exclusion**

Cluster: 22

Fife: 409

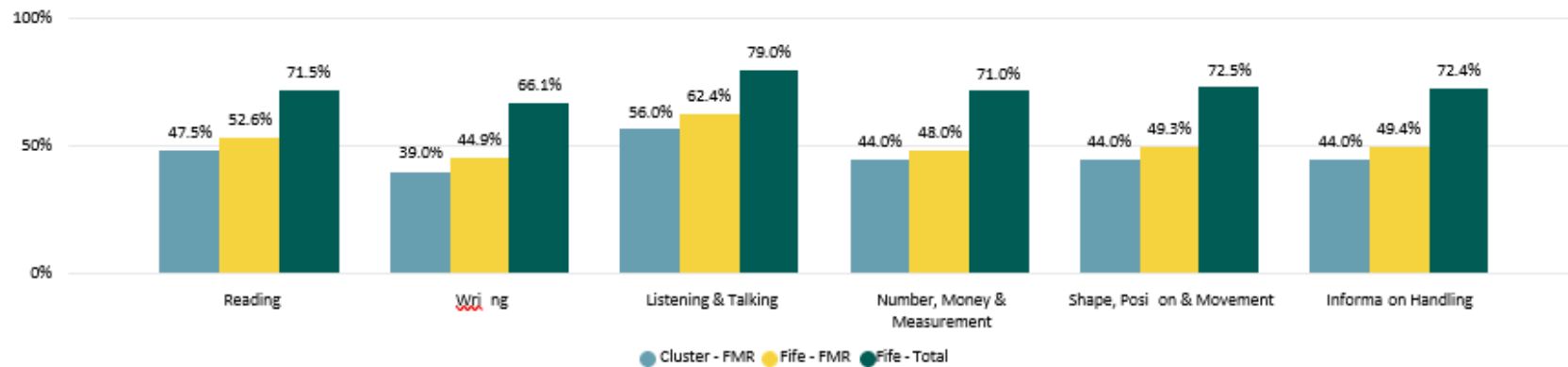
**Exclusion Percentage**

Cluster %: 0.01

Fife %: 0.01

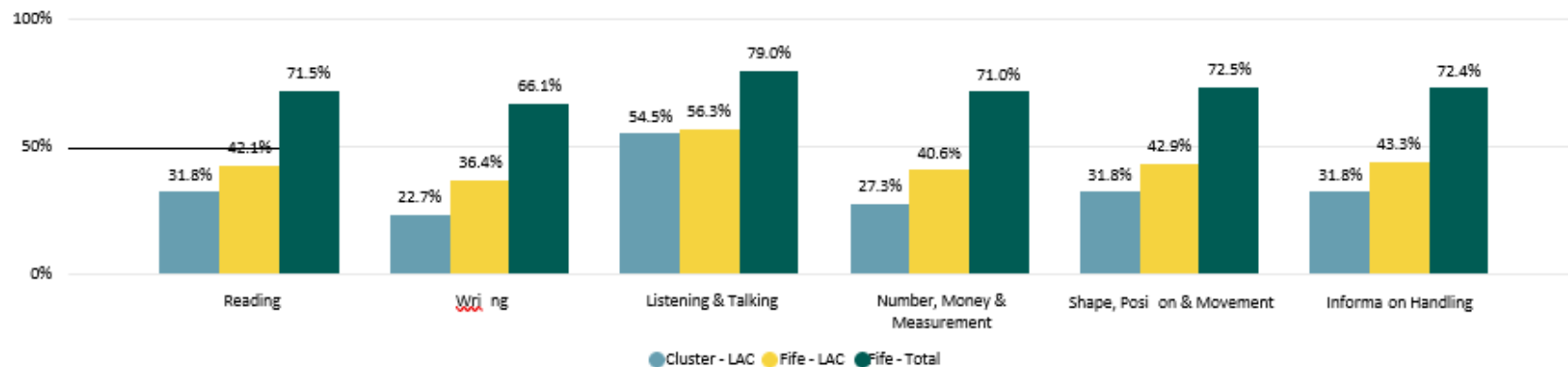
**Attainment comparison for P4 and P7 pupils, with pupils who are Free Meal Registered**

Chart 1. compares the percentage of pupils who have achieved the appropriate level (or above) for their stage. The first bar shows the FMR pupils in the cluster, the second shows the FMR pupils across Fife and the third shows the percentage for all Fife pupils. There are 6 graphs for each subject, across key stages P4 and P7 only (all P1 pupils are automatically registered).



**Attainment comparison for P1, P4 and P7 pupils, with pupils who are Looked After**

Chart 2. compares the percentage of pupils who have achieved the appropriate level (or above) for their stage. The first bar shows the LAC pupils in the cluster, the second shows the LAC pupils across Fife and the third shows the percentage for all Fife pupils. There are six individual graphs for each subject, across key stages P1, P4 and P7.



## Appendix 7 – Kirkcaldy High Cluster Summary of Activities

Name of Cluster: Kirkcaldy High School	Cluster Chair: Caroline Bruce
<b>Covid Recovery</b>	
Overview from cluster on Covid recovery and examples of innovative practice.	
<ul style="list-style-type: none"> <li>• (FI/VPS) Boxall on all pupils: identifying significant difficulties with social, emotional, behavioural development</li> <li>• (T) Circle Framework: staff training to support planning for universal, additional and intensive interventions to meet the needs of all learners</li> <li>• Kitbag/emotion works/regulation strategies</li> <li>• Using seesaw and teams – continuing in school and for home learning</li> <li>• Use of Scottish Government Chromebooks to support pupils in school and families</li> <li>• (T and C) Writing moderation to support writing attainment – identified as an area impacted by COVID and school closure</li> <li>• (VPS) Model for improvement within writing P4 and P7 and LWC in P1-2</li> <li>• (T) Nursery focus, following <u>eLIPS</u> data, on developing vocabulary through rhymes</li> </ul>	
<b>Next steps</b>	
As a cluster, if staffing absence settles, use additional staff to raise attainment and also link with High School to staff, allowing them to share expertise in the class room with Primary colleagues	
<b>Equity</b>	
Overview from cluster as to the work being done to close the gap. Highlight practice from some schools/ key interventions in relation to PEF	
<ul style="list-style-type: none"> <li>• First Chances - PEF</li> <li>• Additional <u>SfL</u> post through PEF</li> <li>• (T) Additional Support Staff to focus on vocabulary development (Talk Boost at Early / First Level)</li> <li>• (F.I) Nurture teacher post through PEF</li> <li>• (VPS) Nurture, mental and emotional wellbeing PTs through PEF</li> <li>• Qi small test of change programmes (writing for Fair Isle and Valley, LWC at VPS)</li> <li>• Shine project</li> <li>• Having probationer teachers allowing more experience staff out of class to raise attainment</li> <li>• Use of Scottish Government teacher (when not covering covid absences!)</li> <li>• Lexia - PEF</li> <li>• (FI) Anxiety Groups - PEF</li> </ul>	

**Next steps**

**As a cluster continue First Chances, Shine initiatives and use of additional staffing to target focus groups**

**Health and Wellbeing**

Key strengths from pupil/parent wise. Highlight work going on across the cluster.

- Active school's coordinator work (including holiday provision)
- Shine
- First chances
- PEPAS
- Our Minds Matter group
- Peer mediation to begin later in the session
- (T, C and VPS) Focus on further development of Outdoor Learning (Nursery – P7)
- Emotion works training and implementation (N-P7)

**Next steps**

**As a cluster continue all of the above. Continue to meet as a cluster regularly for PEPAS and Our Minds Matter.**

**Employability**

Overview of work being done in the cluster around DYW – highlight good practice – key events/ partnerships within the locality

- Partnership with KART and Torbain Church
- Through enterprise we have worked with many local shops/businesses and Raith Rovers football club
- (T) Digital Literacy project in Primary 7.
- (T) Partnership with Newcraigs Church
- (T) Junior Sports Leader Training in Primary 7
- (VPS) Junior sports and wellbeing leaders

**Next Steps**

**As a cluster continue all of the above.**

**When COVID restrictions ease, we look forward to returning to our embedded practice around PUPIL VOICE Groups and Social Enterprise initiatives led by DSYW champions**



# **Whole School Social Context and Attainment and Achievement Report**

**Session 2020-21**

**St Andrew's R C High School**



School

St Andrew's R C High School

## School Context

School Roll - from the September 2020/21 census.

School Roll			
Year	Female	Male	Total
2020/21	401	401	802

DAS Roll							
Year	S1	S2	S3	S4	S5	S6	Total
2020/21	3	0	0	0	0	0	3

Estate		
Year	Capacity	Capacity %
2020/21	1137	70.54

### Percentage of pupils with FMR

The table below displays the proportion of pupils on the school roll who are registered for free school meals (FMR). Data is taken from the annual Healthy Living Survey and the annual pupil census.

St Andrew's R C High School				
2016/17	2017/18	2018/19	2019/20	2020/21
16.90	19.90	17.70	19.20	17.50

Fife				
2016/17	2017/18	2018/19	2019/20	2020/21
17.00	16.40	16.40	17.10	17.90

National				
2016/17	2017/18	2018/19	2019/20	2020/21
14.10	14.40	14.00	15.00	17.00

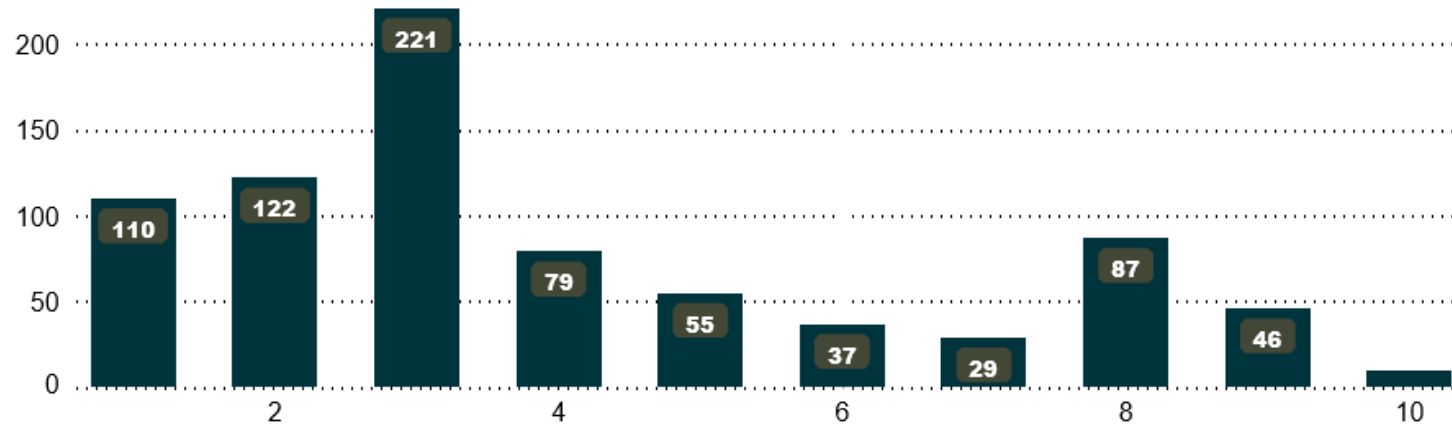
School

St Andrew's R C High School



## SIMD

### Number of Pupils per SIMD Decile (2020/21)



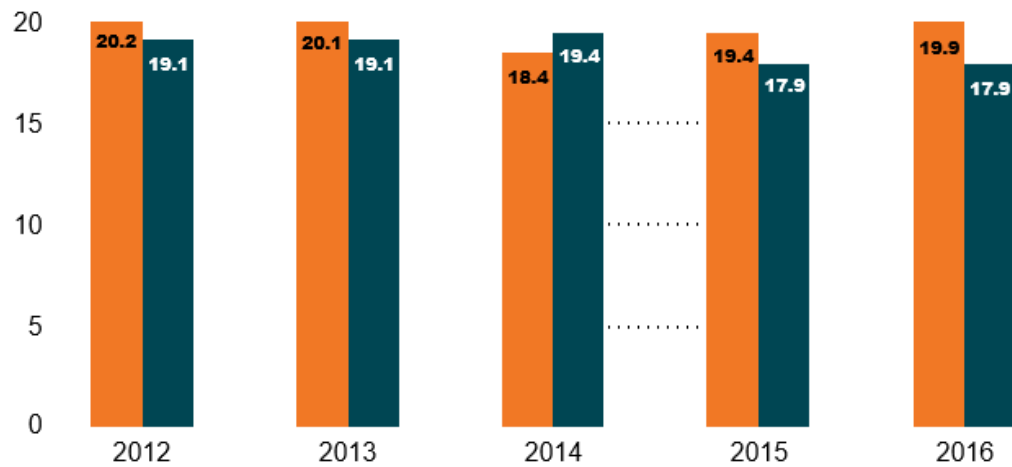
## SIMD

Year	1	2	3	4	5	6	7	8	9	10	Total
2020/21	110	122	221	79	55	37	29	87	46	10	796

School

St Andrew's R C High School

### Poverty Percentage - Percentage of children (under 16) in poverty



■ School  
■ Fife

Year	School Poverty Rate %	Fife Poverty Rate %
2012	20.2	19.1
2013	20.1	19.1
2014	18.4	19.4
2015	19.4	17.9
2016	19.9	17.9

### Staying on Rates

S5 staying on rates represent the proportion of the prior year's S4 roll who were on the S5 roll in September.

S6 staying on rates represent the proportion of the prior year's S5 roll who were on the S6 roll in September.

#### School

Stage	2016/17	2017/18	2018/19	2019/20	2020/21
S5	85	83	83	77	85
S6	70	61	70	68	82

#### Fife

Stage	2016/17	2017/18	2018/19	2019/20	2020/21
S5	84	84	86	85	84
S6	70	66	67	63	67



School

St Andrew's R C High School



## Attendance & Exclusions

The following attendance and exclusion figures have been taken from the annual Attendance, Absence and Exclusions (AAE) return. The figures from 2020/21 onward are post quality assurance checked and will therefore vary slightly from those reported in September.

<b>Attendance and Absences percentages</b>	<b>St Andrew's R C High School</b>					<b>Fife</b>					<b>National</b>		
	<b>2016/17</b>	<b>2017/18</b>	<b>2018/19</b>	<b>2019/20</b>	<b>2020/21</b>	<b>2016/17</b>	<b>2017/18</b>	<b>2018/19</b>	<b>2019/20</b>	<b>2020/21</b>	<b>2014/15</b>	<b>2016/17</b>	<b>2018/19</b>
<b>Attendance %</b>	89.54	88.04	88.00	85.41	89.52	90.69	90.26	90.17	88.84	91.06	88.50	91.20	90.10
<b>Authorized Absence %</b>	5.86	6.75	5.55	7.21	6.15	5.60	5.87	5.74	6.30	4.71	5.30	5.30	0.00
<b>Unauthorized Absence %</b>	4.57	5.10	6.40	7.29	4.27	3.66	3.82	4.05	4.82	4.20	2.80	3.40	0.00
<b>Temporary Exclusions</b>													
<b>Number of Exclusions per 1000 pupils</b>	32	56	12	35	36	43	31	14	21	21	50	48	0
<b>Days Excluded per 1000 pupils</b>	94	153	35	104	109	98	68	30	41	48	119	109	0
<b>LAC Temporary Exclusions</b>													
<b>Number of Exclusions per 1000 pupils</b>	4	8	1	13		2	4	1	3	3			
<b>Days Excluded per 1000 pupils</b>	12	25	4	38		4	10	3	6	6			

School

St Andrew's R C High School

## Level of English & Additional Support Needs

The following information is taken from the September 2020 Pupil Census return. The tables show every pupil's level of English and any additional support needs recorded for all pupils on the school roll.

Level of English	No. of Pupils
New to English	0
Early Acquisition	2
Developing Competence	10
Competent	35
Fluent	75
English as a "first language"	680
Limited Communication	0
Not Assessed	0

Student Need Category	No. of Pupils with Need
Autistic spectrum disorder	20
Bereavement	8
Communication Support Needs	0
Deafblind	0
Dyslexia	69

Student Need Category	No. of Pupils with Need
English as an additional language	123
Family issues	39
Hearing impairment	5
Interrupted learning	44
Language or speech disorder	15
Learning disability	0
Looked after	29
Mental health problems	9
More able pupil	5
Other	1
Other moderate learning difficulty	23
Other specific learning difficulty (e.g. numeric)	47
Physical health problem	21
Physical or motor impairment	9
Risk of exclusion	18
Social, emotional and behavioural difficulty	128
Substance misuse	3
Visual impairment	8
Young carer	26

School

St Andrew's R C High School



## Initial Leaver Destinations

**No. of Leavers**      2017/18   2018/19   2019/20  
 149      163      121

2017/18   2018/19   2019/20  
 3532      3635      3404

2017/18   2018/19   2019/20  
 49707      49717      47435

### St Andrew's R C High School %

	2017/18	2018/19	2019/20
Positive %	92.6	93.3	91.7
Higher Education %	51.0	35.6	39.7
Further Education %	30.9	34.4	43.0
Training %	0.7	2.5	
Employment %	8.1	18.4	8.3
Activity Agreements %	1.3		
Personal Skills Development %		1.23	
Unemployed %	6.7	6.7	5.8
Unemployed Seeking %	6.0	5.5	4.1
Unemployed Not Seeking %	0.7	1.2	1.7
Unknown %	0.7		2.5


### Fife %

Category	2017/18	2018/19	2019/20
Positive	92.8	94.4	91.9
Higher Education	36.5	37.1	37.7
Further Education	32.9	33.2	35.7
Training	2.0	3.7	3.9
Employment	18.4	19.6	13.7
Activity Agreements	2.0	0.0	0.0
Personal Skills Development	0.5	0.3	1.3
Unemployed	6.5	5.2	6.9
Unemployed Seeking	5.0	3.7	4.9
Unemployed Not Seeking	1.6	1.5	2.0
Unknown	0.6	0.4	0.4

### National %

Category	2017/18	2018/19	2019/20
Positive	94.6	95.0	93.4
Higher Education	41.1	40.3	44.2
Further Education	26.5	27.3	28.1
Training	1.9	3.5	3.7
Employment	22.7	22.9	16.2
Activity Agreements	1.2	0.0	0.0
Personal Skills Development	0.4	0.5	0.7
Unemployed	5.0	4.5	6.0
Unemployed Seeking	3.7	3.1	4.1
Unemployed Not Seeking	1.3	1.4	1.8
Unknown	0.4	0.4	0.8

School

St Andrew's R C High School 

## Initial Leaver Destinations

**No. of Leavers**      2017/18   2018/19   2019/20

149      163      121

2017/18   2018/19   2019/20

9824      9920      9223

St Andrew's R C High School %			
	2017/18	2018/19	2019/20
Positive %	92.6	93.3	91.7
Higher Education %	51.0	35.6	39.7
Further Education %	30.9	34.4	43.0
Training %	0.7	2.5	
Employment %	8.1	18.4	8.3
Activity Agreements %	1.3		
Personal Skills Development %		1.23	
Unemployed %	6.7	6.7	5.8
Unemployed Seeking %	6.0	5.5	4.1
Unemployed Not Seeking %	0.7	1.2	1.7
Unknown %	0.7		2.5

South East Collaborative %			
Category	2017/18	2018/19	2019/20
Positive	93.9	94.9	92.7
Higher Education	38.6	38.6	40.7
Further Education	27.4	28.2	30.7
Training	2.1	3.0	3.4
Employment	23.6	24.0	16.9
Activity Agreements	1.5	0.0	
Personal Skills Development	0.0	0.2	0.7
Unemployed	5.8	4.9	6.6
Unemployed Seeking	4.4	3.3	4.5
Unemployed Not Seeking	1.4	1.5	2.1
Unknown	0.3	0.5	0.5

School

St Andrew's R C High School

## SQA Attainment - S4 Literacy & Numeracy

### % Level 4 Literacy

Quintile	2017	2018	2019	2020	2021
1	96.23	90.48	82.69	88.33	88.57
2	93.75	100.00	92.86	95.24	92.73
3	100.00	100.00	100.00	100.00	100.00
4	92.00	100.00	100.00	100.00	100.00
5	93.33	100.00	100.00	81.82	90.00
<b>Total</b>	<b>94.84</b>	<b>96.03</b>	<b>91.18</b>	<b>92.20</b>	<b>93.23</b>

### % Level 5 Literacy

Quintile	2017	2018	2019	2020	2021
1	96.23	60.32	53.85	61.67	54.29
2	93.75	75.56	78.57	54.76	67.27
3	100.00	68.75	86.67	87.50	78.57
4	88.00	100.00	94.12	90.00	94.74
5	93.33	77.78	80.00	63.64	80.00
<b>Total</b>	<b>94.19</b>	<b>71.52</b>	<b>72.06</b>	<b>65.25</b>	<b>69.92</b>

### % Level 4 Numeracy

Quintile	2017	2018	2019	2020	2021
1	88.68	80.95	75.00	83.33	88.57
2	89.58	95.56	90.48	90.48	85.45
3	92.86	100.00	100.00	100.00	100.00
4	92.00	100.00	88.24	95.00	100.00
5	86.67	100.00	100.00	100.00	100.00
<b>Total</b>	<b>89.68</b>	<b>90.73</b>	<b>86.03</b>	<b>89.36</b>	<b>90.98</b>

### % Level 5 Numeracy

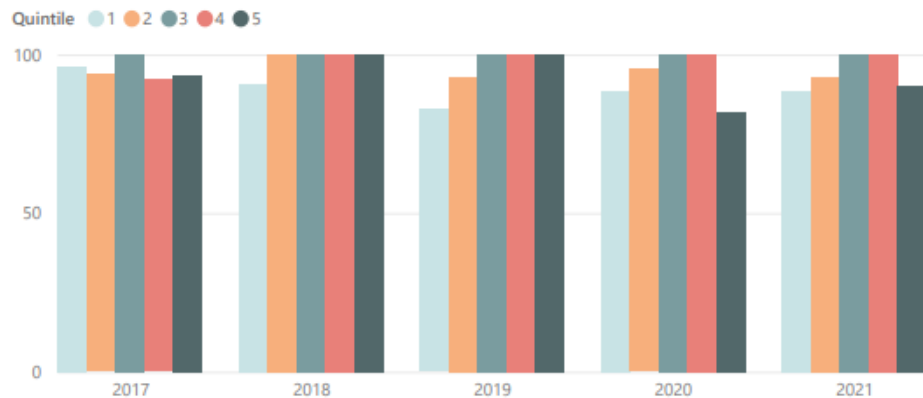
Quintile	2017	2018	2019	2020	2021
1	52.83	44.44	38.46	30.00	40.00
2	58.33	44.44	54.76	38.10	47.27
3	71.43	68.75	80.00	62.50	71.43
4	72.00	94.44	82.35	65.00	73.68
5	66.67	77.78	90.00	54.55	70.00
<b>Total</b>	<b>60.65</b>	<b>54.97</b>	<b>57.35</b>	<b>41.13</b>	<b>53.38</b>

School

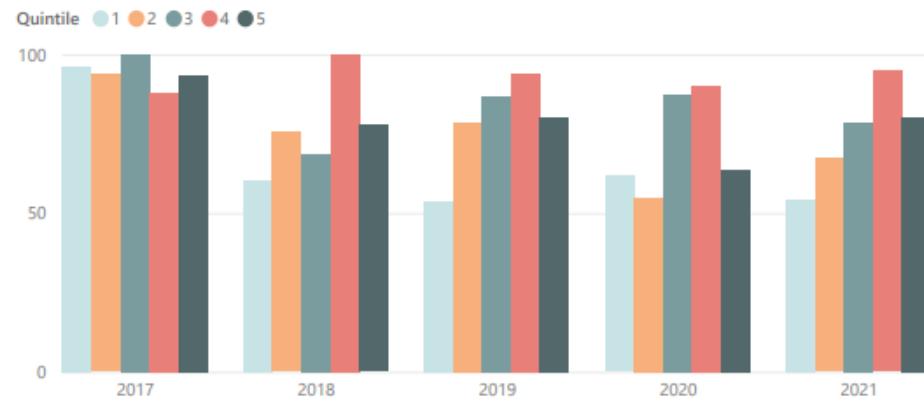
St Andrew's R C High School

## SQA Attainment - S4 Literacy & Numeracy Graphs

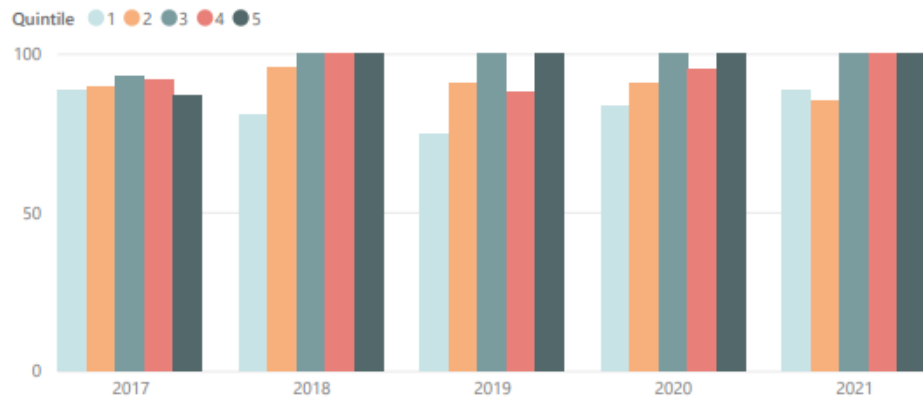
### S4 Level 4 Literacy by Year



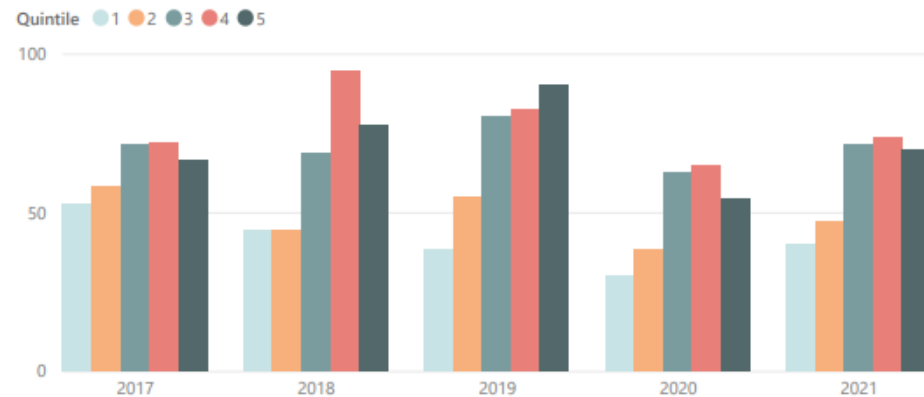
### S4 Level 5 Literacy by Year



### S4 Level 4 Numeracy by Year



### S4 Level 5 Numeracy by Year



School

St Andrew's R C High School

## SQA Attainment - S5 Literacy & Numeracy

### % Level 4 Literacy

Quintile	2017	2018	2019	2020	2021
1	95.35	96.23	90.63	86.27	84.78
2	97.06	93.75	100.00	92.86	96.23
3	94.74	100.00	100.00	100.00	100.00
4	100.00	88.00	100.00	100.00	100.00
5	100.00	100.00	100.00	100.00	90.00
<b>Total</b>	<b>97.04</b>	<b>94.87</b>	<b>96.05</b>	<b>92.54</b>	<b>92.91</b>

### % Level 5 Literacy

Quintile	2017	2018	2019	2020	2021
1	86.05	96.23	71.88	62.75	65.22
2	89.71	91.67	88.89	85.71	75.47
3	84.21	100.00	86.67	92.31	93.75
4	96.30	84.00	100.00	93.33	93.75
5	91.67	100.00	77.78	92.31	70.00
<b>Total</b>	<b>89.35</b>	<b>93.59</b>	<b>82.24</b>	<b>79.10</b>	<b>75.89</b>

### % Level 4 Numeracy

Quintile	2017	2018	2019	2020	2021
1	88.37	88.68	82.81	78.43	84.78
2	91.18	87.50	95.56	95.24	90.57
3	94.74	100.00	100.00	100.00	100.00
4	92.59	88.00	94.74	93.33	100.00
5	100.00	92.31	100.00	100.00	100.00
<b>Total</b>	<b>91.72</b>	<b>89.74</b>	<b>90.79</b>	<b>89.55</b>	<b>91.49</b>

### % Level 5 Numeracy

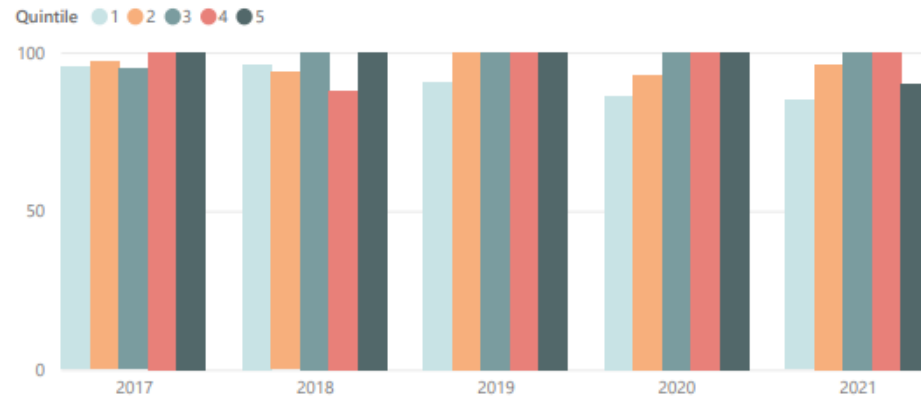
Quintile	2017	2018	2019	2020	2021
1	65.12	66.04	50.00	50.98	50.00
2	73.53	62.50	51.11	71.43	50.94
3	73.68	82.35	80.00	92.31	68.75
4	74.07	68.00	89.47	93.33	81.25
5	83.33	76.92	88.89	84.62	70.00
<b>Total</b>	<b>72.19</b>	<b>67.95</b>	<b>60.53</b>	<b>69.40</b>	<b>57.45</b>

School

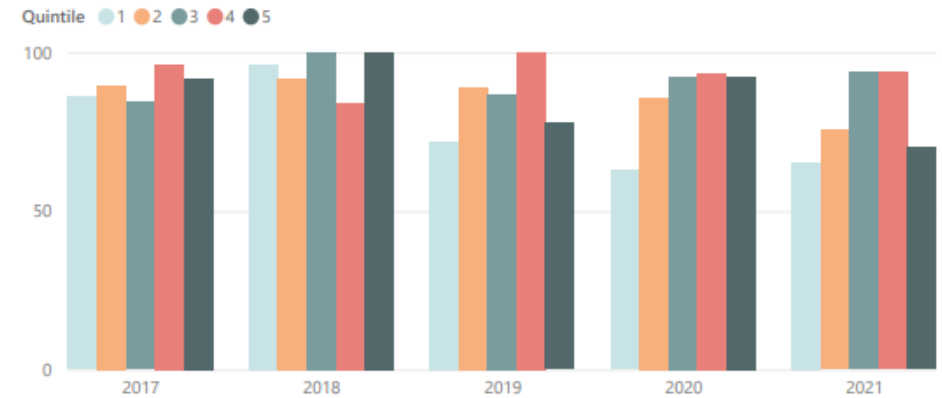
St Andrew's R C High School

## SQA Attainment - S4 Literacy & Numeracy Graphs

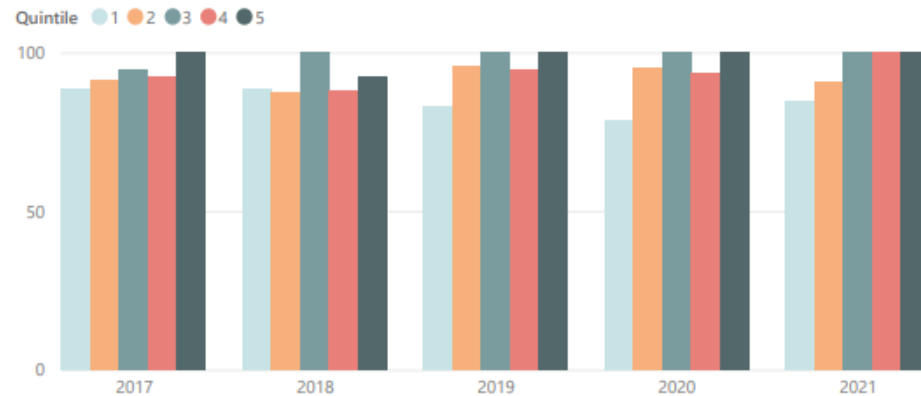
### S5 Level 4 Literacy by Year



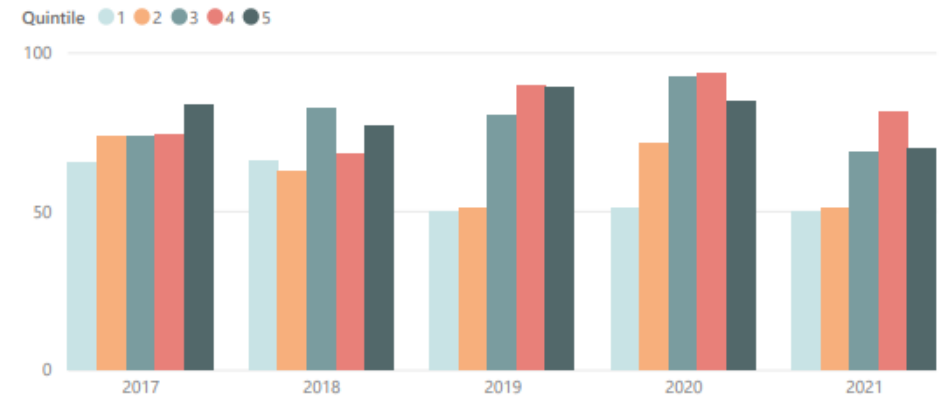
### S5 Level 5 Literacy by Year



### S5 Level 4 Numeracy by Year



### S5 Level 5 Numeracy by Year





School

St Andrew's R C High School

## SQA Attainment - S6 Literacy & Numeracy

### % Level 4 Literacy

Quintile 2017 2018 2019 2020 2021

1	94.12	95.35	96.00	90.91	83.67
2	92.31	97.06	95.83	100.00	93.75
3	100.00	94.44	100.00	100.00	100.00
4	100.00	100.00	88.89	100.00	100.00
5	93.75	100.00	100.00	100.00	100.00
<b>Total</b>	<b>95.30</b>	<b>97.02</b>	<b>95.57</b>	<b>96.10</b>	<b>91.97</b>

### % Level 5 Literacy

Quintile 2017 2018 2019 2020 2021

1	74.51	86.05	96.00	72.73	61.22
2	74.36	89.71	93.75	88.37	83.33
3	91.30	88.89	100.00	84.62	92.31
4	95.00	96.00	85.19	100.00	93.33
5	93.75	92.86	100.00	80.00	100.00
<b>Total</b>	<b>81.88</b>	<b>89.88</b>	<b>94.30</b>	<b>82.47</b>	<b>78.83</b>

### % Level 4 Numeracy

Quintile 2017 2018 2019 2020 2021

1	76.47	88.37	88.00	83.33	73.47
2	84.62	91.18	89.58	95.35	95.83
3	91.30	94.44	100.00	100.00	100.00
4	100.00	92.00	88.89	95.45	93.33
5	87.50	100.00	92.86	100.00	100.00
<b>Total</b>	<b>85.23</b>	<b>91.67</b>	<b>90.51</b>	<b>90.91</b>	<b>88.32</b>

### % Level 5 Numeracy

Quintile 2017 2018 2019 2020 2021

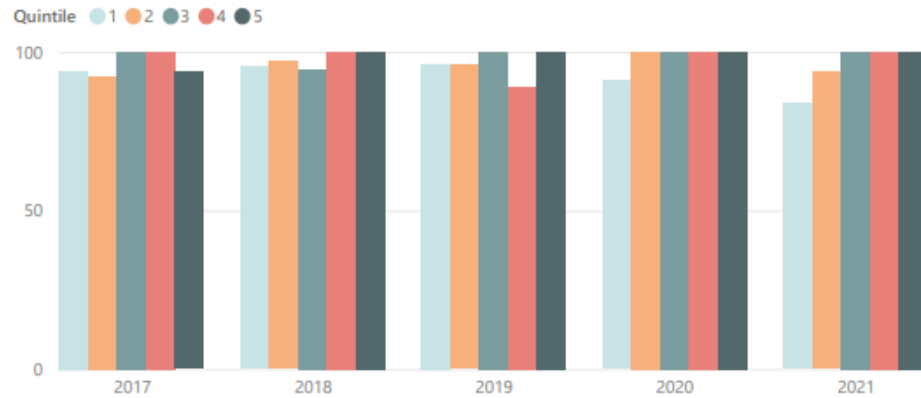
1	58.82	67.44	66.00	56.06	46.94
2	61.54	75.00	68.75	62.79	72.92
3	56.52	77.78	84.21	76.92	92.31
4	95.00	72.00	74.07	95.45	93.33
5	81.25	85.71	78.57	90.00	91.67
<b>Total</b>	<b>66.44</b>	<b>73.81</b>	<b>71.52</b>	<b>67.53</b>	<b>69.34</b>

School

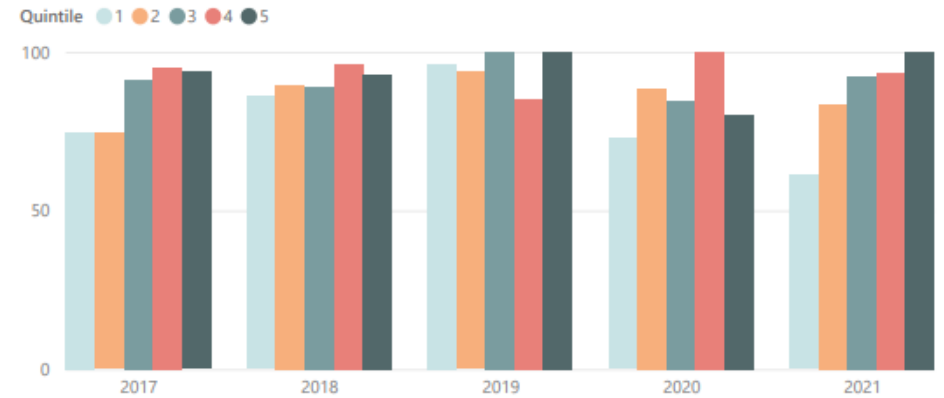
St Andrew's R C High School

## SQA Attainment - S4 Literacy & Numeracy Graphs

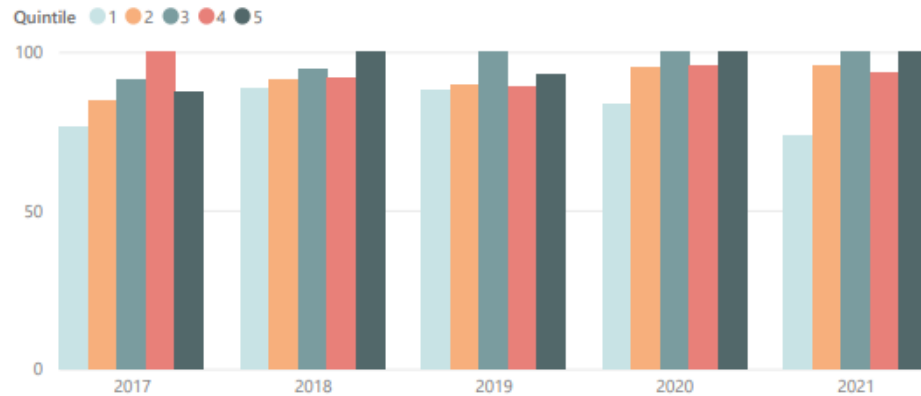
### S6 Level 4 Literacy by Year



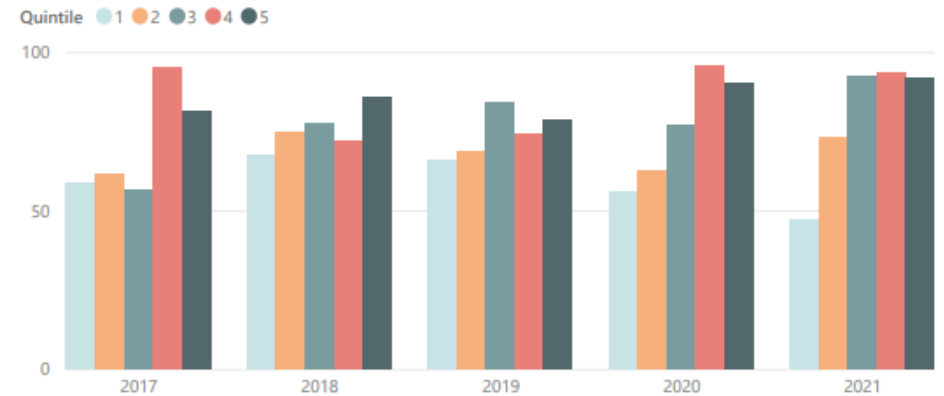
### S6 Level 5 Literacy by Year



### S6 Level 4 Numeracy by Year



### S6 Level 5 Numeracy by Year



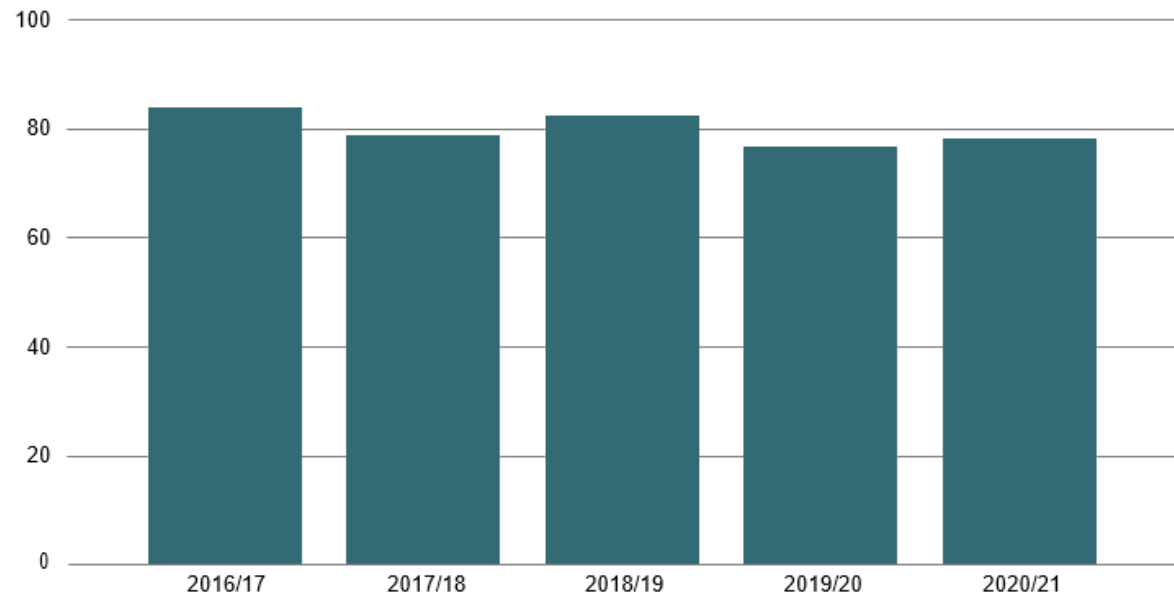
School

St Andrew's R C High School

## Attainment for the S4 cohort

Five year trend for 1 or more passes at National 5 for the school in S4 as a percentage of the S4 cohort.

**S4 - 1 or more at National 5 (%)**



Year	1 or more
2016/17	83.87
2017/18	78.81
2018/19	82.35
2019/20	76.60
2020/21	78.20

School

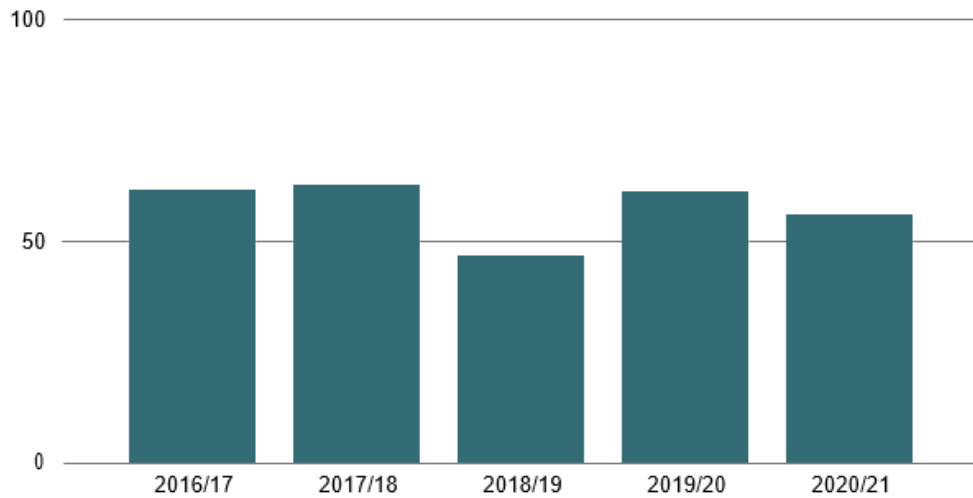
St Andrew's R C High School



## Attainment for the S5 cohort

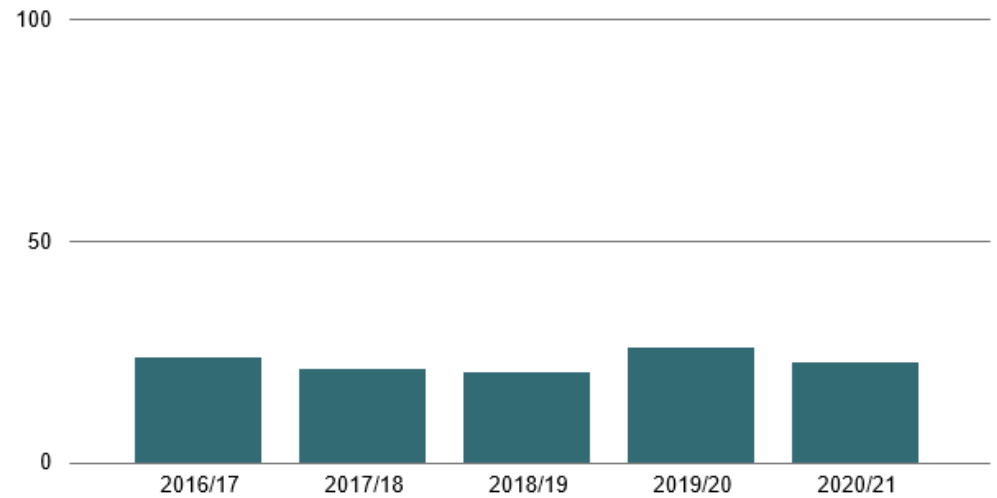
Five year trend for 1 or more and 4 or more passes at level 6 for the school in S5 as a percentage of the S4 cohort.

**S5 - 1 or more at National 6 (%)**



Year	1 or more
2016/17	61.54
2017/18	62.82
2018/19	46.71
2019/20	61.19
2020/21	56.03

**S5 - 4 or more at National 6 (%)**



Year	4 or more
2016/17	23.67
2017/18	21.15
2018/19	20.39
2019/20	26.12
2020/21	22.70

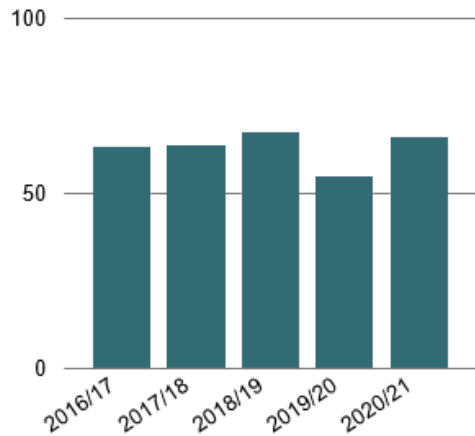
School

St Andrew's R C High School

## Attainment for the S6 cohort

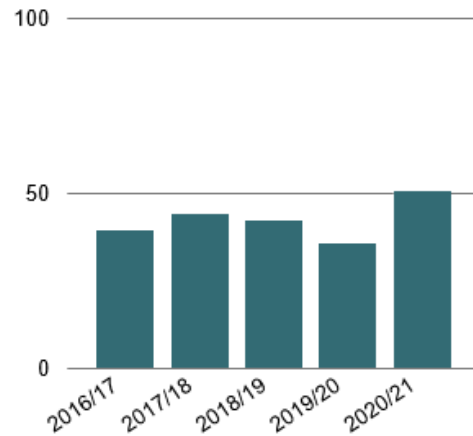
Five year trend for 1, 3, 4 and 5 or more passes at level 6 for the school in S6 as a percentage of the S4 cohort.

### S6 - 1 or more at National 6 (%)



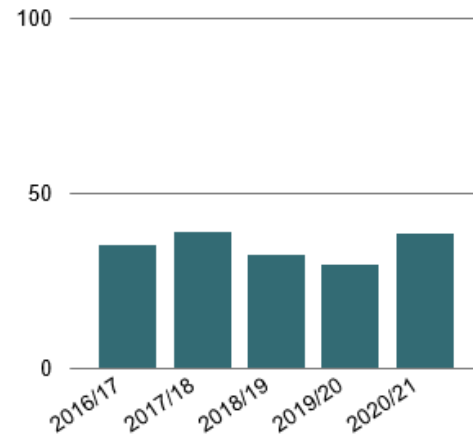
Year	1 or more
2016/17	63.27
2017/18	63.64
2018/19	67.52
2019/20	54.61
2020/21	66.18

### S6 - 3 or more at National 6 (%)



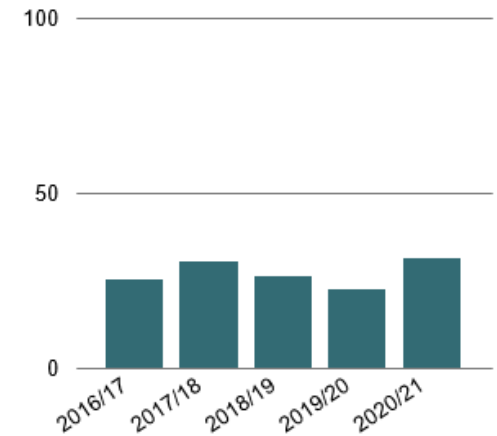
Year	3 or more
2016/17	39.46
2017/18	44.24
2018/19	42.04
2019/20	35.53
2020/21	50.74

### S6 - 4 or more at National 6 (%)



Year	4 or more
2016/17	35.37
2017/18	38.79
2018/19	32.48
2019/20	29.61
2020/21	38.24

### S6 - 5 or more at National 6 (%)



Year	5 or more
2016/17	25.17
2017/18	30.30
2018/19	26.11
2019/20	22.37
2020/21	31.62

## Appendix 8 – St Andrew’s RC High Cluster Report



### Broad General Education - Cluster Report

for Academic Year 20/21

Choose Cluster [Here](#) :

St Andrews



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Use the drop-down menu at the top of the screen to choose a cluster.

#### **Description of Tables and Charts**

**Table 1** - displays roll and SIMD data for the cluster (with FMR % and LAC %), broken down by the individual Primary schools in the cluster.

**Table 2** - shows attainment data for the Literacy subjects, split by three SIMD bands and broken down by the individual Primary schools.

**Table 3** - shows attainment data for the Numeracy subjects, split by three SIMD bands and broken down by the individual Primary schools.

**Tables 4 & 5** - display attainment data in the cluster for pupils marked as being Free school Meal Registered (FMR) and are Looked After Children (LAC).

**Table 6** - shows figures for attendance and exclusions for the cluster.

**Charts 1 & 2** - compare FMR and LAC data for the cluster with the same FMR and LAC data for Fife, alongside the total data for the whole of Fife.

**School Rolls, FMR Percentage and SIMD Roll Breakdown**

Table 1. displays the following information for the cluster schools:

- The total school roll
- The total percentage of pupils registered in the school as receiving free meals
- The total percentage of pupils in the school marked as Looked After
- The average SIMD decile for the whole school
- The number of key-stage pupils (P1, P4 and P7) in each SIMD band.

School Name	Total Roll	Total FMR %	Total LAC %	Total Average SIMD	SIMD Band Roll for Key Stages				
					1 & 2	3 to 8	9 & 10	None	All
St Agatha's PS	234	29.5%	3.0%	3.2	35	61	0	2	96
St Marie's PS	377	22.0%	1.1%	3.8	54	80	26	0	160
St Ninian's PS	137	30.7%	0.7%	3.6	4	56	0	1	61
St Patrick's PS	174	13.8%	1.7%	3.9	13	79	0	0	93
St Paul's PS	195	24.6%	1.5%	4.0	30	47	6	1	83
<b>Total</b>	<b>1117</b>	<b>23.8%</b>	<b>1.6%</b>	<b>3.7</b>	<b>136</b>	<b>323</b>	<b>32</b>	<b>4</b>	<b>493</b>

**Achieved Percentages by SIMD Band, for Literacy subjects**

Table 2. displays the percentage of key-stage pupils (P1, P4 and P7) who have achieved the appropriate level (or above) for their stage. This is for the three Literacy subjects and is broken down by the SIMD decile band indicated.

School Name	<u>Reading</u>				<u>Writing</u>				<u>Listening &amp; Talking</u>			
	1 & 2	3 to 8	9 & 10	All	1 & 2	3 to 8	9 & 10	All	1 & 2	3 to 8	9 & 10	All
St Agatha's PS	45.7%	62.3%	0.0%	56.3%	31.4%	52.5%	0.0%	44.8%	54.3%	65.6%	0.0%	61.5%
St Marie's PS	77.8%	88.8%	92.3%	85.6%	79.6%	82.5%	84.6%	81.9%	94.4%	98.8%	100.0%	97.5%
St Ninian's PS	100.0%	78.6%	0.0%	80.3%	100.0%	71.4%	0.0%	73.8%	100.0%	82.1%	0.0%	83.6%
St Patrick's PS	92.3%	73.4%	0.0%	75.3%	76.9%	72.2%	0.0%	72.0%	92.3%	72.2%	0.0%	75.3%
St Paul's PS	76.7%	68.1%	100.0%	73.5%	76.7%	68.1%	100.0%	73.5%	83.3%	85.1%	100.0%	85.5%
<b>Total</b>	<b>71.3%</b>	<b>75.2%</b>	<b>93.8%</b>	<b>75.3%</b>	<b>66.9%</b>	<b>70.3%</b>	<b>87.5%</b>	<b>70.4%</b>	<b>81.6%</b>	<b>81.1%</b>	<b>100.0%</b>	<b>82.6%</b>



**Achieved Percentages by SIMD Band, for Numeracy subjects**

Table 3. displays the percentage of key-stage pupils (P1, P4 and P7) who have achieved the appropriate level (or above) for their stage. This is for the three Numeracy subjects and is broken down by the SIMD decile band indicated.

School Name	<u>Number, Money &amp; Measurement</u>				<u>Shape, Position &amp; Movement</u>				<u>Information Handling</u>			
	1 & 2	3 to 8	9 & 10	All	1 & 2	3 to 8	9 & 10	All	1 & 2	3 to 8	9 & 10	All
St Agatha's PS	40.0%	54.1%	0.0%	49.0%	42.9%	57.4%	0.0%	52.1%	40.0%	54.1%	0.0%	49.0%
St Marie's PS	77.8%	85.0%	96.2%	84.4%	81.5%	86.3%	96.2%	86.3%	81.5%	86.3%	96.2%	86.3%
St Ninian's PS	75.0%	75.0%	0.0%	75.4%	75.0%	75.0%	0.0%	75.4%	75.0%	78.6%	0.0%	78.7%
St Patrick's PS	92.3%	69.6%	0.0%	72.0%	92.3%	69.6%	0.0%	72.0%	92.3%	69.6%	0.0%	72.0%
St Paul's PS	76.7%	72.3%	100.0%	75.9%	76.7%	72.3%	100.0%	75.9%	76.7%	74.5%	100.0%	77.1%
<b>Total</b>	<b>69.1%</b>	<b>71.8%</b>	<b>96.9%</b>	<b>72.6%</b>	<b>71.3%</b>	<b>72.8%</b>	<b>96.9%</b>	<b>73.8%</b>	<b>70.6%</b>	<b>73.1%</b>	<b>96.9%</b>	<b>73.8%</b>

**Free School Meal Registered**

Table 4. displays the percentage of pupils marked as FMR who have achieved the appropriate level (or above) for their stage. For key stages P4 and P7 only.

<u>Cluster:</u>	Reading	Writing	Listening & Talking	Number, Money & Measurement	Shape, Position & Movement	Information Handling	No. of FMR
	59.1%	54.5%	76.1%	56.8%	60.2%	61.4%	88
<u>Fife:</u>	Reading	Writing	Listening & Talking	Number, Money & Measurement	Shape, Position & Movement	Information Handling	No. of FMR
	52.6%	44.9%	62.4%	48.0%	49.3%	49.4%	2017

**Looked After Children**

Table 5. displays the percentage of pupils marked as LAC who have achieved the appropriate level (or above) for their stage. For key stages P1, P4 and P7.

<u>Cluster:</u>	Reading	Writing	Listening & Talking	Number, Money & Measurement	Shape, Position & Movement	Information Handling	No. of LAC
	57.1%	57.1%	100.0%	71.4%	100.0%	100.0%	7
<u>Fife:</u>	Reading	Writing	Listening & Talking	Number, Money & Measurement	Shape, Position & Movement	Information Handling	No. of LAC
	42.1%	36.4%	56.3%	40.6%	42.9%	43.3%	261

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**Table 6. Attendance and Exclusion Figures**

**Attendance Percentage**

Cluster %: 93.9

Fife %: 93.7

**Number of Days of Exclusion**

Cluster: 8

Fife: 409

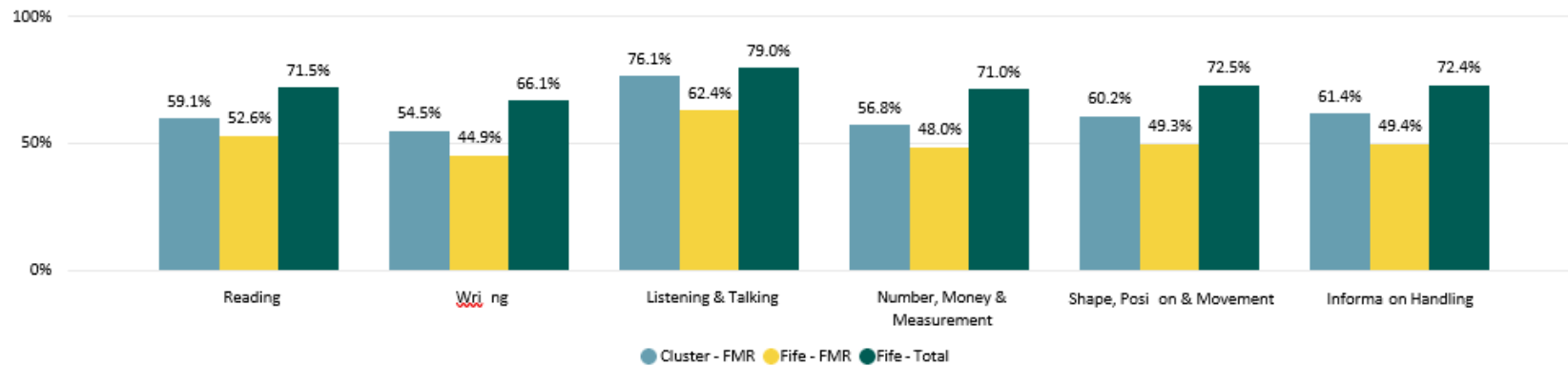
**Exclusion Percentage**

Cluster %: 0.00

Fife %: 0.01

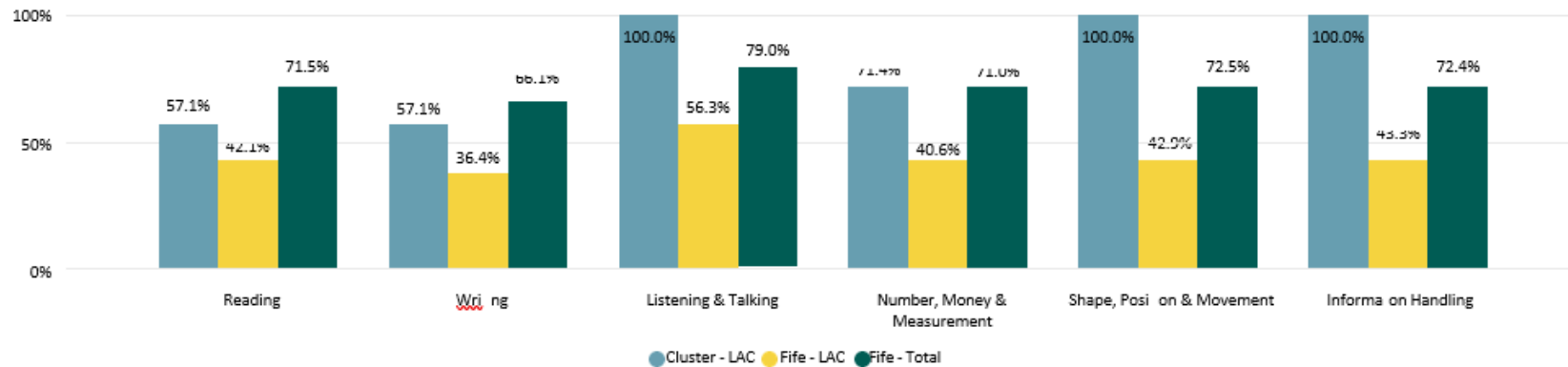
**Attainment comparison for P4 and P7 pupils, with pupils who are Free Meal Registered**

Chart 1. compares the percentage of pupils who have achieved the appropriate level (or above) for their stage. The first bar shows the FMR pupils in the cluster, the second shows the FMR pupils across Fife and the third shows the percentage for all Fife pupils. There are 6 graphs for each subject, across key stages P4 and P7 only (all P1 pupils are automatically registered).



**Attainment comparison for P1, P4 and P7 pupils, with pupils who are Looked After**

Chart 2. compares the percentage of pupils who have achieved the appropriate level (or above) for their stage. The first bar shows the LAC pupils in the cluster, the second shows the LAC pupils across Fife and the third shows the percentage for all Fife pupils. There are six individual graphs for each subject, across key stages P1, P4 and P7.



## Appendix 10 – St Andrew’s RC High Cluster Summary of Activities

<b>Name of Cluster:</b>	St Andrews Cluster	<b>Cluster Chair: Marie Hagney</b>
<p><b>Covid Recovery</b></p> <p>A few schools in the cluster took part in the Model for Improvement project to improve writing. This work supported schools with their focus on improving writing attainment. Other schools in the cluster have increased the frequency of writing and schools are reporting that this is having an impact on overall attainment in writing.</p> <p>Cluster schools are working together with Osiris using PEF to improve the quality of feedback for learning across the cluster. Teachers had opportunities to meet with stage partner colleagues from other schools across the cluster to have professional dialogue around effective feedback. Teachers reported that this was very worthwhile.</p> <p>Targeted support groups for identified pupils are in place to enhance learning and attempt to close learning gaps that have been identified since returning to school.</p> <p>Moderation of writing is taking place across and between cluster schools to raise attainment particularly at first level writing. This will ensure that staff are accurately assessing children consistently against the national expectations.</p> <p>Scottish Government additional teachers are in most schools and were planned to support closing the gap however in most schools this additional resource has been used to cover staff absences.</p> <p><b>Next steps</b></p> <p>Continue to monitor Staff and pupil absence. The significant increase in absences is having an impact on recovery plan success.</p> <p>Supply staff are difficult to secure and this is impacting on learning and teaching being delivered and experiences for children in classes.</p> <p>Continue with focused plans in place to ensure all schools are improving outcomes for all children and families.</p>		
<p><b>Equity</b></p> <p>During lockdown and on return to school, digital devices were allocated to pupils along with <u>Wifi</u> devices to ensure learning at home can take place if having to isolate. This has improved digital connectivity for some of our most vulnerable pupils. Digital support of <u>chromebooks</u> and <u>wifi</u> has continued and will for the rest of the session to support home learning.</p> <p>Breakfast cafes were restarted as quickly as possible to ensure pupils had breakfast and able to start the day right.</p> <p>One cluster school are piloting the use of devices in P3 to take between home and school. This pilot could lead to positive changes across the LA.</p> <p>PEF is being used for additional staffing to raise attainment and close the poverty related attainment gap for identified pupils across the cluster, this is having a positive impact on pupils where absence is not an issue.</p> <p>A Play Therapist is employed using PEF in one of the cluster school, this is having a positive impact on identified pupils.</p> <p>Outdoor learning and partnership with <u>Lochore Meadows</u> and the Ecology centre is taking place in one of the cluster schools as a regular feature. Pupils are benefitting from this in terms of their health and wellbeing.</p> <p>Bikes have been sourced to support the delivery of <u>Bikeability</u> in one of the cluster schools to ensure no child misses out</p> <p>All schools across the cluster are working to ensure delivery of The Promise.</p> <p><b>Next steps</b></p> <p>To secure further funding to ensure work can continue with recovery and school improvement beyond 21/22</p>		

### **Health and Wellbeing**

Most of the cluster schools are Kitbag schools using Kitbag as a universal tool to support the emotional wellbeing of pupils. They have created a SWAY and have access to Kitbags for home use and online resources too. This is having a positive impact on Health and Wellbeing of pupils.

One of the cluster schools has a recovery focus on the 5 Ways to Wellbeing and pupils are recognised for demonstrating at home or school one of the 5 Ways. This is having a positive impact on pupils emotional literacy.

Our Minds Matter funding is being used for identified pupils from data to access outdoor learning at Lochore Meadows, this is having a positive impact on the pupils taking part, the feedback from pupils is positive.

Most schools in the cluster are trained in delivering Seasons for Growth to pupils and parents who have experienced loss, change or bereavement.

Lego Therapy is a key feature in our primary schools and is used to support identified pupils effectively.

Residential trips have been organised for end of term 3 or 4 to ensure smooth transition to high school, funding is secured for pupils who would not be able to make the trip without financial support.

Bikeability is going particularly well in a couple of schools in the cluster.

Online links with Elderly Care Home is going well and is good for the residents and pupils.

The Parentwise cluster survey report that the majority of parents agree or strongly agree that the schools support the emotional and physical wellbeing of pupils.

Natural Connections continues to run in all cluster schools and one school is running the John Muir award, allowing pupils to track their achievement and recognising success across the curriculum.

Laudato Si is now running as a way of recognising the work of Eco and Global Citizenship from a Catholic school's perspective, this is starting to have positive impact on the tracking of skills and achievement.

Staff are offered staff wellbeing meetings and other ways to ensure they are looked after in these difficult times.

Relationships with our Parish Priests continue to be strong and supportive for the benefit of pupils.

#### **Next steps**

To continue with the above to ensure good practice is embedded to support the emotional and physical wellbeing of our pupils and families.

### **Employability**

Schools work closely with the local Community Trade Hub for example, where children requested Buddy Benches for the playground, the team at the Community Hub made them. Pupils were delighted with the result.

Schools across the cluster had online inputs from SSPCA, Vane Farm, University of St Andrews, Shelter, Barnardos, Dementia training, SSERC training for all cluster schools to keep partnerships and the world of work current and part of the curriculum offer in school.

Some schools have worked with local farmers and police as part of our DYW programme

Online assemblies have guest speakers from the world of work e.g Rotary, Shelter Scotland, The Leven Project to keep partnerships active

#### **Next Steps**

To continue with our online approach above and plan to enhance our DYW programme when partners are allowed in school

### **Summary**

All schools are working hard to help pupils recover from any gaps in learning developed since March 2020., Progress is impacted upon by absence of pupils and staff. All interventions planned and priority work being delivered is having a positive impact for individual pupils and our school communities. There is a relentless focus across all the schools to continue to raise attainment and improvement outcomes for all our children. Almost all staff and pupils are looking forward to restrictions being eased and being able to welcome parents and visitors to school when it is safe to do so.



# **Whole School Social Context and Attainment and Achievement Report**

## **Session 2020-21**

**Viewforth High School**





School

Viewforth High School



## School Context

School Roll - from the September 2020/21 census.

School Roll			
Year	Female	Male	Total
2020/21	332	337	669

DAS Roll							
Year	S1	S2	S3	S4	S5	S6	Total
2020/21	2	4	0	0	0	0	6

Estate		
Year	Capacity	Capacity %
2020/21	600	111.50

### Percentage of pupils with FMR

The table below displays the proportion of pupils on the school roll who are registered for free school meals (FMR). Data is taken from the annual Healthy Living Survey and the annual pupil census.

Viewforth High School				
2016/17	2017/18	2018/19	2019/20	2020/21
29.60	27.00	38.80	29.80	35.10

Fife				
2016/17	2017/18	2018/19	2019/20	2020/21
17.00	16.40	16.40	17.10	17.90

National				
2016/17	2017/18	2018/19	2019/20	2020/21
14.10	14.40	14.00	15.00	17.00

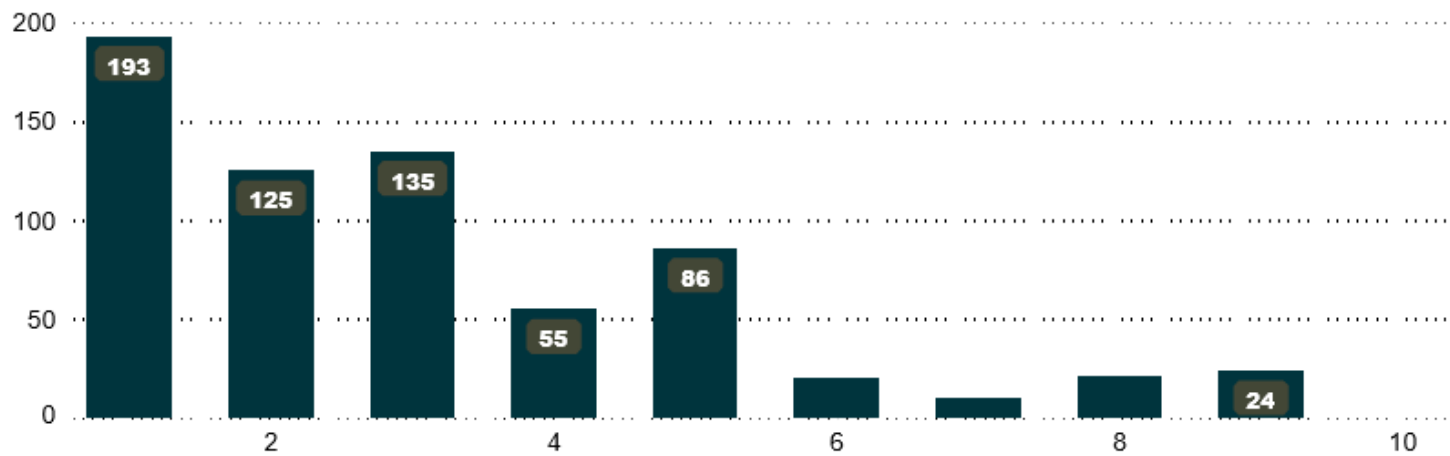
School

Viewforth High School



**SIMD**

**Number of Pupils per SIMD Decile (2020/21)**



**SIMD**

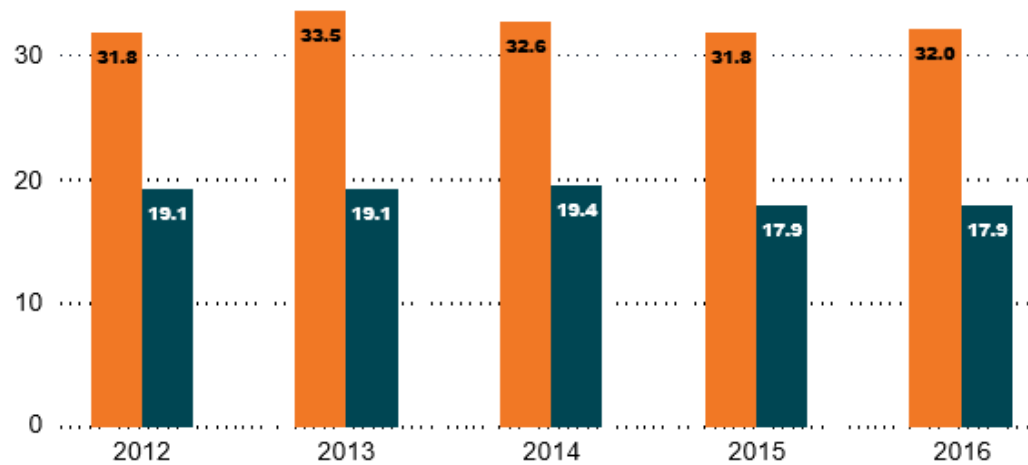
Year	1	2	3	4	5	6	7	8	9	10	Total
2020/21	193	125	135	55	86	20	10	21	24	0	669

School

Viewforth High School



## Poverty Percentage - Percentage of children (under 16) in poverty



■ School  
■ Fife

Year	School Poverty Rate %	Fife Poverty Rate %
2012	31.8	19.1
2013	33.5	19.1
2014	32.6	19.4
2015	31.8	17.9
2016	32.0	17.9

## Staying on Rates

S5 staying on rates represent the proportion of the prior year's S4 roll who were on the S5 roll in September.

S6 staying on rates represent the proportion of the prior year's S5 roll who were on the S6 roll in September.

### School

Stage	2016/17	2017/18	2018/19	2019/20	2020/21
S5	92	88	86	87	83

Stage	2016/17	2017/18	2018/19	2019/20	2020/21
S6	71	56	56	37	48

### Fife

Stage	2016/17	2017/18	2018/19	2019/20	2020/21
S5	84	84	86	85	84

Stage	2016/17	2017/18	2018/19	2019/20	2020/21
S6	70	66	67	63	67

School

Viewforth High School



## Attendance & Exclusions

The following attendance and exclusion figures have been taken from the annual Attendance, Absence and Exclusions (AAE) return. The figures from 2020/21 onward are post quality assurance checked and will therefore vary slightly from those reported in September.

<b><u>Attendance and Absences percentages</u></b>	<b>Viewforth High School</b>					<b>Fife</b>					<b>National</b>		
	<b>2016/17</b>	<b>2017/18</b>	<b>2018/19</b>	<b>2019/20</b>	<b>2020/21</b>	<b>2016/17</b>	<b>2017/18</b>	<b>2018/19</b>	<b>2019/20</b>	<b>2020/21</b>	<b>2014/15</b>	<b>2016/17</b>	<b>2018/19</b>
<b>Attendance %</b>	88.11	86.78	86.02	85.08	88.35	90.69	90.26	90.17	88.84	91.06	88.50	91.20	90.10
<b><u>Authorised Absence %</u></b>	6.40	6.36	6.02	7.43	4.49	5.60	5.87	5.74	6.30	4.71	5.30	5.30	0.00
<b><u>Unauthorised Absence %</u></b>	5.46	6.80	7.92	7.44	7.13	3.66	3.82	4.05	4.82	4.20	2.80	3.40	0.00
<b><u>Temporary Exclusions</u></b>													
<b>Number of Exclusions per 1000 pupils</b>	32	55	21	35	53	43	31	14	21	21	50	48	0
<b>Days Excluded per 1000 pupils</b>	53	107	41	61	53	98	68	30	41	48	119	109	0
<b><u>LAC Temporary Exclusions</u></b>													
<b>Number of Exclusions per 1000 pupils</b>	11	6	0	13	10	2	4	1	3	3			
<b>Days Excluded per 1000 pupils</b>	16	9	0	20	13	4	10	3	6	6			

School

Viewforth High School

## Level of English & Additional Support Needs

The following information is taken from the September 2020 Pupil Census return. The tables show every pupil's level of English and any additional support needs recorded for all pupils on the school roll.

Level of English	No. of Pupils
New to English	0
Early Acquisition	4
Developing Competence	7
Competent	15
Fluent	27
English as a "first language"	616
Limited Communication	0
Not Assessed	0

Student Need Category	No. of Pupils with Need
Autistic spectrum disorder	21
Bereavement	17
Communication Support Needs	2
Deafblind	0
Dyslexia	60

Student Need Category	No. of Pupils with Need
English as an additional language	59
Family issues	25
Hearing impairment	7
Interrupted learning	161
Language or speech disorder	5
Learning disability	15
Looked after	43
Mental health problems	15
More able pupil	5
Other	9
Other moderate learning difficulty	21
Other specific learning difficulty (e.g. numeric)	33
Physical health problem	89
Physical or motor impairment	12
Risk of exclusion	5
Social, emotional and behavioural difficulty	91
Substance misuse	5
Visual impairment	3
Young carer	31

School

Viewforth High School

## Initial Leaver Destinations

**No. of Leavers**      2017/18   2018/19   2019/20  
 77            75            71

2017/18   2018/19   2019/20  
 3532      3635      3404

2017/18   2018/19   2019/20  
 49707     49717     47435

### Viewforth High School %

	2017/18	2018/19	2019/20
Positive %	87.0	89.3	83.1
Higher Education %	27.3	25.3	11.3
Further Education %	36.4	24.0	47.9
Training %	1.3	13.3	9.9
Employment %	16.9	25.3	11.3
Activity Agreements %	5.2		
Personal Skills Development %		1.33	1.41
Unemployed %	10.4	8.0	11.3
Unemployed Seeking %	10.4	6.7	7.0
Unemployed Not Seeking %		1.3	4.2
Unknown %	2.6	2.7	5.6

### Fife %

Category	2017/18	2018/19	2019/20
Positive	92.8	94.4	91.9
Higher Education	36.5	37.1	37.7
Further Education	32.9	33.2	35.7
Training	2.0	3.7	3.9
Employment	18.4	19.6	13.7
Activity Agreements	2.0	0.0	0.0
Personal Skills Development	0.5	0.3	1.3
Unemployed	6.5	5.2	6.9
Unemployed Seeking	5.0	3.7	4.9
Unemployed Not Seeking	1.6	1.5	2.0
Unknown	0.6	0.4	0.4

### National %

Category	2017/18	2018/19	2019/20
Positive	94.6	95.0	93.4
Higher Education	41.1	40.3	44.2
Further Education	26.5	27.3	28.1
Training	1.9	3.5	3.7
Employment	22.7	22.9	16.2
Activity Agreements	1.2	0.0	0.0
Personal Skills Development	0.4	0.5	0.7
Unemployed	5.0	4.5	6.0
Unemployed Seeking	3.7	3.1	4.1
Unemployed Not Seeking	1.3	1.4	1.8
Unknown	0.4	0.4	0.8

School

Viewforth High School ↓

## Initial Leaver Destinations

	2017/18	2018/19	2019/20
<b>No. of Leavers</b>	77	75	71

	2017/18	2018/19	2019/20
	9824	9920	9223

### Viewforth High School %

	2017/18	2018/19	2019/20
Positive %	87.0	89.3	83.1
Higher Education %	27.3	25.3	11.3
Further Education %	36.4	24.0	47.9
Training %	1.3	13.3	9.9
Employment %	16.9	25.3	11.3
Activity Agreements %	5.2		
Personal Skills Development %		1.33	1.41
Unemployed %	10.4	8.0	11.3
Unemployed Seeking %	10.4	6.7	7.0
Unemployed Not Seeking %		1.3	4.2
Unknown %	2.6	2.7	5.6

### South East Collaborative %

Category	2017/18	2018/19	2019/20
⚙️ Positive	93.9	94.9	92.7
Higher Education	38.6	38.6	40.7
Further Education	27.4	28.2	30.7
Training	2.1	3.0	3.4
Employment	23.6	24.0	16.9
Activity Agreements	1.5	0.0	
Personal Skills Development	0.0	0.2	0.7
Unemployed	5.8	4.9	6.6
Unemployed Seeking	4.4	3.3	4.5
Unemployed Not Seeking	1.4	1.5	2.1
Unknown	0.3	0.5	0.5

School

Viewforth High School

## SQA Attainment - S4 Literacy & Numeracy

### % Level 4 Literacy

Quintile	2017	2018	2019	2020	2021
1	88.57	81.25	78.72	77.97	75.41
2	100.00	92.31	76.19	100.00	84.21
3	100.00	75.00	70.00	93.75	90.91
4	100.00	100.00	87.50	100.00	100.00
5	100.00	100.00	85.71	100.00	100.00
<b>Total</b>	<b>94.52</b>	<b>85.00</b>	<b>78.49</b>	<b>86.41</b>	<b>82.17</b>

### % Level 5 Literacy

Quintile	2017	2018	2019	2020	2021
1	60.00	40.63	55.32	38.98	45.90
2	88.89	61.54	42.86	66.67	44.74
3	75.00	50.00	40.00	81.25	59.09
4	75.00	83.33	75.00	80.00	71.43
5	92.31	100.00	85.71	80.00	100.00
<b>Total</b>	<b>72.60</b>	<b>51.67</b>	<b>54.84</b>	<b>54.37</b>	<b>49.61</b>

### % Level 4 Numeracy

Quintile	2017	2018	2019	2020	2021
1	94.29	65.63	91.49	88.14	88.52
2	100.00	46.15	85.71	100.00	97.37
3	100.00	87.50	80.00	100.00	100.00
4	100.00	83.33	100.00	100.00	85.71
5	100.00	100.00	100.00	100.00	100.00
<b>Total</b>	<b>97.26</b>	<b>66.67</b>	<b>90.32</b>	<b>93.20</b>	<b>93.02</b>

### % Level 5 Numeracy

Quintile	2017	2018	2019	2020	2021
1	60.00	12.50	48.94	37.29	60.66
2	77.78	15.38	28.57	61.11	52.63
3	83.33		40.00	56.25	59.09
4	75.00	33.33	37.50	60.00	71.43
5	92.31	100.00	71.43	60.00	100.00
<b>Total</b>	<b>72.60</b>	<b>15.00</b>	<b>44.09</b>	<b>46.60</b>	<b>58.91</b>

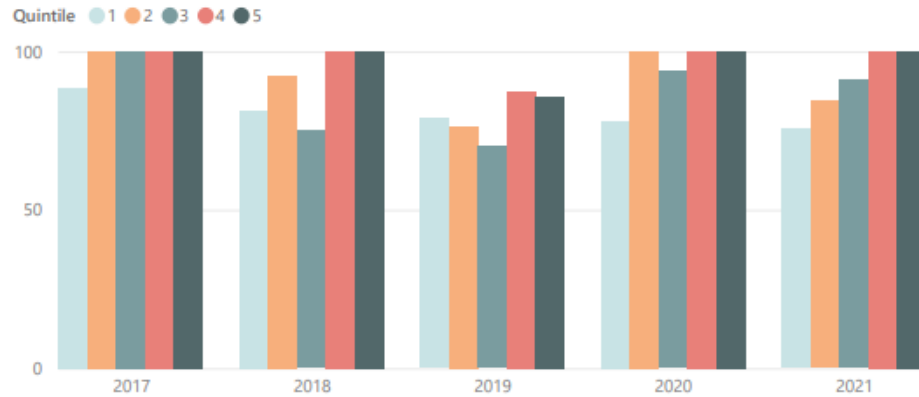


School

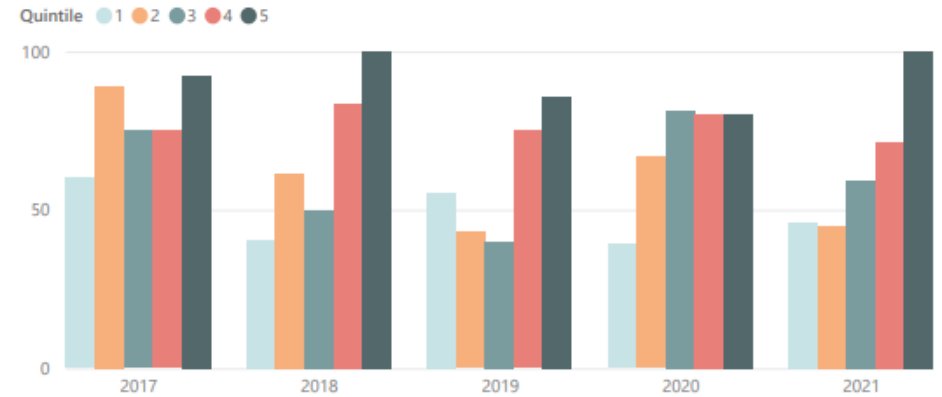
Viewforth High School

## SQA Attainment - S4 Literacy & Numeracy Graphs

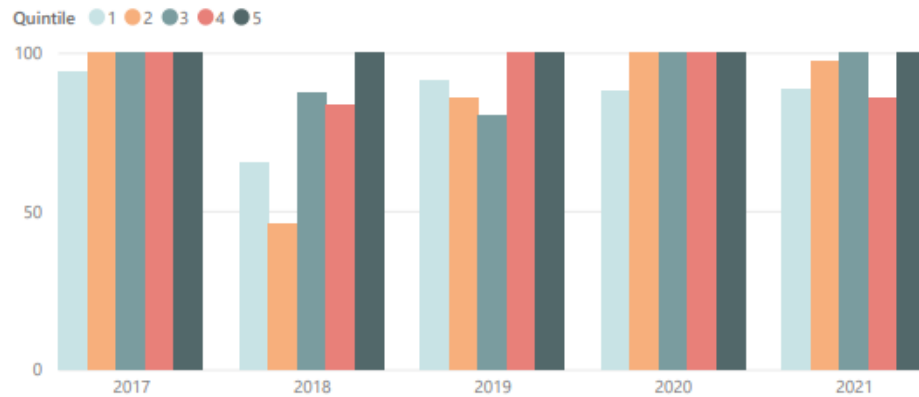
### S4 Level 4 Literacy by Year



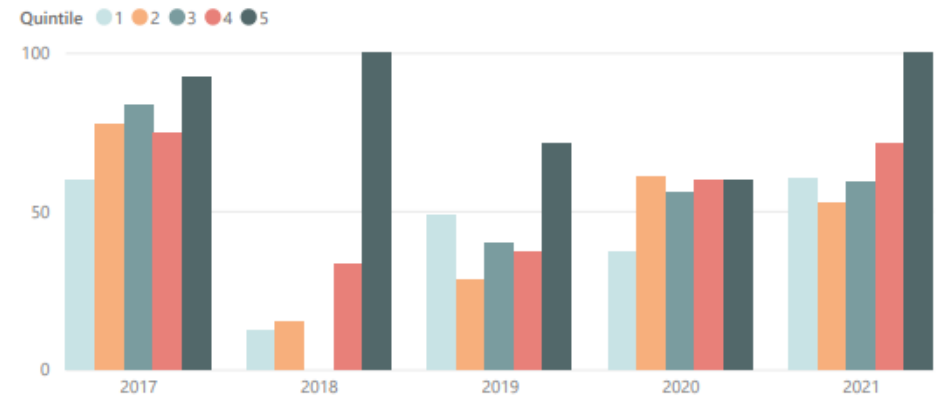
### S4 Level 5 Literacy by Year



### S4 Level 4 Numeracy by Year



### S4 Level 5 Numeracy by Year



School
Viewforth High School

## SQA Attainment - S5 Literacy & Numeracy

### % Level 4 Literacy

Quintile 2017 2018 2019 2020 2021

1	92.31	91.67	78.79	83.67	78.18
2	94.12	100.00	90.91	75.00	95.83
3	90.91	92.31	77.78	72.73	94.44
4	100.00	100.00	100.00	100.00	100.00
5	100.00	100.00	100.00	83.33	100.00
<b>Total</b>	<b>93.33</b>	<b>94.52</b>	<b>83.61</b>	<b>81.72</b>	<b>86.79</b>

### % Level 5 Literacy

Quintile 2017 2018 2019 2020 2021

1	74.36	75.00	45.45	61.22	41.82
2	88.24	87.50	63.64	45.00	62.50
3	90.91	69.23	55.56	54.55	88.89
4	66.67	75.00	85.71	85.71	80.00
5	100.00	91.67	100.00	83.33	100.00
<b>Total</b>	<b>81.33</b>	<b>78.08</b>	<b>55.74</b>	<b>60.22</b>	<b>58.49</b>

### % Level 4 Numeracy

Quintile 2017 2018 2019 2020 2021

1	89.74	91.67	84.85	93.88	89.09
2	100.00	100.00	90.91	85.00	100.00
3	81.82	100.00	88.89	81.82	100.00
4	100.00	100.00	100.00	100.00	100.00
5	100.00	100.00	100.00	100.00	100.00
<b>Total</b>	<b>92.00</b>	<b>95.89</b>	<b>88.52</b>	<b>91.40</b>	<b>94.34</b>

### % Level 5 Numeracy

Quintile 2017 2018 2019 2020 2021

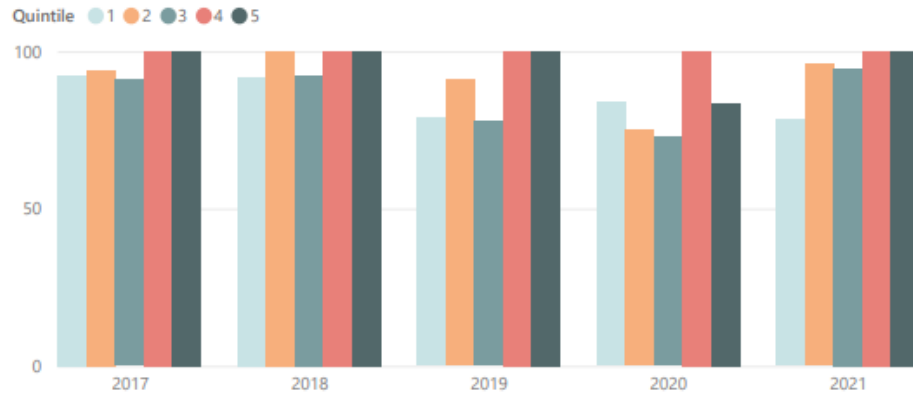
1	58.97	58.33	36.36	57.14	41.82
2	76.47	87.50	45.45	30.00	54.17
3	81.82	76.92	44.44	45.45	61.11
4	33.33	75.00	85.71	57.14	60.00
5	60.00	100.00	100.00	83.33	100.00
<b>Total</b>	<b>65.33</b>	<b>72.60</b>	<b>45.90</b>	<b>51.61</b>	<b>50.94</b>

School

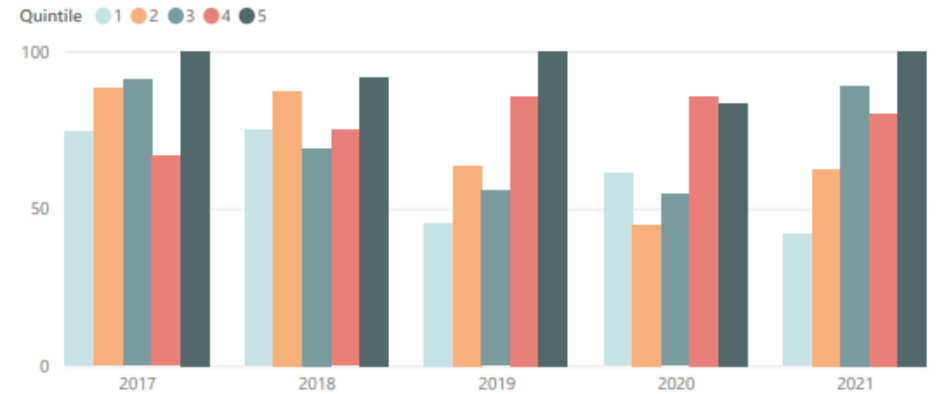
Viewforth High School

## SQA Attainment - S4 Literacy & Numeracy Graphs

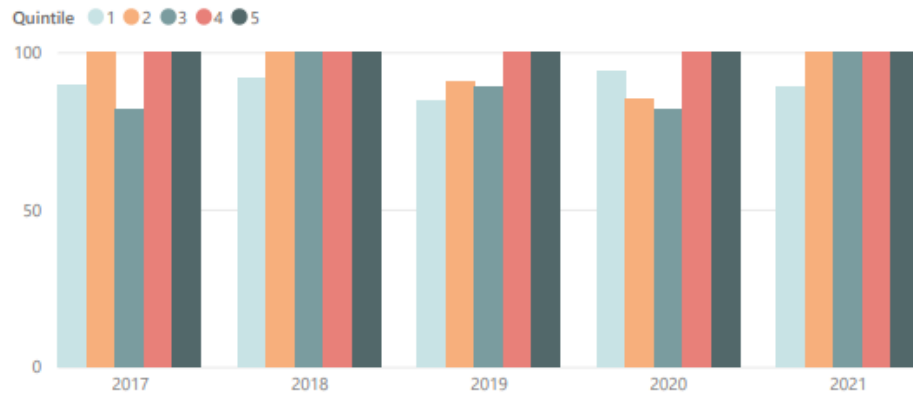
### S5 Level 4 Literacy by Year



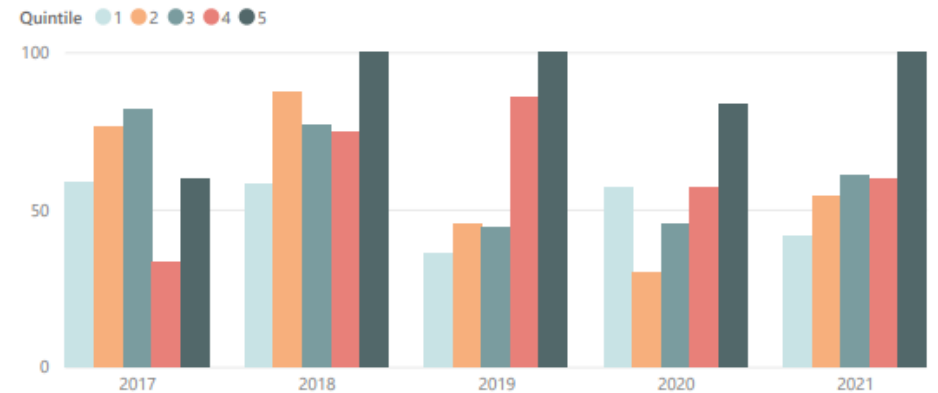
### S5 Level 5 Literacy by Year



### S5 Level 4 Numeracy by Year



### S5 Level 5 Numeracy by Year



School
Viewforth High School

## SQA Attainment - S6 Literacy & Numeracy

### % Level 4 Literacy

Quintile 2017 2018 2019 2020 2021

1	73.68	92.31	91.67	78.79	81.82
2	93.75	93.75	100.00	90.91	78.26
3	92.86	91.67	100.00	75.00	75.00
4	85.71	100.00	100.00	100.00	100.00
5	100.00	100.00	100.00	100.00	83.33
<b>Total</b>	<b>84.34</b>	<b>93.42</b>	<b>95.89</b>	<b>83.33</b>	<b>81.52</b>

### % Level 5 Literacy

Quintile 2017 2018 2019 2020 2021

1	65.79	74.36	77.78	45.45	56.82
2	75.00	87.50	85.71	63.64	52.17
3	92.86	91.67	85.71	50.00	58.33
4	85.71	66.67	75.00	85.71	85.71
5	87.50	100.00	91.67	100.00	83.33
<b>Total</b>	<b>75.90</b>	<b>81.58</b>	<b>82.19</b>	<b>55.00</b>	<b>59.78</b>

### % Level 4 Numeracy

Quintile 2017 2018 2019 2020 2021

1	68.42	92.31	91.67	84.85	93.18
2	93.75	100.00	100.00	90.91	86.96
3	85.71	83.33	100.00	87.50	83.33
4	85.71	100.00	100.00	100.00	100.00
5	100.00	83.33	100.00	100.00	100.00
<b>Total</b>	<b>80.72</b>	<b>92.11</b>	<b>95.89</b>	<b>88.33</b>	<b>91.30</b>

### % Level 5 Numeracy

Quintile 2017 2018 2019 2020 2021

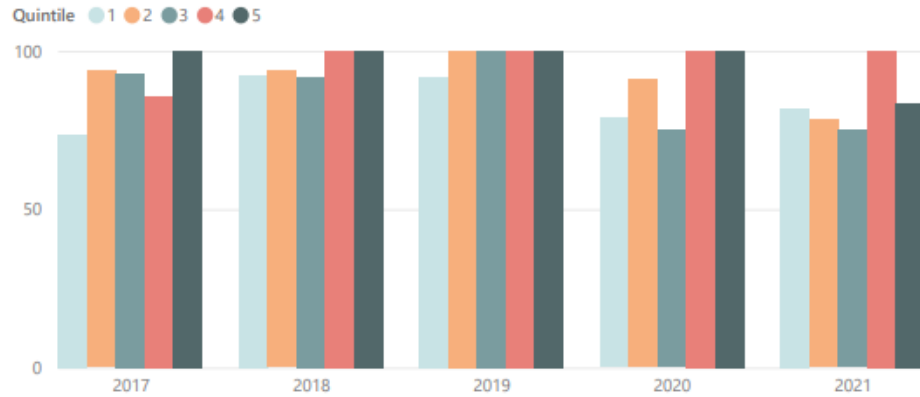
1	52.63	61.54	58.33	36.36	54.55
2	81.25	68.75	85.71	45.45	34.78
3	71.43	83.33	78.57	50.00	50.00
4	85.71	33.33	75.00	85.71	57.14
5	87.50	50.00	100.00	100.00	83.33
<b>Total</b>	<b>67.47</b>	<b>64.47</b>	<b>72.60</b>	<b>46.67</b>	<b>51.09</b>

School

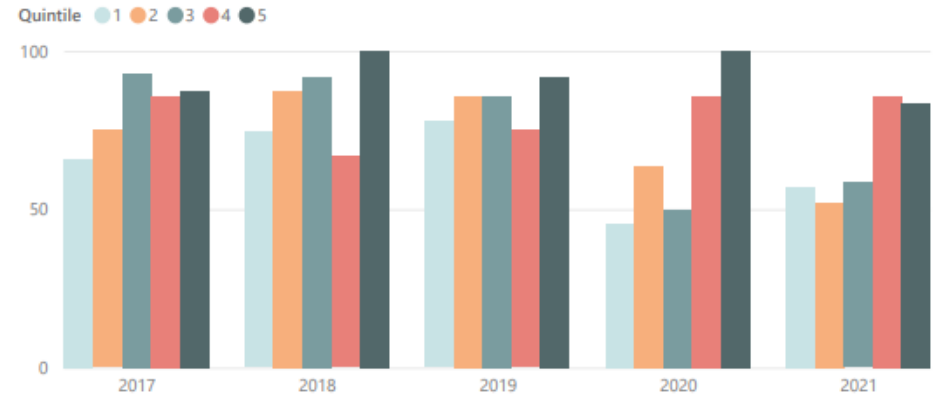
Viewforth High School

## SQA Attainment - S4 Literacy & Numeracy Graphs

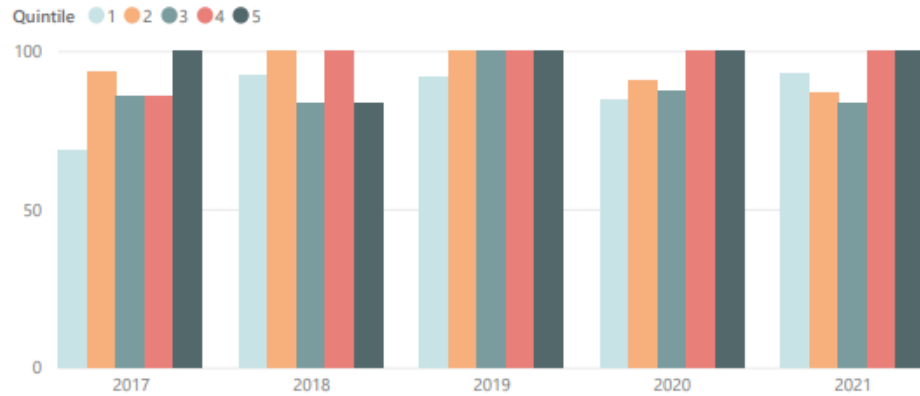
### S6 Level 4 Literacy by Year



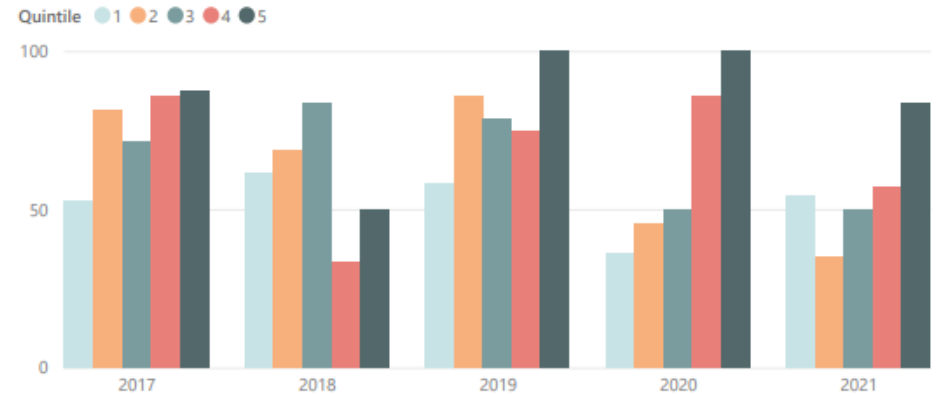
### S6 Level 5 Literacy by Year



### S6 Level 4 Numeracy by Year



### S6 Level 5 Numeracy by Year



School

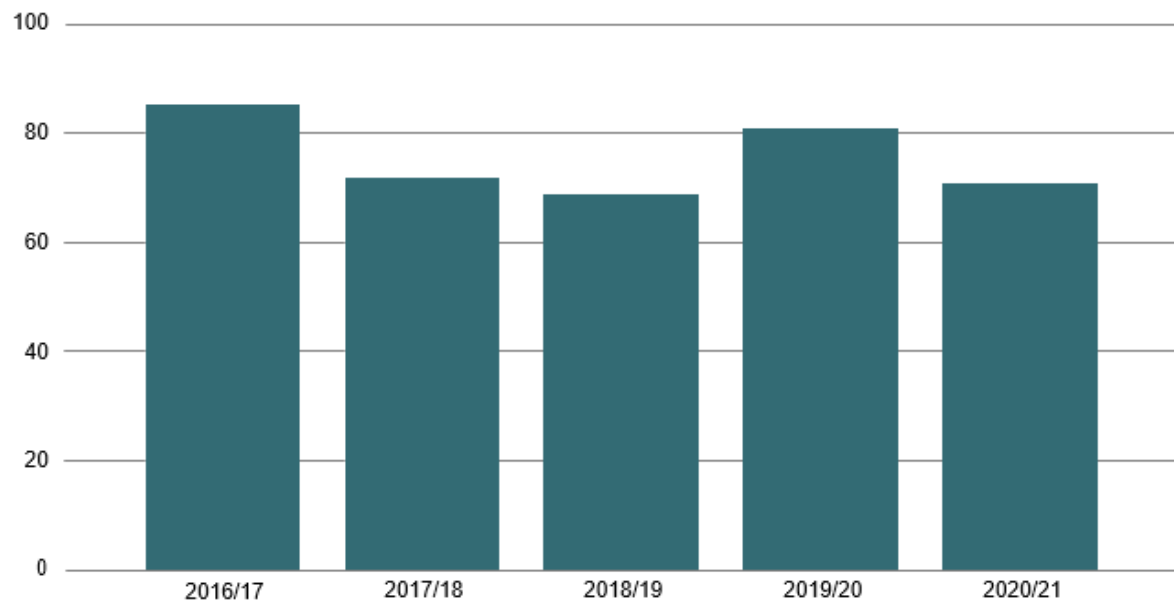
Viewforth High School



## Attainment for the S4 cohort

Five year trend for 1 or more passes at National 5 for the school in S4 as a percentage of the S4 cohort.

### S4 - 1 or more at National 5 (%)



Year	1 or more
2016/17	84.93
2017/18	71.67
2018/19	68.82
2019/20	80.58
2020/21	70.54

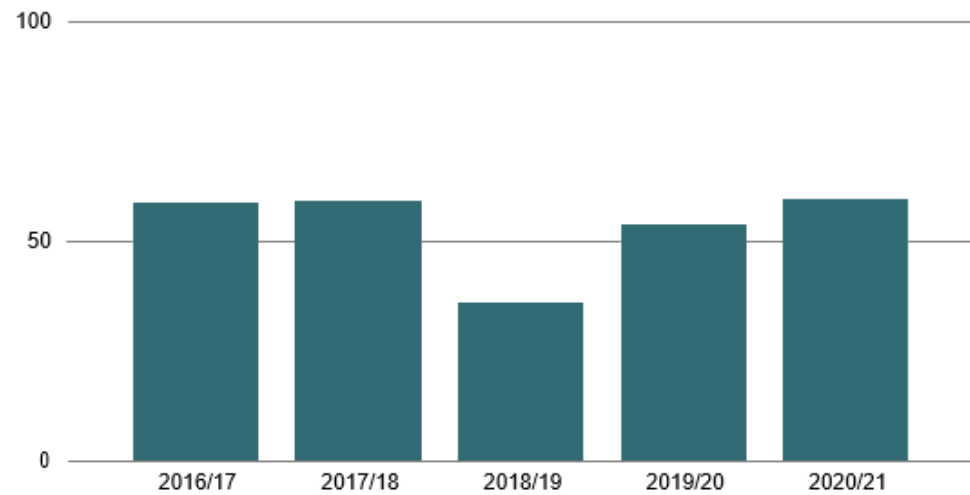
School

Viewforth High School ↓

## Attainment for the S5 cohort

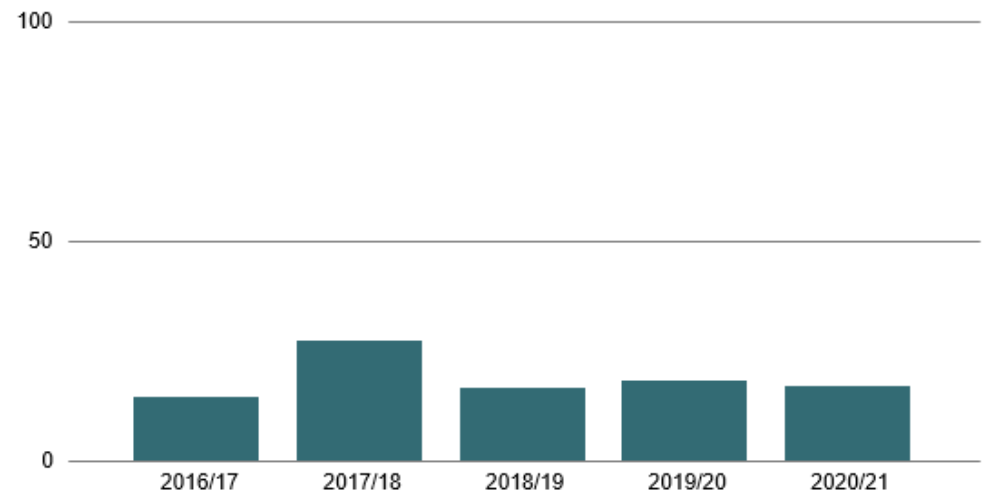
Five year trend for 1 or more and 4 or more passes at level 6 for the school in S5 as a percentage of the S4 cohort.

**S5 - 1 or more at National 6 (%)**



Year	1 or more
2016/17	58.67
2017/18	58.90
2018/19	36.07
2019/20	53.76
2020/21	59.43

**S5 - 4 or more at National 6 (%)**



Year	4 or more
2016/17	14.67
2017/18	27.40
2018/19	16.39
2019/20	18.28
2020/21	16.98

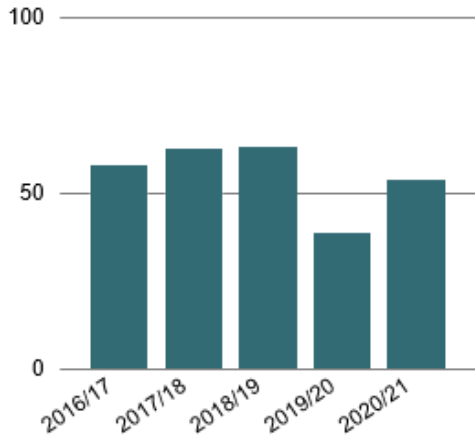
School

Viewforth High School

## Attainment for the S6 cohort

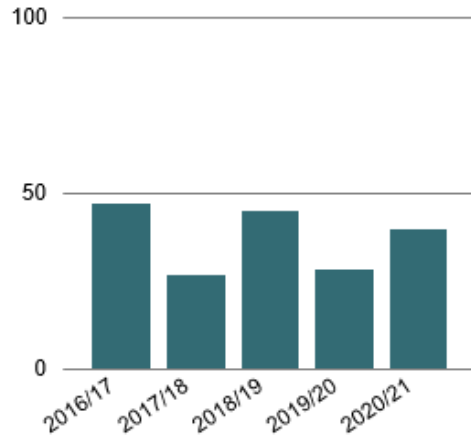
Five year trend for 1, 3, 4 and 5 or more passes at level 6 for the school in S6 as a percentage of the S4 cohort.

**S6 - 1 or more at National 6 (%)**



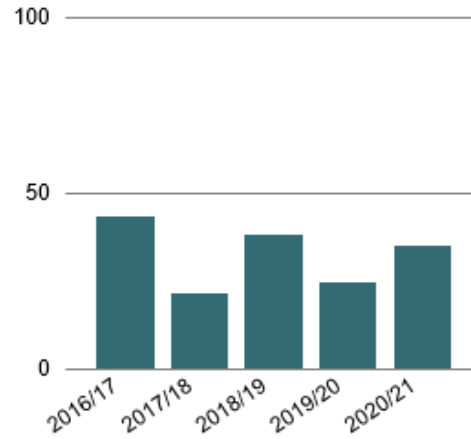
Year	1 or more
2016/17	58.02
2017/18	62.67
2018/19	63.38
2019/20	38.60
2020/21	53.85

**S6 - 3 or more at National 6 (%)**



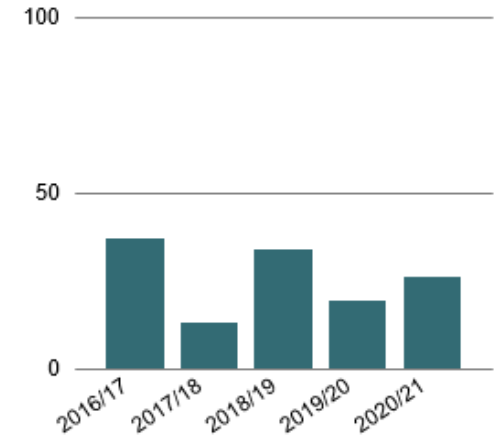
Year	3 or more
2016/17	46.91
2017/18	26.67
2018/19	45.07
2019/20	28.07
2020/21	39.56

**S6 - 4 or more at National 6 (%)**



Year	4 or more
2016/17	43.21
2017/18	21.33
2018/19	38.03
2019/20	24.56
2020/21	35.16

**S6 - 5 or more at National 6 (%)**



Year	5 or more
2016/17	37.04
2017/18	13.33
2018/19	33.80
2019/20	19.30
2020/21	26.37



## Appendix 12– Viewforth High Cluster Report



### Broad General Education - Cluster Report for Academic Year 20/21

Choose Cluster [Here](#):

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Use the drop-down menu at the top of the screen to choose a cluster.

#### Description of Tables and Charts

**Table 1** - displays roll and SIMD data for the cluster (with FMR % and LAC %), broken down by the individual Primary schools in the cluster.

**Table 2** - shows attainment data for the Literacy organisers, split by three SIMD bands and broken down by the individual Primary schools.

**Table 3** - shows attainment data for the Numeracy organisers, split by three SIMD bands and broken down by the individual Primary schools.

**Tables 4 & 5** - display attainment data in the cluster for pupils marked as being Free school Meal Registered (FMR) and Looked After Children (LAC).

**Table 6** - shows figures for attendance and exclusions for the cluster.

**Charts 1 & 2** - compare FMR and LAC data for the cluster with the same FMR and LAC data for Fife, alongside the total data for the whole of Fife.

## School Rolls, FMR Percentage and SIMD Roll Breakdown

Table 1. displays the following information for the cluster schools:

- The total school [roll](#)
- The total percentage of pupils registered in the school as receiving free meals
- The total percentage of pupils in the school marked as Looked After
- The average SIMD decile for the whole school
- The number of key-stage pupils (P1, P4 and P7) in each SIMD band.

School Name	Total Roll	Total FMR %	Total LAC %	Total Average SIMD	SIMD Band Roll for Key Stages				
					1 & 2	3 to 8	9 & 10	None	All
Dysart PS	157	43.3%	3.2%	3.2	20	54	3	1	77
Kirkcaldy North PS	169	50.3%	2.4%	2.5	41	16	0	1	57
Pathhead PS	286	57.3%	7.0%	2.1	85	44	2	3	131
<u>Sinclairtown PS</u>	336	36.3%	4.5%	3.1	83	60	9	1	152
<b>Total</b>	<b>948</b>	<b>46.3%</b>	<b>4.6%</b>	<b>2.7</b>	<b>229</b>	<b>174</b>	<b>14</b>	<b>6</b>	<b>417</b>

## Achieved Percentages by SIMD Band, for Literacy organisers

Table 2. displays the percentage of key-stage pupils (P1, P4 and P7) who have achieved the appropriate level (or above) for their stage. This is for the three Literacy organisers and is broken down by the SIMD decile band indicated.

School Name	<u>Reading</u>				<u>Writing</u>				<u>Listening &amp; Talking</u>			
	1 & 2	3 to 8	9 & 10	All	1 & 2	3 to 8	9 & 10	All	1 & 2	3 to 8	9 & 10	All
Dysart PS	65.0%	81.5%	33.3%	75.3%	70.0%	75.9%	33.3%	72.7%	85.0%	94.4%	33.3%	89.6%
Kirkcaldy North PS	39.0%	43.8%	0.0%	40.4%	26.8%	31.3%	0.0%	28.1%	48.8%	43.8%	0.0%	47.4%
Pathhead PS	52.9%	52.3%	0.0%	51.9%	44.7%	43.2%	0.0%	43.5%	69.4%	65.9%	0.0%	67.2%
<u>Sinclairtown PS</u>	36.1%	53.3%	100.0%	46.7%	37.3%	48.3%	88.9%	44.7%	66.3%	66.7%	77.8%	67.1%
<b>Total</b>	<b>45.4%</b>	<b>60.9%</b>	<b>71.4%</b>	<b>52.8%</b>	<b>41.0%</b>	<b>54.0%</b>	<b>64.3%</b>	<b>47.2%</b>	<b>65.9%</b>	<b>73.0%</b>	<b>57.1%</b>	<b>68.6%</b>

## Achieved Percentages by SIMD Band, for Numeracy organisers

Table 3. displays the percentage of key-stage pupils (P1, P4 and P7) who have achieved the appropriate level (or above) for their stage. This is for the three Numeracy organisers and is broken down by the SIMD decile band indicated.

School Name	<u>Number, Money &amp; Measurement</u>				<u>Shape, Position &amp; Movement</u>				<u>Information Handling</u>			
	1 & 2	3 to 8	9 & 10	All	1 & 2	3 to 8	9 & 10	All	1 & 2	3 to 8	9 & 10	All
Dysart PS	45.0%	77.8%	33.3%	67.5%	45.0%	77.8%	33.3%	67.5%	45.0%	77.8%	33.3%	67.5%
Kirkcaldy North PS	41.5%	37.5%	0.0%	40.4%	43.9%	37.5%	0.0%	42.1%	43.9%	37.5%	0.0%	42.1%
Pathhead PS	44.7%	50.0%	0.0%	45.8%	45.9%	52.3%	0.0%	47.3%	45.9%	52.3%	0.0%	47.3%
<u>Sinclairtown PS</u>	33.7%	48.3%	100.0%	43.4%	32.5%	48.3%	100.0%	42.8%	32.5%	48.3%	100.0%	42.8%
<b>Total</b>	<b>40.2%</b>	<b>56.9%</b>	<b>71.4%</b>	<b>48.2%</b>	<b>40.6%</b>	<b>57.5%</b>	<b>71.4%</b>	<b>48.7%</b>	<b>40.6%</b>	<b>57.5%</b>	<b>71.4%</b>	<b>48.7%</b>

## Free School Meal Registered

Table 4. Displays the percentage of pupils marked as FMR who have achieved the appropriate level (or above) for their stage. For key stages P4 and P7 only since all P1 pupils receive Free School Meals.

<u>Cluster:</u>	Reading	Writing	Listening & Talking	Number, Money & Measurement	Shape, Position & Movement	Information Handling	No. of FMR
	37.4%	32.1%	53.4%	30.5%	29.0%	29.0%	131
<u>Fife:</u>	Reading	Writing	Listening & Talking	Number, Money & Measurement	Shape, Position & Movement	Information Handling	No. of FMR
	52.6%	44.9%	62.4%	48.0%	49.3%	49.4%	2017

## Looked After Children

Table 5. Displays the percentage of pupils marked as LAC who have achieved the appropriate level (or above) for their stage. For key stages P1, P4 and P7.

<u>Cluster:</u>	Reading	Writing	Listening & Talking	Number, Money & Measurement	Shape, Position & Movement	Information Handling	No. of LAC
	18.8%	12.5%	43.8%	18.8%	18.8%	18.8%	16
<u>Fife:</u>	Reading	Writing	Listening & Talking	Number, Money & Measurement	Shape, Position & Movement	Information Handling	No. of LAC
	42.1%	36.4%	56.3%	40.6%	42.9%	43.3%	261

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**Table 6. Attendance and Exclusion Figures**

**Attendance Percentage**

Cluster %: 87.9

Fife %: 93.7

**Number of Days of Exclusion**

Cluster: 16

Fife: 409

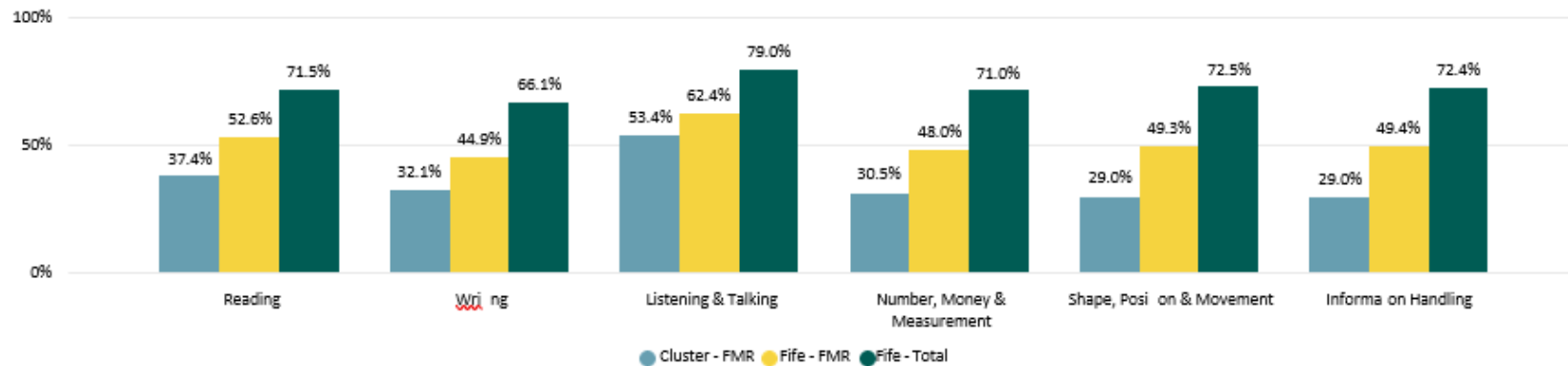
**Exclusion Percentage**

Cluster %: 0.01

Fife %: 0.01

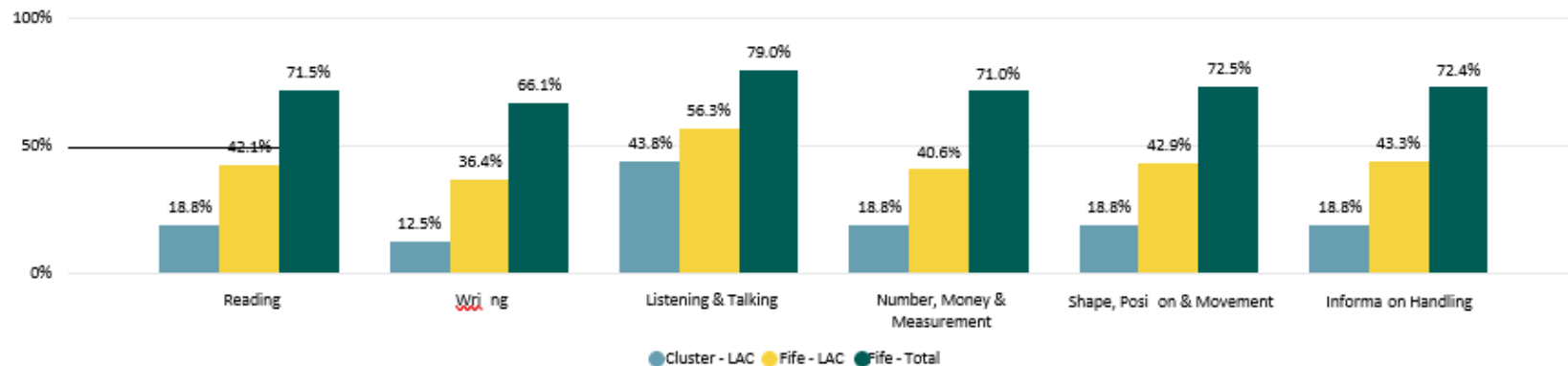
**Attainment comparison for P4 and P7 pupils, with pupils who are Free Meal Registered**

Chart 1. compares the percentage of pupils who have achieved the appropriate level (or above) for their stage. The first bar shows the FMR pupils in the cluster, the second shows the FMR pupils across Fife and the third shows the percentage for all Fife pupils. There are 6 graphs for each subject, across key stages P4 and P7 only (all P1 pupils are automatically registered).



**Attainment comparison for P1, P4 and P7 pupils, with pupils who are Looked After**

Chart 2. compares the percentage of pupils who have achieved the appropriate level (or above) for their stage. The first bar shows the LAC pupils in the cluster, the second shows the LAC pupils across Fife and the third shows the percentage for all Fife pupils. There are six individual graphs for each subject, across key stages P1, P4 and P7.



## Appendix 13 – Viewforth High Cluster Summary of Activities

Name of Cluster: Viewforth High School

Cluster Chair: Paulene Bradshaw

### Covid Recovery

- Each cluster school created a bespoke recovery plan based on the needs of their context and agreement across the cluster: Example outline of Recovery Phase and approaches at [Sinclairtown Primary School](https://sway.office.com/1nZzTIEadM422zop): <https://sway.office.com/1nZzTIEadM422zop>
- Ability of teachers to plan for and implement a variety of baseline assessment and to collect data and evidence showing where children are in their learning. This knowledge of where children are in their learning supports planning for groups and individuals in order to meet the needs of the learners. Knowledge and evidence of where the children are in their learning allows for professional dialogue and planning of interventions to support raising attainment in Literacy and numeracy and also Wellbeing/ nurture interventions. The example below is taken from the Viewforth Cluster baseline numeracy assessment which collected evidence to support planning for a cluster numeracy intervention in Term 4 2020/21.



- Health and wellbeing recovery phase included the following in all cluster schools- Nurture groups/ PACE approach/ emotion works/ Growth mindset/ The Educational psychology recovery programme including – SHANARRI and Resilience
- Use of technology as a means of communication between home and school and also as a strong feature of classroom learning. [Sinclairtown Primary school](https://sway.office.com/eX388jZdo8Me6W1h?ref=Link) have created a [Supporting children](https://sway.office.com/eX388jZdo8Me6W1h?ref=Link) at Home SWAY which signposts parents to key information and supports: <https://sway.office.com/eX388jZdo8Me6W1h?ref=Link>  
An example of Home learning resources for young people with complex learning needs from Rosslyn Special School: <https://www.youtube.com/playlist?list=PLISj9ESlgP2c5qwBNU5dph5Niyb7miSfb>
- There are high quality relationships with key partners across the locality to ensure children's needs are being met- ie- SW, CAMHS, FSS, The Cottage.
- From the recent [ParentWise Survey](https://www.viewforthhighschool.co.uk/parentwise), almost all families felt supported with their child's social and emotional wellbeing and physical wellbeing.



- The majority of families also felt they had received enough communication throughout the pandemic and knew who to contact if they needed information or support.
- Almost all families and children in school and nursery reported that they were supported to engage in learning at home and all schools use a range of strategies to support their child's learning including phone calls and garden visits, emails, social media, Seesaw, Teams and via the school website. Schools were creative and monitored engagement closely to ensure the best outcomes and support in learning for all children.

#### **Next steps**

- To ensure appropriate levels of staffing to allow us to implement interventions which support targeted groups as a key feature of recovery after covid.
- To continue to maintain good relationships and establish further working partnerships within the locality.
- To support parents to continue to be involved and included during a time where they continue to be unable to access the school building.
- Creation of a suite of SWAYS to support nurturing approaches across the cluster.
- From the recent Parent Wise Survey, families have expressed the need to learn more about the 5 ways to wellbeing – Connect, Learn, Give, Take Notice and Be Active. This will support families with mental health and wellbeing.

#### **Equity**

- Cluster schools have developed a range of interventions and programmes to support equity across the school:
  - DPS- The Nurture Nest supports children who have social and emotional barriers to access and attend school.
  - DPS- The walking bus supports families for whom there are barriers to attending school.
  - PPS- The reading recovery teacher is supporting raising attainment in reading.
  - PPS- The Emotion Works Ambassadors with their Regulation Rucksacks is an intervention which involves children supporting each other to regulate their emotions
  - KNPS- Wellbeing room with facilities to support food poverty and reducing the cost of the school day with school uniform and winter clothing available.
  - SPS- The Beehive room provides a space for children with complex needs to learn and access their curriculum. The Nurture Room has been developed for Nurture groups to support Wellbeing in a safe space.
- Nurture groups- all schools within the cluster focus on ensuring the wellbeing needs of our children are met. Use of Leuven Scales and the Glasgow Motivation and Wellbeing profile are used to identify and support staff to ascertain the wellbeing needs of the children. Each school has trained staff who organise and deliver targeted wellbeing programmes to a variety of different groups/ individuals. These range from:
  - Kit bag- to support children to discuss feelings and emotions
  - Seasons for growth- targeted at children who have experienced grief or loss
  - Lego design- to support children to develop teamwork, collaboration, problem-solving and conflict resolution through play.
  - Life skills groups- to support learners with additional support needs to learn skills for life such as road safety, shopping and money, simple food hygiene and preparation.
  - Games groups- to support social skills

- Visible learning- This is a cluster approach which we have been engaged in since 2017/18 with 'Osiris Visible Learning'. Whole school cluster wide training has supported staff in the 4 primary schools to support children's learning by focusing on using evidence of what we know about our context and our children and planning interventions to meet learning needs in the form of 'Impact Cycles'. This programme has encouraged schools to use pupil voice and develop staff professional learning to ensure our schools promote quality learning and teaching in terms of the 4 main mindframes:
  - The Visible Learner
  - Inspired and passionate Teachers
  - Know thy Impact
  - Feedback

A recent Cluster showcase showed that all 4 primary schools in the cluster had engaged in the process and the approach has supported in Raising attainment for groups of learners.

- Purchase of IT equipment to ensure children have access to digital devices to support their learning both on a universal and targeted level.
- Staffing- ensuring all classes are covered during absence/ periods of isolation and to support targeted groups to raise attainment in identified areas of literacy and numeracy.

#### **Next steps:**

- Work will continue with the cluster to support Viewforth High School with conceptual numeracy approaches to teaching and learning. This will support children who have transitioned to High School who are still working within Early or First Level in their learning in their maths and numeracy.
- The introduction of a Social Work Hub in the community will support families who can self-refer to social work for additional support and advice before families reach crisis level. They will be based in schools, Gallatown Bike Hub and will also drop into events in schools such as Café Inc. To get to know families and children better.

#### **Health and Wellbeing**

- All cluster primary Schools have engaged with the 'Emotion works' programme in order to support children to become emotionally literate and also to understand their emotions. Pathhead PS have developed the programme through literacy and have trained some children to support others with emotional regulation using their 'Regulation Rucksacks'.
- Cluster nurture work to define what Nurture means in our cluster context- our cluster has a 'nuture group' involving staff from all four Primary schools and Rosslyn School, supported by the Educational Psychology team. This nurture group is tasked with identifying aspects of good practice across the cluster and working together to ensure we have a collective 'vision/ aspiration/ definition' of what it means to be nurtured and nurturing across our context. This work is ongoing.
- Rights Respecting Schools- All Cluster schools are promoting and recognising the Rights of the Child across our contexts and in particular in light of The Promise and The Morgan Review. All schools make use of Pupil Voice in a variety of ways to shape how our schools and classrooms develop:
  - Sinclairtown Primary school Learning Council contribute to evaluating the impact of Teaching on Children's learning.
  - Pathhead Primary School are using wee HGIOS to evaluate the ongoing development work in school and review the School Improvement Plan. This will be a feature of our Learning Partnerships in February.

- All cluster schools have a pupil council who make suggestions about the work of the school in the community.
- Staff wellbeing- each school in the cluster has a member of staff who is part of the Fife Wellbeing collaborative and they support staff wellbeing in school. Sinclairtown PS have created a staff wellbeing Wakelet <https://wakelet.com/i/invite?code=0loh1ieu> where teachers can post a 'Moment that made me Smile' and also a Wellbeing Wakelet: <https://wke.lt/w/s/HBdvvp> which signposts staff to different wellbeing supports.
- Schools have begun to collaborate with the Community SW team which is developing to support the East of Kirkcaldy area. This is to ensure that the community works together to provide supports and intervention at an early stage to support the wellbeing needs of children and families. This -will be a flexible, multi-layered approach and will be based in various locations around the area including drop in sessions in each of the schools involved if space allows. In Dysart PS, this community-based approach will be of far more benefit to local residents as success is better when inside the local community.

#### Next steps

- The nurture group will develop a suite of Sway presentations on aspects of Nurturing practice across the cluster.
- Continued collaboration to build networks within the community as part of the CSW model.
- From a recent ParentWise and PupilWise Survey, families and children would like to know about the 5 ways to wellbeing to support each other with covid recovery and the impact the pandemic has had on mental health. A minority of families would also like to be more informed about the transition process from nursery to P1 and from P7 to High School.

#### Employability

- Pathhead and Sinclairtown Primaries work with the YMCA in our local area to encourage children to participate within the community and provide positive mentors and role models.
- In Pathhead Primary School there is close work with staff and volunteers at Gallatown Gardens to repair and service bikes and scooters as well as using the space and playleaders at the gardens to develop learning outdoors and skills for life and work.

#### Next Steps

- Sinclairtown Primary School have signed up to the JASS award scheme to recognise wider achievement. This programme is also followed at VHS and will support children through transition.
- Schools in the cluster are re-engaging with local businesses to develop an awareness and understanding of what is available in the local area for children and families. Pathhead are working with Gallatown Gardens and The Edge Gym.

#### Summary

The aim across the cluster over the past few months has been primarily on Covid Recovery and ensuring the Wellbeing and Engagement of all children in Education. With certain mitigations remaining in place, Schools have had to be creative in their continued efforts to engage with and support children, parents and carers. There has also remained a continued effort to be aspirational for our children with a continued focus on using PEF funding to resource strategies aimed at raising attainment in literacy and numeracy alongside providing targeted wellbeing supports within each unique school context.

## Supporting the Local Community Plan – Kirkcaldy Area Local Budgets 2022/25

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**Report by:** Paul Vaughan, Head of Communities and Neighbourhoods

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**Wards Affected:** 9,10,11, and 12

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### Purpose

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To inform Members of the availability of local funding and to allocate spending for the following Kirkcaldy Area Budgets:

- Local Community Planning Budget (LCPB) 2022/25
- Anti-Poverty Fund 2022/25
- New reporting arrangements

### Recommendation

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Members are asked to agree the proposed notional allocations outlined in Sections 2, 3 and 4 of this report:

Section 2: 2022-2025 Area LCP Budget:

£148,000 – Core Commitments

£58,000 – Significant Area Priorities

£60,000 – Budget allocated to the ward areas

Section 3: 2022-2025 Anti-Poverty Budget:

£87,000 - Anti Poverty Core Work

£64,000 - Anti Poverty Area Specific Projects

### Resource Implications

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This proposal is contingent on the confirmation of area budgets for 2022 - 2025 and any approved carry forward of remaining budgets from 2021/22 will be brought to a subsequent meeting once confirmed.

### Legal & Risk Implications

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There are no legal implications arising from this report. The risks that may be associated with the report are that it is based on the following assumptions: that there will be area committees, that the budget streams will be consistent and that the budget allocation will be consistent. Any variation on these points will require a subsequent report for approval.

### Impact Assessment

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An Equality Impact Assessment is not required as this report seeks approval to notionally allocate funding and has no immediate impact on service delivery or policy.

## Consultation

Consultation has taken place with Area Convenor and Vice Convenor.

## 1.0 Background

- 1.1 In 2016/17 a decision was taken to devolve previously centralised budgets for Community Grants and Discretionary Rating Relief. These budgets were incorporated into the Local Community Planning Budget at area level.
- 1.2 Areas continue to retain their full core Anti-Poverty budget. Fife Council's approved Revenue Budget for 2019-20 also allocated an additional £50K for anti-poverty work to each of the 7 Areas.
- 1.3 This report proposes:
  - notional allocations for the Kirkcaldy Area Local Community Planning Budget for 2022/25, including pre-allocating the budget for area-significant activities; and
  - notional allocations of the Kirkcaldy Anti-Poverty Fund; and
  - specific allocation for priority work areas for 2022-2025.

## 2.0 Kirkcaldy Area Local Community Planning Budget

- 2.1 The core allocation for Kirkcaldy Area Local Community Planning Budget for 2022/23 is approximately £266,000. The allocations in this paper are based on this figure for the following 2 years, any change to this will be brought forward to a future meeting.
- 2.2 The following is proposed as required for core LCPB area priorities:

<b>LCPB Core Priorities:</b>	<b>£'000 2022/23</b>	<b>£'000 2023/24</b>	<b>£'000 2024/25</b>
Plan 4 Kirkcaldy Area Change	20	20	20
Youth Initiatives Holiday Provision	10	10	10
Previous Business Improvement District Funding:			
o Growing Kirkcaldy	4	4	4
o Enhancing Town Centre Public Realm	20	20	20
Christmas Lighting, Decoration & Trees & Lighting	40	40	40
DRR (Discretionary Rates Relief)	20	20	20
Events	14	14	14
Floral Grants	5	5	5
CCB and Engagement	5	5	5
'Just Do It' Budget	10	10	10
<b>Total:</b>	<b>148</b>	<b>148</b>	<b>148</b>

2.3 Specific LCPB Area priorities:

<b>LCPB Area Specific Priorities:</b>	<b>Allocation £'000 2022/23</b>	<b>Allocation £'000 2023/24</b>	<b>Allocation £'000 2024/25</b>
Love Oor Langtoun (LOLT)	30	30	30
Adam Smith Global Foundation (ASGF)*	N/A	14	8
Ingolstadt 60 <sup>th</sup> anniversary	20	N/A	N/A
Fire Works Display**	8	0	0
To be allocated at a future meeting	0	14	20
<b>Total:</b>	<b>58</b>	<b>58</b>	<b>58</b>

\* ASGF 3-year allocation previously approved at the October Area Committee

\*\* Not yet confirmed that this will go ahead this year.

2.4 The proposed allocation to LOLT would include the development of a Service Level Agreement and a Link Officer will be appointed to monitor the milestones and support the work of the organisation. The workstreams within the SLA would include:

- Lead and support a community led approach to the development of a partnership group for Kirkcaldy Town Centre, shaped by local place partners working collaboratively to co-ordinate actions
- Maintain the Kirkcaldy Town Centre Action Tracker
- Undertake business and community engagement on Town Centre issues
- General marketing and promotion of Kirkcaldy Town Centre through website and social media.
- Undertake local economy development through shop local initiatives, Christmas Market, Kirkcaldy Gift Card, Festive Fifer and Community Wealth Building
- Explore the potential development of an Enterprise Hub in partnership with Fife Council

2.5 It is proposed to distribute the remaining budget equally between each ward:

	<b>£'000</b>
Ward 9      Burntisland, Kinghorn & Western Kirkcaldy	15
Ward 10     Kirkcaldy North	15
Ward 11     Kirkcaldy Central	15
Ward 12     Kirkcaldy East	15
<b>Total</b>	<b>60</b>

- 2.6 The Local Community Planning budget and processes were reviewed, and Elected Members consulted in late 2013. A key issue identified during the review was the need to align the budget to Local Community Plan priorities. Applicants now have to demonstrate that their project meets the themes of the Local Community Plan.
- 2.7 The Plan4Kirkcaldy Change Fund was created to specifically support the priorities in our local community plan. It is intended that any projects supported through this fund should provide at least 50% match funding. These projects could be Area-wide, or in a specific ward. This fund also includes contingencies to cover any unforeseen budget pressures that may occur throughout the year.
- 2.8 In previous years funding would have been allocated to support the work of the former BID company, Kirkcaldy4All. It is important that this is recognised, and that funding continues to be allocated to support work in Kirkcaldy Town Centre.

### **3.0 Anti-Poverty Fund**

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- 3.1 Based on last year, Kirkcaldy Area would receive a devolved Anti-Poverty Fund of £281,000. A significant allocation of this - £130,000 is allocated to 3 permanent posts: 2 Local Development Officers and a part time Community Education Worker with a focus on Family Participation.
- 3.2 As previously agreed, in order to allocate the Kirkcaldy Area Anti-Poverty fund, the following criteria for projects and initiatives has been developed:
  - Projects and initiatives being implemented within recognised boundaries of the Kirkcaldy Area Local Community Plan Neighbourhood Development Areas (NDAs)
  - 15% or above SIMD zone areas out with the NDAs;
  - Projects where the majority of beneficiaries will be people who are affected by the Scottish Index of Multiple Deprivation domains of:
    - Income;
    - Education;
    - Employment; and
    - Health.
- 3.3 Based on the above criteria and plans in the Neighbourhood Development Areas, the following proposed notional allocations for the core Anti-Poverty Budget: projects):



<b>Anti-Poverty Fund Core allocations:</b>	<b>£'000 2022/23</b>	<b>£'000 2023/24</b>	<b>£'000 2024/25</b>
Neighbourhood Development Plan priorities in our targeted areas*	25	25	25
Community Resilience and Food Poverty	20	20	20
Park Road Centre	20	20	20
Schools Intervention Programme 2021-2022	12	12	12
*Welfare Reform mitigation	10	10	10
To be allocated at a future meeting	0	0	0
Specific Anti-Poverty Projects (See 3.4)	64	64	64
<b>Total</b>	<b>151</b>	<b>151</b>	<b>151</b>

- The geographic areas currently under review and will be expanded.

#### 3.4 Specific Anti-Poverty Projects:

<b>Anti-Poverty Fund Specific Anti-Poverty Projects:</b>	<b>Allocation £'000 2022/23</b>	<b>Allocation £'000 2023/24</b>	<b>Allocation £'000 2024/25</b>
CARF/Foodbank	16	0	0
Rural Skills Scotland Employability Project	20	0	0
Welfare Reform Worker linked with the Putting People First Test of Change	28	28	28
To be allocated at a future meeting:	0	38	38
<b>Total:</b>	<b>64</b>	<b>64</b>	<b>64</b>

- 3.5 Citizens Advice & Rights Fife (CARF) and Kirkcaldy Foodbank – In 2021/22 a contribution was allocated towards the creation of new posts which would allow a CARF advisor to be present in Kirkcaldy Foodbank to meet the needs of those experiencing food crisis. Staff took a case work approach to support people presenting with multiple complex issues and to work to get to the root cause of the request for food assistance.

Although the main role for the advisers is to maximise the income of the person presenting's household, rarely do people present with such limited advice needs. Various factors can result in a client presenting for advice due to food crisis or food insecurity including changes in welfare benefits, death and bereavement and Health and Community Care issues.



This allocation will secure this role for Kirkcaldy Foodbank for the 2<sup>nd</sup> year. Feedback from the Foodbank and reports from CARF is extremely positive on the impact of this initiative.

- 3.6 Rural Skills Scotland (RSS) Employability Project – Rural Skills Scotland are a not-for-profit training provider. They have been delivering apprenticeships and Vocational Qualifications across the country since 2014 on a variety of skills including: Forestry, Arboriculture, Estate Maintenance and Management and Environmental Conservation. The group have recently gone back to their roots and started to deliver pre-employability activity.

Responding to the national labour shortages in the land-based sector hit hard by ageing workforce, national effort to increase tree planting, this initiative provides an opportunity for good quality skilled employment in a sector people in the Kirkcaldy Area may not always have considered as a career.

RSS were recently successful in securing money from the Community Renewal Fund. This funding will allow the programme to be extended and have a greater reach. RSS are working with the Kirkcaldy Community Development Team, DWP and voluntary organisations such as Kirkcaldy YMCA to identify potential candidates for these courses.

- 3.7 Putting People First (PPF) Welfare Worker – Last August a Welfare worker joined the PPF team. This role has been a key addition to the multidisciplinary team.

This role has very quickly added significant value in relation to embedding income maximisation in the team as well as speeding up access to financial support. This contribution of 3-year funding will allow continuity and a thorough review of the impact that working in this way is signifying.

Early evidence from this test of change is promising and demonstrating a positive impact on improving lives and preventing crisis. The continued funding enables Welfare Support and PPF to improve knowledge, information sharing and increase capacity to address poverty.

## 4.0 Reporting

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- 4.1 The table format used in this report will be used as the basis of quarterly feedback against allocations to members via members workshops as well as an end of year report to area committee.
- 4.2 Where allocations over 5k are awarded to organisations, an officer will be allocated to meet the organisation quarterly to look at progress against agreed milestones and identify any support required by the organisation to be able to meet the milestones agreed. This will also assist with a end of year reporting.

## 5.0 Summary

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- 5.1 Agreeing allocations for the Kirkcaldy Area Local Community Planning Budget and the Anti-Poverty Fund for 2022/25 ensures that we have pre-allocated the budget for

area-significant activities while ensuring discretionary funds for Ward projects that may arise over the coming year.

### **Background Papers**

The following papers were relied on in the preparation of this report in terms of the Local Government (Scotland) Act, 1973:

*Budget Decentralisation to Area Committees, Executive Committee, 24 March 2015*

### **Report Contact:**

Julie Dickson  
Community Manager (Kirkcaldy Area)  
Kirkcaldy Town House  
Wemyssfield  
Kirkcaldy  
KY1 1XW

**Email:** Julie.dickson@fife.gov.uk

22 March 2022.

Agenda Item No.06

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## **Area Capital Budget Request - Kirkcaldy Ravenscraig Park Play Area**

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**Report by** Paul Vaughan, Head of Communities and Neighbourhoods

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**Wards Affected:** 9,10,11,12

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### **Purpose**

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To seek agreement from the Area Committee to allocate funds from the Area Capital Budget to meet the funding shortfall for Ravenscraig Park Play Area project which is otherwise fully funded.

### **Recommendation**

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The Committee is asked to agree to a contribution of £20k in total from the Area Capital Budget towards Ravenscraig Park Play Area in Kirkcaldy.

### **Resource Implications**

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There is sufficient funding available in the Area Capital Budget should this contribution be agreed.

### **Legal & Risk Implications**

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There are no legal or risk implications based on this report.

### **Impact Assessment**

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An EqIA is not required because the report does not propose a change or revision to existing policies and practices.

### **Consultation**

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On-going consultation with local groups, funding partners and ward members.

## **1.0 Background**

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- 1.1 The approved Capital Investment Plan (2021 – 31) includes an allocation of £78K per year over two years (2021/22 & 2022/23, £156K in total) for each area to support local capital projects that are consistent with the local Community Planning initiatives
- 1.2 Area Capital Budgets will be managed through the existing delegated authority for Local Community Planning Budgets (LCPB) to Area Committee. Projects will require Area Committee approval.

- 1.3 As the funding is capital in nature, certain criteria require to be met in terms of the type of projects that can be funded. In addition to the guidance around what is capital in nature, projects should meet a recognised priority within the Local Community Plan or address health and safety or equality issues. The identified projects are priorities within Fife's Play Space Strategy agreed at Community & Housing Committee in August 2021.
- 1.4 In addition, a proportion of the first tranche of Scottish Government funding towards the refurbishment of play areas throughout Fife has been allocated to Kirkcaldy with Ravenscraig Park Play Area being allocated £120k.

## 2.0 Project Information

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- 2.1 Ravenscraig Park play area is classified as a town play area, one of the three main play areas within the Kirkcaldy Area, requiring investment. The main aim of the project is to improve the current play facilities for the benefit of the residents and visitors to the area. This play area was highlighted following the most recent independent inspection as now nearing the end of its safe operational life and should be considered for refurbishment with several items of equipment having already been removed from service.
- 2.2 A design has been prepared for the site with consultation currently being carried out within the Community. The main objectives is to provide play equipment that is
  - suitable for a wide age range
  - increase accessibility
  - more stimulating to encourage a higher level of physical activity in children
  - provide a safe space for members of the community to enjoy
  - respond to demand following increased usage of the network of open spaces during the pandemic.

As a result of these improvements the residents will see the benefits and hopefully be encouraged to participate in future projects.

- 2.3 The project has already secured £171k including the £120k Scottish Government funding, £40k Improving Health through Sport and Leisure and £11k Parks Capital. The additional funding of £20k will ensure that the proposed refurbishment can go ahead as currently designed.
- 2.4 The project contributes to and links with local, regional, and national strategies including Fife Councils' Greenspace Action Plan, Local Community Plan, Play Space Strategy and the Play Strategy for Scotland.

## 3.0 Conclusions

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- 3.1 The additional funding from the area capital budget will ensure that the project will now be fully funded and can progress to delivery.
- 3.2 The play area project is in line with the Council's Play Space Strategy.
- 3.3 An Area Capital Project Proposal and Business Case is provided in Appendix 1.

### List of Appendices

1. Area Capital Project Proposal and Business Case
2. Ravenscraig Park Play Area Design

### Background Papers

The following paper was relied on in the preparation of this report in terms of the Local Government (Scotland) Act 1973:

Council Capital Investment Plan 2021-31 agreed in February 2021

### Report Contacts

Clair Lovett  
Parks Development Officer  
[clair.lovett@fife.gov.uk](mailto:clair.lovett@fife.gov.uk)

<b>Project title</b>	<i>Ravenscraig Park Play Area, Kirkcaldy</i>
<b>Local Community Plan reference</b>	<i>Co-ordinate investment in community facilities to better provide activities which enhance well-being and community cohesion</i>
<b>Project Sponsor</b>	<i>Julie Dickson Kirkcaldy Community Manager</i>
<b>Project Manager</b>	<i>Clair Lovett</i>
<b>Approval Committee</b>	<i>Kirkcaldy Area Committee</i>
<b>Date</b>	<i>22 March 2022</i>

## Section 1: Proposal

### 1.1 What is the project going to do?

Ravenscraig Park play area is classified as a town play area, one of the three main play areas within the Kirkcaldy Area, requiring investment. The main aim of the project is to improve the current play facilities for the benefit of the residents and visitors to the area. This play area was highlighted following the most recent independent inspection as now nearing the end of its safe operational life and should be considered for refurbishment with several items of equipment having already been removed from service.

A design has been prepared for the site with consultation currently being carried out within the Community. The main objectives is to provide play equipment that is suitable for a wide age range

Increase accessibility

More stimulating to encourage a higher level of physical activity in children

Provide a safe space for members of the community to enjoy

Respond to demand following increased usage of the network of open spaces during the pandemic.

As a result of these improvements the residents will see the benefits and hopefully be encouraged to participate in future projects.

### 1.2 Which Local Community Planning priority does it meet?

Thriving Places - safe, well designed and maintained places that promote wellbeing, where people are proud to be, and where they have access to the services and facilities they need at different stages of their lives.

### 1.3 What consultation/community engagement has taken place on this project?

On-going consultation with local groups, funding partners and ward members

### 1.4. What are the desired outcomes and benefits, and what measures will be used?

Outcome	Benefit	Measures
Project Approach	Page 1 of 3	ACPF01 V1.1

<p><i>Opportunities for all</i></p> <p><i>Community led services</i></p>	<p>Helps address areas in Kirkcaldy suffering from hidden inequality due to affluent neighbouring areas.</p> <p>Helps to tackle social isolation and poverty with free to use facilities available to all members of the community.</p> <p>Increased opportunities for social activities are among measures that help create and maintain a feeling of neighbourhood togetherness</p> <p>As a result of these improvements the residents will see the benefits and hopefully be encouraged to participate in future projects.</p>	<ul style="list-style-type: none"> <li>Increased community satisfaction.</li> <li>Improved access to green space</li> <li>Increased visits to parks</li> </ul>
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## 1.5 What are the known costs and timescale? How will this be funded?

### 1.5.1 Costs

Total expected one-off cost	Maintenance strategy
£ 191,000	Maintenance schedule would be in place for the project after installation is complete.

### 1.5.2 Funding requested

How much funding is being requested?

£20,000

### 1.5.3 Funding availability

*List sources of funding including any match funding*

£120,000 Scottish Government Funding  
 £ 11,000 Fife Council Parks Capital  
 £ 40,000 Improving Health through Sport & Leisure

Total Raised £171,000

## 1.5.4 Resource availability

*Identify availability and timescale of contractors*

Fife Council, Property Services will manage the tender process, contract administration and quality control.

## 1.6 What are the known risks?

### 1.6.1 Risk assessment

Risk description	Probability score (1-5)	Impact score (1-5)	Overall score (probability x impact)
1. Funding shortfall, if area capital not agreed, will result in the projects being subject to further (unavoidable) delays	3	4	12
2. Covid related issues have resulted in increased cost, material shortage and resource stretch which may affect project delivery.	4	4	16
3. There is a risk of reputational damage as a potential consequence of park closing if no investment is made in the park.	1	5	5

### 1.6.2 Risk mitigation

Risk description	Mitigation Measures
Funding Shortfall	Explore other potential funding sources
Covid related issues	Monitor contract, value engineering, accurate programming of projects to meet lead in/delivery timescales of contractors.

## 1.6 Proposal sign-off

Approved by	Role	Date approved
Clair Lovett	Project Manager	
Julie Dickson	Project Sponsor	





**Equipment**

- 1. Five Way Swing ref NRO903
- 2. Wel-topper ref PCM159
- 3. Net Twister ref COR203011
- 4. Cacosawes ref NRO915
- 5. Basket Swing ref NRO922
- 6. Hill Climber ref COR105331
- 7. Slides for Slope ref NRO308
- 8. Balance Net ref NRO831
- 9. Wheelchair Carousel ref PCM157
- 10. Ocean Multi Seesaw ref M18776
- 11. Toddler Unit ref NRO417
- 12. Crawling Pyramid ref NRO826
- 13. Double Web Climber ref NRO833
- 14. Climbing Structure ref NRO818
- 15. Spring Board ref NRO104
- 16. Triple Somersault Bars ref NRO809
- 17. Spinner Bowl ref ELE400024
- 18. Dune Buggy ref M17003
- 19. Crazy Hen ref M10176
- 20. Sliding Pole ref NRO209
- 21. Chime Tree ref FVCTH-AL-WP
- 22. Bell Tree ref FVBT-AL-WP
- 23. Kaleidoscope Panel ref FCWK
- 24. Daisy Heads Panel ref FIDASY6-B
- 25. Sparkling Butterfly ref FIBUTTERLY6





22 March 2022.

Agenda Item No. 07

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## **Area Capital Budget Request - Middleden Mountain Bike Trails Redevelopment**

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**Report by** Paul Vaughan, Head of Communities and Neighbourhoods

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**Wards Affected:** 9,10,11,12

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### **Purpose**

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To seek agreement from the Area Committee to allocate funds from the Area Capital Budget to this project.

### **Recommendation**

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The Committee is asked to agree to a contribution of £25k from the Area Capital Budget towards the Middleden mountain bike trails project.

### **Resource Implications**

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There is sufficient funding available in the Area Capital Budget should this contribution be agreed.

### **Legal & Risk Implications**

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There are no legal or risk implications based on this report.

### **Impact Assessment**

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An EqIA is not required because the report does not propose a change or revision to existing policies and practices.

### **Consultation**

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Consultation has taken place with the Club and community groups using the trail. There is on-going engagement with individuals who use the trails via social media. The Club have a social media engagement exercise scheduled to gain wider public support and local business sponsorship.

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## 1.0 Background

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- 1.1 Middleden Mountain Bike Club is a well-established Changing Lives club based at the facility attracting members from both Kirkcaldy and surrounding areas. They work in direct partnership with Cycling Development, Gallatown Bike Hub and link with local youth groups and high schools. Fife Council projects access the trails and many members of the community walk or cycle in the Den.
- 1.2 Work carried out in 2019 has transformed a section to a high standard attracting cyclists back to the trails and is in use by community club and groups as well as informal meet ups.
- 1.3 The redevelopment plan includes extending the existing trail network and regrading the features to ensure they meet the specifications for health and safety, coaching and competition events to take place at the trails.
- 1.4 The trails and features will be renovated to a higher standard. This will attract new riders from a wider area and develop skills within existing groups. Graded trails of a high standard will improve this asset, making them a destination for cycling in Fife for the local community as well as Fife wide. Meeting competition standard enables the club to put on events attracting up to 200 riders from central Scotland per event.
- 1.5 The total cost of this project, as of October 21, is £197,000

## 2.0 Current position

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- 2.1 Fife Council has been awarded £100,000 SportScotland Cycling Facilities grant for the redevelopment of Middleden Mountain Bike Trails, Kirkcaldy.
- 2.2 The remainder of the funding, will be made up of £50k funding from Fife Environment Trust and local fundraising.
- 2.3 The redevelopment includes the reinstatement of trails that have degraded over time and high usage. Storm damage and localised flooding has also made much of the trails unusable. When the project is complete, the club will be able to continue to expand and develop its session delivery. Many members move on when their technical ability outgrows that of the existing trails. Installing new features will allow the sport to grow and members to engage for longer periods of time.

## 3.0 Conclusions

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- 3.1 This project contributes to several outcomes in the plan for Fife and the ActiveFife Physical Activity and Sports Strategy (see project proposal and business case).
- 3.2 Once completed the trail will support Kirkcaldy in its tourist destination ambitions.

## **List of Appendices**

1. Area Capital Project Proposal and Business Case

## **Report Contacts**

Izzy Scott- Trimm  
Community Development Team Manager  
Izzy.Scott-Trimmm@fife.gov.uk  
VoIP 473001

<b>Project Title</b>	<i>Middleden Mountain Bike Trails redevelopment</i>
<b>Local Community Plan reference</b>	<i>Co-ordinate investment in community facilities to better provide activities which enhance well-being and community cohesion.</i>
<b>Project Sponsor</b>	<i>Julie Dickson, Community Manager</i>
<b>Project Manager</b>	<i>Kirsteen Durkin</i>
<b>Approval Committee</b>	<i>Kirkcaldy Area Committee</i>
<b>Date</b>	<i>22<sup>nd</sup> March 2022</i>

## Section 1: Proposal

### 1.1 What is the project going to do?

Fife Council has been awarded £100,000 SportScotland Cycling Facilities grant for the redevelopment of Middleden Mountain Bike Trails, Kirkcaldy.

The project will be managed by Fife Council property services. A trail designer will have oversight of the project build (to fulfil health and safety and insurance requirements). Funding will cover the cost of an approved trail designer, site management, plant and for materials to construct the trails.

The redevelopment includes the reinstatement of trails that have degraded over time and high usage. Storm damage and localised flooding has also made much of the trails unusable.

Work carried out in 2019 has transformed a section to a high standard attracting cyclists back to the trails and is in use by community club and groups as well as informal meet ups.

The redevelopment plan includes extending the existing trail network and regrading the features to ensure they meet the specifications for H&S, coaching and competition events to take place at the trails.

Trails and features will be renovated to a higher standard. This will attract new riders from a wider area and develop skills within existing groups. Graded trails of high standard will improve this asset, making them a destination for cycling in Fife for the local community as well as Fife wide. Meeting competition standard enables the club to put on events attracting up to 200 riders from central Scotland per event.

The club will be able to continue to expand and develop its session delivery. Many members move on when their technical ability outgrows that of the existing trails. Installing new features will allow the sport to grow.

Middleden Mountain Bike Clubs well-established Changing Lives club based at the facility attracts members from both Kirkcaldy and surrounding areas. They work in direct partnership with Cycling Development, Gallatown Bike Hub and link with local youth groups and the high schools. Fife Council projects access the trails and many members of the community walk or cycle in the Den.

The bike trail will help deliver outputs from the existing Kirkcaldy Community Plan, namely Increased awareness of Kirkcaldy Area as a tourist destination by attracting riders from beyond Fife and, of course local people have access to quality leisure and sport facilities.

## 1.2 Which Local Community Planning priority does it meet?

Within the Plan4Fife the project contributes to several outcomes

- Fife has better health outcomes, combined with a reduction in the gap in outcomes across Fife.
- Every part of Fife has a high-quality local environment and is considered to be a great place to live.
- Everyone has opportunities to participate in social, health, leisure, cultural, learning and employment activities.

ActiveFife Physical Activity and Sports Strategy.

3; Build resilient communities that are physically active and participate in sport

4; Invest in facilities and infrastructure for physical activity and sport

## 1.3 What consultation / community engagement has taken place on this project?

Consultation has taken place with the Club and community groups using the trail. There is on-going engagement with individuals who use the trails via social media. The Club are planning a social media engagement exercise for March to gain wider public support and local business sponsorship.

Kirkcaldy Councillors and relevant parties (ActiveFife, CLD, FCCT Active Schools and Kirkcaldy High School) are involved in the conversations and support the build.

The trail design plan has been produced.

## 1.4. What are the desired outcomes and benefits, and what measures will be used?

Outcome	Benefit	Measures
	Health outcomes; access to physical activity facility	Monitor number of club members and groups using the trails.
	Increased sports participation and attract events to the area	Trail counters will be installed for data collection.

		Event feedback
	<p>High quality local environment and is considered to be a great place to live.</p> <p>Sense of pride and visual improvement to the area.</p> <p>An increase in people accessing the outdoors locally.</p>	<p>Transformation of the area to create additional landscaped trails.</p> <p>Community engagement positive feedback</p> <p>Trails attract visitors and reduce anti-social activity thus increasing number of visitors and residents to the area.</p>
	<p>Everyone has opportunities to participate in social, health, leisure, cultural, learning and employment activities.</p>	<p>Measure club membership</p> <p>Measure group and project access</p> <p>Data from trail counters for individual casual users</p> <p>Social media footprint data.</p>

## 1.5 What are the known costs and timescale? How will this be funded?

### 1.5.1 Costs

Total expected one-off cost	Maintenance strategy
£197,000	<p>Service Level agreement with FCCT, FC and Middleden Mountain Bike Club.</p> <p>This has been in place for 10 years. The trails are currently managed through volunteer trail repair sessions, FCCT rangers and Fife Council. This will continue.</p>

### 1.5.2 Funding requested

How much funding is being requested? £25,000 \_\_\_\_\_

### 1.5.3 Funding availability

*This will list all sources of funding including any match funding*

SportScotland Cycling Facilities Grant £100,000

Middleden Mountain Bike Club are applying for Fife Environment funding (up to £50,000) and will fundraise circa£10,000.

The overall cost of the development is £197,000 (October 2021 quote).

### 1.5.4 Resource availability

*This will identify availability and timescale of contractors*

Build is expected to take between 6-8 weeks to complete.

## 1.6 What are the known risks?

### 1.6.1 Risk Assessment

Risk description	Probability score (1-5)	Impact score (1-5)	Overall score (probability x impact)
Match Funding not in place	1	1	2
Technical issues identified	1	1	2
Community capacity exceeded	1	1	2

### 1.6.2 Risk mitigation

Risk description	Mitigation Measures
Match Funding not in place Technical issues identified Community capacity exceeded	Reduce scope of project (remove flood lighting)  Adaptations to the trail designs onsite.  External technical specialist for trail design, build and site management. Funds/invoicing to be managed by Fife Council. Property services will manage the project (tender, award, safety and sign off).



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**1.6 Proposal sign-off**

Approved by	Role	Date approved
	Project Manager	
	Project Sponsor	

22 March 2022.

Agenda Item No. 08

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## Area Capital Budget Request - Kirkcaldy Athletics Track Development

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**Report by** Paul Vaughan, Head of Communities and Neighbourhoods

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**Wards Affected:** 9,10,11,12

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### Purpose

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To seek agreement from the Area Committee to allocate funds from the Area Capital Budget to this project.

### Recommendation

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The Committee is asked to agree to an allocation of £159k from the Area Capital Improving Health Through Leisure & Sport funding to Kirkcaldy Community Athletics Trust (KCAT), towards the development of an athletics track in the Kirkcaldy Area.

### Resource Implications

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There is sufficient funding available in the Area Capital Budget should this contribution be agreed.

### Legal & Risk Implications

---

There are no legal or risk implications based on this report.

### Impact Assessment

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An EqlA is not required because the report does not propose a change or revision to existing policies and practices.

### Consultation

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Consultation has taken place with a range of elected members and council officers, Fife Athletic Club, Local running groups Kirkcaldy Wizards & RunSum, Sport Scotland, Scottish Athletics and the local community.

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## 1.0 Background

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- 1.1 KCAT has undertaken detailed analysis over the past three years into the feasibility of a local community enterprise raising finance for and managing the construction and ongoing operation of an athletics facility in Kirkcaldy. With support from Fife

Council, the trustees commissioned a report by Integratis Consulting into the demand for, and feasibility of, the proposed development and the operational sustainability going forward. Integratis reported in February 2021. The main conclusions were as follows:

- The provision of athletics facilities in Kirkcaldy will support the delivery of a number of key national and local strategies and help to enable priority outcomes to be delivered at a local level.
- Kirkcaldy has much higher levels of deprivation and poorer health outcomes when compared to the other large population centres in Fife (i.e., Dunfermline, Glenrothes, Cupar and St Andrews)
- A new athletics facility in Kirkcaldy would form part of a community hub for sport, fitness, health and wellbeing and be a valuable local resource that individuals, families, groups, clubs and communities can utilise in order to have improved health outcomes.
- All 3 existing athletics tracks in Fife have very low levels of population from the most deprived areas that are within walking distance from the venues. This along with other issues serve to create significant barriers to participation in athletics. Locating an athletics facility in Kirkcaldy would make athletics more accessible to large numbers of population from areas of high deprivation.
- There is clear demand/need for new athletics facilities in Kirkcaldy from a wide variety of sources. Locating a new facility in Kirkcaldy would allow programmes and activities to be targeted at individuals, families and communities from some of the most deprived areas in Fife and help to reduce the barriers to participation and improve the health outcomes for the most disadvantaged in our communities.
- Central to the success of the project is the identification and creation of a suitable community led governance structure that can support the development and delivery phases of the project.

## 2.0 Current position

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- 2.1 KCAT is a Scottish Charitable Incorporated Organisation, which is a legal form unique to Scottish charities and which allows it to enter into contracts, employ staff, incur debts, own property, sue and be sued. It also provides a high degree of protection against liability for the trustees.

KCAT has four founder trustees, drawn from the local community and each with specific expertise which will help to ensure the successful development and ongoing management of the facility. It is intended that the board of trustees will be expanded as the project develops, to recruit individuals with appropriate skillset to ensure the deliverability of the project.

- 2.2 An allocation of £159K to KCAT would allow the organisation to unlock £100,000 from Sport Scotland and would leave KCAT with a further £250,000 - £300,000 from other sources. They are confident that they will be able to raise that from a combination of long-term funding from Social Investment Scotland, other grant awarding bodies and local fundraising efforts.

## 3.0 Conclusions

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- 3.1 This initiative is consistent with key drivers and policy direction. The 2021-2024 Plan 4 Fife Recovery and Renewal strategy focuses on a number of themes which are consistent with the objectives of KCAT:
- Fife should be a place where communities really matter, where people set the agenda and contribute to how change is being delivered
  - With fairness at the heart of everything, the Council's aim is for Fife to be a place of healthy connected communities, where people thrive, have enough money, and contribute to a sustainable and attractive environment
  - It highlights the need to work in new ways to achieve these ambitions. In particular, the need to deliver services in more cross-cutting ways, recognising that activities often overlap and that collaborative approaches are likely to be more effective.
- 3.2 Investing in athletics infrastructure, programmes and activities involving a range of club, public and 3rd sector partners would help to address inequalities within the most deprived areas of Kirkcaldy.
- 3.3 Kirkcaldy has a strong culture of athletics participation, particularly in terms of running. This is demonstrated through high levels of weekly participation in Jog Scotland, Park Run and the Kirkcaldy Half Marathon.
- 3.4 The allocation of these funds are dependent on identification of a suitable site, agreement of lease for the site, acquisition of grant funding and fundraising to cover the remaining costs. A Business Case is already in place for the project, however a FC Business case in the format of a PF01 will be developed as soon as a suitable site is agreed as costs cannot be finalised until the site is agreed.

### Report Contact:

Julie Dickson  
Community Manager (Kirkcaldy Area)  
Kirkcaldy Town House  
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Kirkcaldy  
KY1 1XW

Email: [Julie.dickson@fife.gov.uk](mailto:Julie.dickson@fife.gov.uk)

22 March 2022

Agenda Item No. 09

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## Proposed No Motor Vehicles Restriction – Lochies Road, Burntisland

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**Report by:** Ken Gourlay, Head of Assets, Transportation and Environment

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**Wards Affected:** Ward 9 – Burntisland, Kinghorn and Western Kirkcaldy

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### Purpose

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The purpose of this report is to allow the Area Committee to consider a proposal for the introduction of a no motor vehicles restriction in Lochies Road, Burntisland.

### Recommendation(s)

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It is recommended, in the interests of road safety, that Committee:

- (1) agrees to the promotion of a Traffic Regulation Order (TRO) to introduce the No Motor Vehicles restriction as detailed in drawing no. TRO22\_15 (Appendix 1) with all ancillary procedures; and
- (2) authorises officers to confirm the TRO within a reasonable period unless there are objections.

### Resource Implications

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The cost to formally promote this TRO and deliver the associated traffic management works will be approximately £2,000 which covers Roads & Transportation Services' and Legal Services' staff costs, advertising, and delivery of the new infrastructure. This will be met from approved Service budgets.

### Legal & Risk Implications

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There are no known legal or risk implications.

### Impact Assessment

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The general duties section of the impact assessment and the summary form has been completed. No negative impacts have been identified.

### Consultation

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Local Ward Councillors, Police Scotland, Burntisland Community Council (BCC), residents, and The Sands Hotel have been advised. The BCC, one Ward Councillor, and Police Scotland have expressed their support for the proposal. The residents who have responded have also expressed their support for the proposal.

Formal consultation required by the Road Traffic Regulation Act 1984 for the TRO process will be carried out through the posting of legal notices in a local newspaper and on the affected roads. In addition, details of the proposed TRO will be made available on [www.fife.gov.uk](http://www.fife.gov.uk).

## 1.0 Background

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- 1.1 Fife Council has reviewed the road signs for the low bridges in South Fife and we have identified several bridges requiring attention to be correctly signed. Lochies Road Railway Bridge was one of these bridges that requires new signing for the low headroom.
- 1.2 Lochies Road Railway Bridge currently has a very faded No Motor Vehicles regulatory sign that has been on the bridge for many years. This sign is inappropriate for the bridge and gives no information on the headroom and must be replaced with the correct headroom warning sign for the arch bridge.
- 1.3 There is no Traffic Regulation Order to back up the existing No Motor Vehicles sign.

## 2.0 Issues and Options

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- 2.1 The road terminates shortly after the railway bridge at the beach with no turning facility for vehicles except by using private driveways.
- 2.2 Local residents and the Burntisland Community Council have expressed desire to keep the No Motor Vehicles restriction to maintain safety for pedestrians and cyclists. A Traffic Regulation Order is required to formalise this restriction.
- 2.3 It is proposed to introduce a No Motor Vehicles restriction beginning just south of The Sands Hotel Car Park as detailed in Appendix 1 (Drawing no. TRO22\_15). This restriction would have an "Except for access" exemption to allow vehicular access to the properties.

## 3.0 Conclusions

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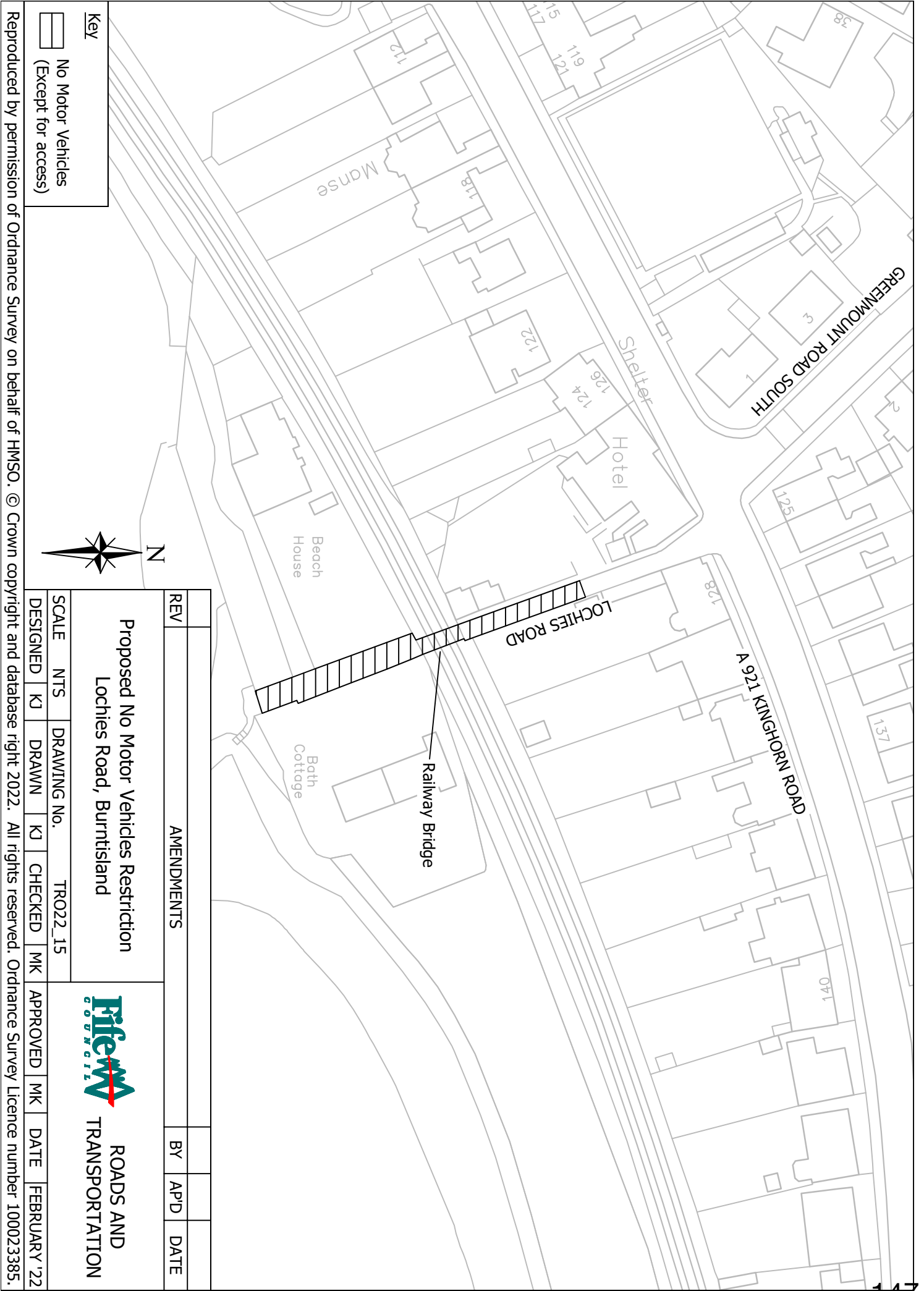
- 3.1 It is considered, in the interests of road safety, that this traffic restriction be promoted.


### List of Appendices

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1. Drawing no. TRO22\_15

Report Contact  
Keith Johnston  
Technician Engineer, Traffic Management (South Fife)  
Road and Transportation Services  
Bankhead Central  
Telephone: 03451 55 55 55 + VOIP Number 442935  
Email: [keith.johnston@fife.gov.uk](mailto:keith.johnston@fife.gov.uk)



**Key**  
 No Motor Vehicles  
 (Except for access)



REV	AMENDMENTS					BY	AP/D	DATE

**Proposed No Motor Vehicles Restriction**  
 Lochies Road, Burntisland



**ROADS AND TRANSPORTATION**

SCALE	NTS	DRAWING No.	TRO22_15	APPROVED	MK	DATE	FEBRUARY '22
DESIGNED	KJ	DRAWN	KJ	CHECKED	MK		

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22 March 2022

Agenda Item No. 10

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## Proposed Rural Clearway Revocation – A921 Burntisland to Kinghorn

---

**Report by:** Ken Gourlay, Head of Assets, Transportation and Environment

---

**Wards Affected:** Ward 9 – Burntisland, Kinghorn and Western Kirkcaldy

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### Purpose

---

The purpose of this report is to allow the Area Committee to consider a proposal to revoke the existing Rural Clearway Traffic Regulation Order on the A921 Burntisland to Kinghorn.

### Recommendation(s)

---

It is recommended, in the interests of traffic management, that Committee:

- (1) agrees to the revocation of a rural clearway Traffic Regulation Order (TRO) as detailed in drawing no. TRO22\_16 (Appendix 1) with all ancillary procedures; and
- (2) authorises officers to confirm the revocation within a reasonable period unless there are objections.

### Resource Implications

---

The cost to formally revoke this TRO and deliver the associated traffic management works will be approximately £2,000 which covers Roads & Transportation Services' and Legal Services' staff costs, advertising, and removal of the infrastructure. This will be met from approved Service budgets.

### Legal & Risk Implications

---

There are no known legal or risk implications.

### Impact Assessment

---

The general duties section of the impact assessment and the summary form has been completed. No negative impacts have been identified.

### Consultation

---

Local Ward Councillors, Police Scotland, Parking Management and Burntisland Community Council (BCC) have been advised. Two Ward Councillors, and Police Scotland have expressed their support for the proposal.



Formal consultation required by the Road Traffic Regulation Act 1984 for the TRO revocation process will be carried out through the posting of legal notices in a local newspaper and on the affected roads. In addition, details of the proposed TRO revocation will be made available on [www.fife.gov.uk](http://www.fife.gov.uk).

## 1.0 Background

---

- 1.1 The rural clearway (No stopping restriction) became operational on 25<sup>th</sup> April 1970 and refers to this road as the A92, which it was then known as.
- 1.2 The existing clearway signs are positioned just east of the Burntisland Cemetery on the A921 with marked parking bays immediately following. The signs mean no one should be parking in these bays and therefore this restriction required review.

## 2.0 Issues and Options

---

- 2.1 In 2013, parking enforcement was de-criminalised in Fife allowing Fife Council to enforce similar TROs. Unfortunately, due to the age of this rural clearway Order it was not included in the consolidated de-criminalised parking enforcement (DPE) Order.
- 2.2 As the rural clearway was not included in the DPE Order and the road number is incorrect, Fife Council cannot enforce the clearway.
- 2.3 In 2021, the A921 from Burntisland to Kinghorn was narrowed to accommodate a new cycleway. Due to the narrowed carriageway, it is unlikely issues with parked vehicles would occur.
- 2.4 National guidance for rural clearways suggests these restrictions should be reserved for major inter-urban routes, dual carriageways, and single carriageway primary routes. A “primary” route is a Trunk Road. These restrictions do not cover footways, verges or lay-bys and are usually placed on high-speed roads.
- 2.5 Given the changes to this road over the years and in accordance with national guidance the rural clearway restriction is no longer necessary.

## 3.0 Conclusions

---

- 3.1 It is considered, in the interests of traffic management, that this traffic restriction be revoked.

### List of Appendices

---

1. Drawing no. TRO22\_16

Report Contact  
Keith Johnston  
Technician Engineer, Traffic Management (South Fife)  
Road and Transportation Services  
Bankhead Central  
Telephone: 03451 55 55 55 + VOIP Number 442935  
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Key
 Clearway



REV	AMENDMENTS				BY	AP/D	DATE
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Clearway Restriction				ROADS AND TRANSPORTATION			
A921 Burntisland to Kinghorn							

SCALE	NTS	DRAWING No.	TRO22_16		APPROVED	MK	DATE	FEBRUARY '22
DESIGNED	KJ	DRAWN	KJ	CHECKED	MK			

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22 March 2022

Agenda Item No. 11

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## **Update on Changes to Vehicular Access, High Street Pedestrian Zone, Kirkcaldy**

---

**Report by:** Ken Gourlay, Head of Assets, Transportation & Environment

---

**Wards Affected:** Ward 11 – Kirkcaldy Central

---

### **Purpose**

---

The purpose of this report is to provide the Kirkcaldy Area Committee with an update on the automatic rising bollards system for High Street, Kirkcaldy, and an update on a consultation with businesses and residents to further restrict the times exempted vehicles access the pedestrian zone between Tolbooth Street and Kirk Wynd.

### **Recommendation(s)**

---

Committee is asked to note the contents of the report.

### **Resource Implications**

---

The capital cost for an automatic barrier system has been approved for inclusion in the 22/23 Area Roads Programme. Preliminary design and feasibility stage fees can be met from the Roads & Transportation Services revenue budget. The cost of implementing any future changes to the Traffic Regulation Order will be met by Approved Service Budgets.

### **Legal & Risk Implications**

---

There are no known legal or risk implications.

### **Impact Assessment**

---

An EqlA will be carried out when the bollard design has been finalised.

## Consultation

---

Regarding options for a barrier system to prevent vehicular access to the pedestrian zone during closure times, consultation has taken place with Members who promoted the motion 'Car Parking & Placemaking Review', which was agreed by this Committee on 24 August 2021 (2021 KAC 121&122 item 278 refers). Further consultation will be required during the feasibility stage of the project, notably with emergency services and potentially affected Statutory Undertakers.

A consultation with businesses and residents on further restrictions on the times vehicles access the pedestrian zone between Tolbooth Street and Kirk Wynd closes on 25<sup>th</sup> March 2022 providing a 4-week consultation period.

## 1.0 Background

---

- 1.1 Various options were considered to prevent vehicular access to the pedestrian zone during restricted times with the automatic rising bollards option chosen by Committee on 25 January 2022 (2022 KAC 130 item 293 refers).
- 1.2 A consultation with businesses and users to further restrict the times exempted vehicles access the pedestrian zone between Tolbooth Street and Kirk Wynd was agreed by Committee on 25 January 2022 (2022 KAC 130 item 293 refers).

## 2.0 Issues and Options

---

### Automatic Rising Bollard System

- 2.1 The feasibility stage for the proposed automatic rising bollards is in progress with investigations to accurately locate underground public utilities. The method for determining the exact locations and depth of these utilities will be conducted using a ground radar survey. This method has minimal disruption and prevents digging trial holes in the road surface. As this cannot be carried out in-house, a sub-contractor has been appointed to carry out the ground radar survey with results expected mid to late March.
- 2.2 A preliminary design is developing with a detailed design and consultation to take place following the outcomes of the ground radar survey.

### High Street (Tolbooth Street to Kirk Wynd) Consultation

- 2.3 A consultation has been prepared concerning potential changes to the restricted times for exempted vehicles on High Street between Tolbooth Street and Kirk Wynd. The consultation includes engagement with the Community Council, Ward Councillors, and a letter drop to businesses and residents in the affected area. A plan showing the affected area and suggested options has been included as an appendix to this report (Appendix 1 – Drawing no. TRO22\_18/CON).

- 2.4 This consultation invites comments to be returned by 25<sup>th</sup> March 2022 with initial findings to be reported to this Committee verbally by Officers. If an amendment to the restrictions has sufficient support from the community a future report would be presented to Committee with a recommendation to promote an amendment to the Traffic Regulation Order.

## 3.0 Conclusions

---

- 3.1 This report provides an update on the automatic rising bollards and the consultation for High Street (Tolbooth Street to Kirk Wynd).
- 3.2 Officers will continue to progress these matters and engage with Ward Councillors and stakeholders.

### List of Appendices

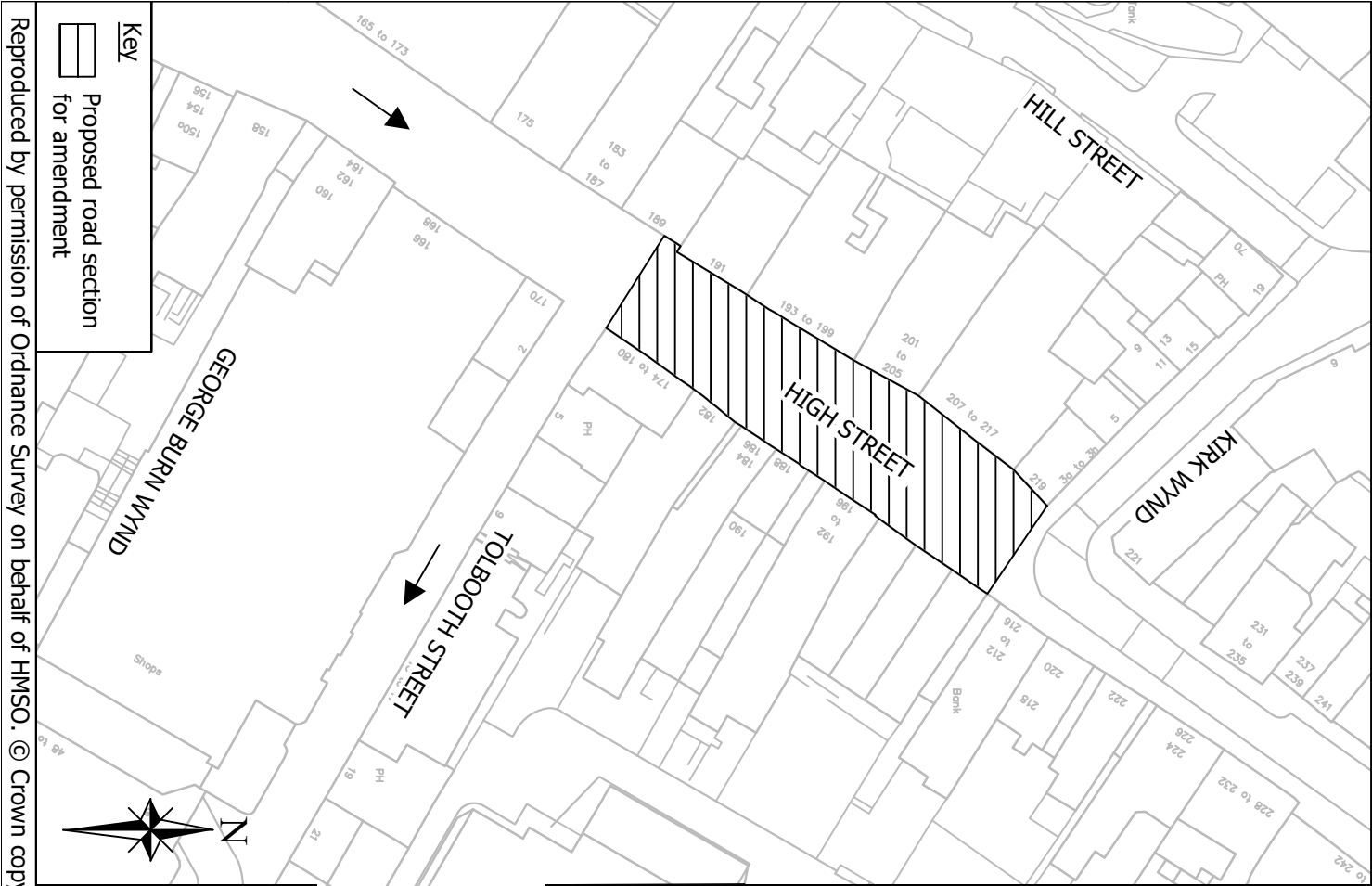
Appendix 1, Drawing no TRO22\_18/CON

### Background Papers

None

### Report Contact

Keith Johnston  
Technician Engineer, Traffic Management (South Fife)  
Roads and Transportation Services  
Bankhead Central  
03451 55 55 55 Ext No 442935  
[keith.johnston@fife.gov.uk](mailto:keith.johnston@fife.gov.uk)



**Consultation: Suggested Options - Tolbooth Street to Kirk Wynd**

Existing - Access arrangements same as rest of High Street  
 Exempted vehicles prohibited 11 am - 5 pm on Mon, Wed, Fri & Sat.  
 Allows for Loading and Blue Badge holder parking all day on Tues, Thurs & Sun and prior to 11 am and after 5 pm on the other days.

Option 1 - Keep as existing and match rest of the High Street pedestrian zone.

Option 2 - Close off section 24/7.  
 No access available for vehicles (no Loading or Blue Badge holder parking).

Option 3 - Reduce access timings / days for exempted vehicles.  
 Exempted vehicles prohibited 11 am - 5 pm Mon - Sun.  
 Allows for Loading and Blue Badge holder parking prior to 11 am and after 5 pm every day.

Option 4 - Reduce access timings / days for exempted vehicles.  
 Exempted vehicles prohibited all day on Mon, Wed, Fri & Sat.  
 Allows for Loading and Blue Badge holder parking all day on Tues, Thurs & Sun.

Restricting access in this part of the High Street has potential to allow increased time for outdoor seating for cafes / restaurants etc and accommodation of outdoor markets.

**Emergency service vehicles will always be allowed access.**

REV	AMENDMENTS	BY	AP/D	DATE

Consultation on access arrangements  
 High Street (Tolbooth Street to Kirk Wynd)  
 Kirkcaldy

**Fire & Emergency**  
 ROADS AND TRANSPORTATION

SCALE	NTS	DRAWING No.	TRO22_18/CON	APPROVED	MK	DATE	FEBRUARY '22
DESIGNED	KJ	DRAWN	KJ	CHECKED	MK	DATE	

22 March 2022

Agenda Item No. 12

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## Area Capital Update Report 2021-2022

---

Report by: Eileen Rowand, Executive Director, Finance & Corporate Services

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Wards Affected: 9, 10, 11 and 12

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### Purpose

---

The purpose of this report is to advise members of the current status of the additional capital investment awarded to Kirkcaldy area in the 2017-20 and budget and the subsequent 2021-31 Capital Investment Plan

### Recommendations

---

Members are asked to note the information contained in the report and the relevant appendices for the Capital funding allocations.

### Resource Implications

---

Resources are available per the capital allocations agreed in the 2017-20 budget round and the 2021-31 Capital Investment Plan.

### Legal & Risk Implications

---

There are no known legal or risk implications.

### Impact Assessment

---

An EqIA has not been completed and is not necessary as the report does not propose a change or revision to existing policies and practices.

### Consultation

---

None



## 1.0 Background

---

- 1.1 The purpose of this report is to advise members of the progress of the additional Capital Investment received for the Communities Directorate in the 2017-20 budget and the 2021-31 Capital Investment Plan
- 1.2 In the 2017-20 budget Investment totalling £6.3m has been allocated between the 7 different geographical boundaries of Fife covering multiple years. By area, this equates to £0.200m in 17-18 and a further £0.200m in 18-19 to each area combined with an allocation of £0.500m to each area to Improve Health through Leisure and sport over a 5 year period. This provides a total of £0.900m per area.
- 1.3 In the 2031-31 Capital Investment Plan Area Capital funding received and additional £1.090m. By Area this equates to £0.156m in 21-22 and 22-23.

## 2.0 Governance

---

- 2.1 On 28th March 2017 the Executive Committee approved revised governance and scrutiny arrangements for the additional capital investment. At that meeting the Committee approved the following:
  - Area Capital Budgets will be managed through the existing delegated authority for local community planning budgets to Area Committees;
  - All projects including project business plans and allocations will be approved by each Area Committee;
  - As the funding is capital in nature, certain criteria is required to be met in terms of the type of project that can be funded. In addition to the guidance around what is capital in nature, projects should meet a recognised priority within the Local Community Plan;
  - A short project outline template will be developed for each bid and will provide details on funding requested (including match funding), expected outcomes and capital criteria eligibility.

## 3.0 Progress to Date

---

- 3.1 A total of £0.741 has been approved for Kirkcaldy area to date and Appendix 1 provides details of these.
- 3.2 £0.315m remains unallocated at this stage for Kirkcaldy area.

## 4.0 Conclusions

---

- 4.1 This report and its appendices are intended to give Members information on Area Capital Investment for the Kirkcaldy area.



## List of Appendices

1. Project Detail.

### **Report Contacts**

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Accountant Communities & Neighbourhoods  
Fife House, North Street, Glenrothes, KY7 5LT  
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Julie Dickson  
Community Manager (Kirkcaldy)  
Town House, Wemyssfield, Kirkcaldy, KY1 1XW  
Email – Julie.Dickson@fife.gov.uk

<b>Appendix 1</b>	
	<b>£m</b>
<b>Kirkcaldy Area Capital Funding 2017-19</b>	<b>0.400</b>
<b>Approved Projects</b>	<b>Budget</b>
Kirkcaldy War Memorial (combined)	0.048
Dunnikier Park Car Park	0.014
Kirkcaldy Woodlands	0.020
Kirkcaldy Waterfront Green Gym	0.020
Barassie Drive South - Traffic Calming	0.011
Ravensraig Castle "footsteps of Kings"	0.042
Kirkcaldy Waterfront regeneration	0.100
Edington Place Dysart	0.020
Dunnikeir Golf development Centre	0.005
Middleden Bike Trail	0.020
Beveridge Park Bowling Club renovation	0.020
Toll Burn Burntisland Fence	0.035
Victoria Hospital/Denfield Park connection	0.045
<b>Total Allocated to Projects</b>	<b>0.400</b>
<b>Remaining balance</b>	<b>0.000</b>
<b>Improving Health through Leisure and Sport 17-22</b>	<b>0.500</b>
<b>Approved Projects</b>	<b>Budget</b>
Kirkcaldy Area Play Budgets	0.098
Kirkcaldy Area Play park programme phase 2	0.155
Denfield Park	0.045
Highlands & Islands Extension	0.030
Dunnikeir Golf development Centre	0.013
<b>Total Allocated to Projects</b>	<b>0.341</b>
<b>Remaining balance</b>	<b>0.159</b>

22 March 2022

Agenda Item No. 13

---

## Common Good Funds Annual Report 2020-2021

---

Report by: Eileen Rowand, Executive Director, Finance & Corporate Services

---

Wards Affected: 9, 10, 11, and 12

---

### Purpose

---

The purpose of this report is to advise members of the current status of the Common Good Funds in the area and relevant fund activities over the financial year 2020-21.

### Recommendations

---

Members are asked to:

- (1) note the information contained in the relevant appendices for the various Common Good funds; and
- (2) offer comments as appropriate on the information provided.

### Resource Implications

---

The additional work to produce these reports has been resourced from within Finance & Corporate Services Directorate.

### Legal & Risk Implications

---

There are no known legal or risk implications.

### Impact Assessment

---

An EqIA has not been completed and is not necessary as the report does not propose a change or revision to existing policies and practices.

### Consultation

---

Consultation has taken place with Assets, Transportation and Environment Services and Fife Cultural Trust.

---

## 1.0 Background

---

- 1.1 Annual reporting is one of a suite of measures designed to ensure that Fife's Common Good Funds are managed and reported in a way that reflects best value for the organisation.

- 1.2 Historically, the Common Good Fund has comprised both capital and revenue balances. The capital balance consists of fixed assets which are heritable property and investments. The revenue balance comprises current assets held in the Council's accounts on behalf of the relevant fund.

## **2.0 Common Good Fund - Key Elements**

---

### **2.1 Revenue Account**

#### **2.1.1 Income**

The cash income received during the financial year is mainly from rents, interest on investments and internal interest. Income from net gain on revaluation is a result of the revaluation of the funds investments at the year end.

#### **2.1.2 Expenditure**

In line with the Council's agreed policy, the first call on the Common Good Fund is maintenance of Common Good property. Disbursements/donations and other expenses are also funded from the Common Good Fund.

The amount spent on property costs and disbursements/donations are detailed within the notes to the accounts for the individual Common Good Funds.

The net effect of the income and expenditure on a Common Good account results in a surplus or deficit for the particular year. This amount is then transferred to balances.

## **3.0 Balance Sheet**

---

### **3.1 Fixed Assets**

#### **3.1.1 Heritable Property**

Heritable Property comprises land and buildings held on Common Good accounts, in the main this is municipal buildings and recreational land of various kinds.

The attached accounts reflect the assets held on the Common Good Balance sheet as at 31st March, 2021. A complete list of all Common Good assets relative to this Area is also attached at Appendix 1(b).

#### **3.1.2 Investments**

In addition to heritable property, each Common Good Fund also has investments. These investments form part of the funds capital balances. Investments are made using the Council's standard investment strategy to maximise income to the fund.

The heritable property and investments represent the capital balances.

### 3.2 Current Assets

The Advance to Loans Fund comprises monies held in the Council's bank account which receive internal interest from Fife Council.

The advance to loans fund, plus debtors and less creditors, represents the revenue balances.

The revenue account and balance sheet form the financial accounts for the Common Good Fund and this is attached as Appendix 1 to this report.

## 4.0 Moveable Property

---

- 4.1 Moveable property held as part of the Common Good comprises everything that is not land or buildings, e.g. Council Chains of Office, furniture, ceremonial robes and so on. Customer Service Improvement and Museums and Libraries can provide a list of this moveable property if required.

## 5.0 Conclusions

---

- 5.1 This reports and its appendices are intended to give Members greater information on the relevant Common Good Funds.

### List of Appendices

1. Kirkcaldy Area Common Good fund Annual Reports 2020-21 (incorporating as Appendix 1(a)A-C the financial statements 2020-21 and as Appendix 1(b) the schedule of heritable property).

A- Burntisland

B- Kinghorn

C- Kirkcaldy

### Background Papers

The following papers were relied on in the preparation of this report in terms of the Local Government (Scotland) Act, 1973:

- Fife Council Annual Accounts 2020-21

### Report Contacts

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**BURNTISLAND COMMON GOOD FUND  
ANNUAL REPORT 2020-21**

**1. Overall Position**

The fund comprises capital and revenue balances. The capital balances comprise heritable property and investments totalling £323,679. The revenue balances comprise the Advance to Loans Fund plus debtors less creditors totalling £85,941. The total balances of Burntisland Common Good are £409,620, as shown in Appendix 1(a)-A.

**2. Key Issues in Financial Year 2020-21**

2.1 Income

Total income for 2020-21 is £48,965 (2019-20 £22,744). This is an increase on the previous year due to £27,500 from the sale of 215 High Street, Burntisland.

2.2 Expenditure

Total expenditure for 2020-21 is £13,881 (2019-20 £116,450).

**3. Management of Assets**

3.1 There are currently nine leased sites in Burntisland as detailed in Note 1 to the Accounts in Appendix 1(a)-A.

**4. Value of Fund**

4.1 The total value of the fund has increased in 2020-21 by £65,206 as shown in Appendix 1(a)-A.

**KINGHORN COMMON GOOD FUND  
ANNUAL REPORT 2020-21**

**1. Overall Position**

The fund comprises capital and revenue balances. The capital balances comprise heritable property and investments totalling £596,465. The revenue balances comprise the Advance to Loans Fund plus debtors less creditors totalling £102,526. The total balances of Kinghorn Common Good are £698,991 as shown in Appendix 1(a)-B.

**2. Key Issues in Financial Year 2020-21**

2.1 Income

Total income for 2020-21 is £16,189, (2019-20 £26,699).

2.2 Expenditure

Total expenditure for 2020-21 is £22,703 (2019-20 £6,408). This increase from the previous year is mainly due to a increase in donations.

**3. Management of Assets**

3.1 There are three lease agreements in Kinghorn.

**4. Value of Fund**

4.1 The total value of the fund has increased in 2020-21 by £72,342 as shown in Appendix 1(a)-B.

**KIRKCALDY COMMON GOOD FUND  
ANNUAL REPORT 2020-21**

**1. Overall Position**

The fund comprises capital and revenue balances. The capital balances comprise heritable property and investments totalling £383,397. The revenue balances comprise the Advance to Loans Fund plus debtors less creditors totalling £80,243. The total balances of Kirkcaldy Common Good are £463,640 as shown in Appendix 1(a)-C.

**2. Key Issues in Financial Year 2020-21**

2.1 Income

Total income for 2020-21 is £14,501, (2019-20 £22,863). This is a reduction on the previous year due to a decrease in interest from investments and rental income (Links Market )

2.2 Expenditure

Total expenditure for 2020-21 is £25,493 (2019-20 £4,021). This is an increase on the previous year due to higher donations.

**3. Management of Assets**

3.1 There are currently 3 leased sites in Kirkcaldy area as detailed in Note 1 to the Accounts in Appendix 1(a)-C.

**4. Value of Fund**

4.1 The total value of the fund has increased in 2020-21 by £41,950 as shown in Appendix 1(a)-C.



## COMMON GOOD FUNDS - BURNTISLAND COMMON GOOD

Appendix 1(a)-A

## Revenue Account Year Ended 31st March 2021

2019/20		2020/21
	<b>Income:</b>	
13,660.00	Rents	15,054.50
661.29	Interest on Revenue Balances	29.65
8,422.90	External Interest	6,381.28
0.00	Other Income	27,500.00
<u>22,744.19</u>	Total Income	<u>48,965.43</u>
	<b>Expenditure:</b>	
102,099.80	Property Costs	121.00
9,092.00	Donations	6,183.00
958.00	Other Expenditure	3,540.00
4,300.00	Depreciation & Impairment	4,037.00
<u>116,449.80</u>	Total Expenditure	<u>13,881.00</u>
-93,705.61	<b>Surplus / (Deficit) for Year</b>	35,084.43
4,300.00	Add Funding from Reval Reserve	4,037.00
<u>-89,405.61</u>	<b>Amended Surplus (Deficit) for year</b>	<u>39,121.43</u>

## Balance Sheet as at 31st March 2021

	<b>Fixed Assets:</b>	
143,309.00	Heritable Property	138,272.00
154,284.78	Investments	185,406.58
	<b>Current Assets:</b>	
44,851.40	Advance to Loans Fund	84,304.59
1,968.37	Sundry Debtors	1,636.61
	<b>Less Current Liabilities:</b>	
0.00	Creditors	0.00
46,819.77	<b>Net Current Assets</b>	85,941.20
<u>344,413.55</u>	<b>Net Assets</b>	<u>409,619.78</u>
	<b>Financed By:-</b>	
-201,104.55	Useable Reserves	-271,347.78
-143,309.00	Unusable Reserves	-138,272.00
<u>-344,413.55</u>		<u>-409,619.78</u>

## Notes to Revenue Account Year to 31st March 2021

## 1. Analysis of Rental Income:

Sub-Station Site The Links	500
96 High Street (AV7224)	3,000
102 High Street	500
106-108 High Street	4,500
Music Hall	250
2.34 Ha Land Haugh Rd (AV7298 or AV7299)	620
40 Links Place, Unity Hall (AV7055)	3,950
30 West Leven Street	10
Seamill Workshop/Store, Haugh Road (AV6830)	1,725
	<u>15,055</u>

## COMMON GOOD FUNDS - KINGHORN COMMON GOOD

Appendix 1(a)-A

## Revenue Account Year Ended 31st March 2021

2019/20		2020/21
	<b>Income:</b>	
625.00	Rents	625.00
603.87	Interest on Revenue Balances	56.13
20,469.88	External Interest	15,508.12
5,000.00	Other Income	0.00
<u>26,698.75</u>	Total Income	<u>16,189.25</u>
	<b>Expenditure:</b>	
160.35	Property Costs	3,942.38
4,648.00	Donations	17,116.00
0.00	Other Expenditure	0.00
1,600.00	Depreciation & Impairment	1,644.70
<u>6,408.35</u>	Total Expenditure	<u>22,703.08</u>
20,290.40	<b>Surplus / (Deficit) for Year</b>	-6,513.83
1,600.00	Add Funding from Reval Reserve	1,644.70
<u>21,890.40</u>	<b>Amended Surplus (Deficit) for year</b>	<u>-4,869.13</u>

## Balance Sheet as at 31st March 2021

	<b>Fixed Assets:</b>	
144,301.00	Heritable Property	145,878.00
374,952.54	Investments	450,586.68
	<b>Current Assets:</b>	
102,611.57	Advance to Loans Fund	98,548.71
4,783.67	Sundry Debtors	3,977.40
	<b>Less Current Liabilities:</b>	
0.00	Creditors	0.00
107,395.24	<b>Net Current Assets</b>	102,526.11
<u>626,648.78</u>	<b>Net Assets</b>	<u>698,990.79</u>
	<b>Financed By:-</b>	
-482,347.78	Useable Reserves	-553,112.79
-144,301.00	Unusable Reserves	-145,878.00
<u>-626,648.78</u>		<u>-698,990.79</u>

## Notes to Revenue Account Year to 31st March 2021

## 1. Analysis of Rental Income:

Storage Shed, St James Place (AV6623)	225
26 St James Place	300
Greenhouse, Huts, Shed, Stables - Mid Myre	100
	<u>625</u>

## COMMON GOOD FUNDS - KIRKCALDY SUMMARY COMMON GOOD

Appendix 1(a)-C

## Revenue Account Year Ended 31st March 2021

2019/20		2020/21
	<b>Income:</b>	
8,058.00	Rents	3,603.00
477.29	Interest on Revenue Balances	43.18
14,328.14	External Interest	10,855.13
0.00	Other Income	0.00
<u>22,863.43</u>	Total Income	<u>14,501.31</u>
	<b>Expenditure:</b>	
0.00	Property Costs	429.24
4,020.50	Donations	25,063.50
0.00	Other Expenditure	0.00
0.00	Depreciation & Impairment	0.00
<u>4,020.50</u>	Total Expenditure	<u>25,492.74</u>
18,842.93	<b>Surplus / (Deficit) for Year</b>	-10,991.43
0.00	Add Funding from Reval Reserve	0.00
<u>18,842.93</u>	<b>Amended Surplus (Deficit) for year</b>	<u>-10,991.43</u>

## Balance Sheet as at 31st March 2021

	<b>Fixed Assets:</b>	
68,003.00	Heritable Property	68,003.00
262,452.66	Investments	315,393.70
	<b>Current Assets:</b>	
87,886.05	Advance to Loans Fund	77,458.97
3,348.38	Sundry Debtors	2,784.03
	<b>Less Current Liabilities:</b>	
0.00	Creditors	0.00
91,234.43	<b>Net Current Assets</b>	80,243.00
<u>421,690.09</u>	<b>Net Assets</b>	<u>463,639.70</u>
	<b>Financed By:-</b>	
-353,687.09	Useable Reserves	-395,636.70
-68,003.00	Unusable Reserves	-68,003.00
<u>-421,690.09</u>		<u>-463,639.70</u>

## Notes to Revenue Account Year to 31st March 2021

## 1. Analysis of Rental Income:

Dysart Harbour	1,103
Links Market	0
Ravensraig Walled Garden	2,500
	<u>3,603</u>

**Burntisland Common Good Asset List as 31/03/21**

SRN	Site Name	Address	Town/City	C G Extent
000433	Unity Hall	Links Place	Burntisland	Whole asset
000434	The Young Community Hall	Thistle Street	Burntisland	Whole asset
000729	Burntisland Links	Kinghorn Road	Burntisland	Whole asset
001395	Beacon Leisure Centre	Lammerlaws Road	Burntisland	Corner of Asset
004152	Port Toilets	Links Place	Burntisland	Whole asset
005896	Links Place Car Park	Links Place	Burntisland	Whole asset
006131	Office (Vacant) & Burgh Chambers	Nos. 104-108 High Street	Burntisland	Whole asset
006132	Burntisland Heritage Trust	Nos. 2/4 Kirkgate	Burntisland	Whole asset
030110	Park	Melville Gardens	Burntisland	Whole asset
030179	Shop	96 High Street	Burntisland	Whole asset
100057	Garage Site	Haugh Road	Burntisland	Whole asset
100259	Rossend Point Park	Rossend Terrace	Burntisland	Whole asset
100807	Burntisland War Memorial	Kinghorn Road	Burntisland	Whole asset
100977	Grazing Land	Haugh Road	Burntisland	Whole asset
100978	Seamill Workshop	Haugh Road	Burntisland	Whole asset
100979	Lockups	Kirkcaldy Road	Burntisland	Whole asset
101017	Haugh Road Play Park	Haugh Road	Burntisland	Whole asset
101018	Site	Shepherd Crescent	Burntisland	Whole asset
101070	Promenade	Galahill	Burntisland	Whole asset
101071	Beach	Kinghorn Road	Burntisland	Whole asset
101072	Footpath	Broomhill Ave to Lonsdale Cres	Burntisland	Whole asset
101073	Amenity Land	Craigkennochie Terrace	Burntisland	Whole asset
101098	Burntisland Promenade	Kinghorn Road	Burntisland	Whole asset
101105	Amenity Ground	Haugh Road	Burntisland	Whole asset
101106	Amenity Ground adjacent Railway	Haugh Road	Burntisland	Whole asset

**Kinghorn Common Good Asset List as 31/03/21**

SRN	Site Name	Address	Town/City	C G Extent
000625	Kinghorn Golf Course	Mcduff Crescent	Kinghorn	Corner of asset
000742	Car Park	Pettycur Road	Kinghorn	Whole asset
004164	Hall & Public Convenience	Beach Braes (St James Place)	Kinghorn	Whole asset
004313	Kinghorn Parks Depot	West Of Mid Road	Kinghorn	Most of asset
005086	Pettycur Harbour	Pettycur Road	Kinghorn	Most of asset
100070	Store	St James Place	Kinghorn	Whole asset
100071	Mires Park	Orchard Terrace	Kinghorn	Whole asset
100072	Life Boat Station	30 St James Place	Kinghorn	Whole asset
100375	North Mire Refuse Site	Orchard Road	Kinghorn	Most of asset
100996	Inch View Garage Site	Inch View	Kinghorn	Whole asset
100997	Inch View Play Park	Inch View	Kinghorn	Whole asset
100998	South Overgate Amenity Ground	South Overgate	Kinghorn	Whole asset
100999	Nethergate Play Park	Nethergate	Kinghorn	Whole asset
101000	Eastgate Play Park	Eastgate	Kinghorn	Whole asset
101001	Bowbutts Garage Site	Eastgate	Kinghorn	Most of asset
101055	Playground	Mid Road	Kinghorn	Whole asset
101057	Coastal Slopes	Pettycur Road	Kinghorn	Whole asset
101287	Alexander III Monument	Burntisland Road	Kinghorn	Whole Asset

**Kirkcaldy Common Good Asset List as 31/03/21**

<b>SRN</b>	<b>Site Name</b>	<b>Address</b>	<b>Town/City</b>	<b>C G Extent</b>
000188	Kirkcaldy Galleries	Abbotshall Road	Kirkcaldy	Whole asset
000508	Adam Smith Theatre	St Brycedale Avenue	Kirkcaldy	Whole asset
000741	Beveridge Park	Abbotshall Road	Kirkcaldy	Whole asset
000745	Ravensraig Park	Dysart Road	Kirkcaldy	Whole asset
004177	Kirkcaldy Public Convenience	South Esplanade	Kirkcaldy	Whole asset
004318	Former Parks Depot	Southerton Road	Kirkcaldy	Whole asset
005914	Esplanade Car Park (A)	Esplanade	Kirkcaldy	Whole asset
005915	Esplanade Car Park (B)	Esplanade	Kirkcaldy	Whole asset
005916	Esplanade Car Park (C)	Esplanade	Kirkcaldy	Whole asset
005917	Esplanade Car Park (D)	Esplanade	Kirkcaldy	Whole asset
005925	Nicol Street Car Park	Nicol Street	Kirkcaldy	Part of asset
005928	St James Church Car Park	Port Brae (High Street)	Kirkcaldy	Part of asset
100359	Ravensraig Nursery	Dysart Road	Kirkcaldy	Whole asset
100602	Memorial Gardens	Bennoch Road	Kirkcaldy	Whole asset
100929	Ravensraig Castle	Dysart Road	Kirkcaldy	Whole asset
101002	Volunteer's Green	Volunteer's Green	Kirkcaldy	Whole asset
101003	Sang Road Drying Green	Sang Road	Kirkcaldy	Whole asset
101058	Esplanade	Esplanade	Kirkcaldy	Whole asset
101074	Foreshore	The Esplanade	Kirkcaldy	Whole asset
101075	Amenity Land	Heggies Wynd / Esplanade	Kirkcaldy	Whole asset
101076	Former Drying Green	Pool Lane	Kirkcaldy	Whole asset
101084	Amenity Land	Nicol Street	Kirkcaldy	Whole asset

22 March 2022

Agenda Item No. 14

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## **PROPERTY TRANSACTIONS**

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Report by: Ken Gourlay, Head of Assets, Transportation and Environment

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Wards Affected: 9, 10, 11 and 12

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### **Purpose**

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The purpose of this report is to advise Members of action taken using the list of Officer Powers in relation to property transactions.

### **Recommendation(s)**

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The Committee is asked to note the contents of this report.

### **Resource Implications**

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There are no resource implications arising from these transactions, as any expenditure is contained within the appropriate Service budget.

### **Legal & Risk Implications**

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There are no legal or risk implications arising from these transactions.

### **Impact Assessment**

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An EqIA is not required and is not necessary for the following reasons: the items in this report do not propose a change or revision to existing policies and practices.

### **Consultation**

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All consultations have been carried out in relation to this report.

## 1.0 Background

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- 1.1** In dealing with the day to day business of the Council there are a number of matters relating to the purchase, disposal and leasing of property and of property rights. This report advises of those transactions dealt with under powers delegated to officials.

## 2.0 Transactions

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### 2.1 Acquisitions

**2.1.1 23 Caithness Place, Kirkcaldy**

Date of Acquisition: 25 November 2021  
Price: £57,000  
Seller: Paul T Menzies

**2.1.2 93 Ravenscraig, Kirkcaldy**

Date of Acquisition: 18 November 2021  
Price: £75,000  
Seller: Elizabeth Murray

**2.1.3 61 Howard Street, Dysart**

Date of Acquisition: 10 December 2021  
Price: £65,000  
Seller: Angela Clark

**2.1.4 247 Forthview, Kirkcaldy**

Date of Acquisition: 10 December 2021  
Price: £72,000  
Seller: Karen Jackson

**2.1.5 30 Lothian Terrace, Kirkcaldy**

Date of Acquisition: 19 August 2021  
Price: £80,000  
Seller: Andrew and Catherine Dingwall

### 2.2 Leases to the Council – Rent Reviews

**2.2.1 1,336sqm of Seabed on the Foreshore adjacent to Pettycur Harbour, Pettycur Road, Kinghorn**

Term: 50 Years with effect from 5 February 1992  
Rent: £370 per annum with effect from 5 February 2022  
Landlord: Crown Estate Scotland per Bidwells LLP

### 2.3 Leases by the Council – New Leases

**2.3.1 Unit 32, Dunnikier Business Park, Midfield Drive, Kirkcaldy**

Term: 5 Years from 17 December 2021  
Rent: £10,785 per annum  
Tenant: S Young Networks Ltd

**2.3.2 Office 7, Business Incubator, Myregormie Place, Kirkcaldy**

Term: 1 Year from 1 December 2021  
Rent: £5,056 per annum  
Tenant: Mr Gavin Alistair Hugh t/a Midfiebite Media

- 2.5.3 Offices 3 and 8, Business Incubator, Myregormie Place, Kirkcaldy**  
 Term: 3 Years from 15 November 2021  
 Rent: £6,015.96 per annum  
 Tenant: Educational Institute of Scotland (EIS) Fife Local Association
- 2.3.4 Unit 3 Meadowfield Industrial Estate, Burntisland**  
 Term: 5 Years from 10 November 2021  
 Rent: £6,600 per annum  
 Tenant: Xtreme Powder Coating Ltd
- 2.3.5 Unit 5a Meadowfield Industrial Estate, Burntisland**  
 Term: 5 Years from 10 November 2021  
 Rent: £4,950 per annum  
 Tenant: Dorwin Mg Ltd
- 2.3.6 Unit 10, Kirkcaldy Enterprise Centre**  
 Term: 1 Year from 8 November 2021  
 Rent: £3,900 per annum  
 Tenant: Fife Shopfitting Services Ltd
- 2.3.7 Offices 12 and 13, Business Incubator, Myregormie Place, Kirkcaldy**  
 Term: 5 Years from 4 October 2021  
 Rent: £14,032 per annum  
 Tenant: Learn in Kirkcaldy Ltd
- 2.3.8 Office 9, Business Incubator, Myregormie Place, Kirkcaldy**  
 Term: 1 Year from 11 October 2021  
 Rent: £3,375 per annum  
 Tenant: Thistle Care Solutions Ltd
- 2.3.9 Unit 2, Kirkcaldy Enterprise Centre**  
 Term: 1 Year from 20 September 2021  
 Rent: £2,350 per annum  
 Tenant: Zoe Leslie
- 2.3.10 Office 25, Business Incubator, Myregormie Place, Kirkcaldy**  
 Term: 1 Year from 24 September 2021  
 Rent: £3,375.96 per annum  
 Tenant: Trainingwise Scotland CIC
- 2.3.11 Unit 16, Kirkcaldy Enterprise Centre**  
 Term: 1 Year from 20 August 2021  
 Rent: £3,800 per annum  
 Tenant: George Fair Joiner & Construction Ltd
- 2.3.12 Unit 3, Kirkcaldy Enterprise Centre**  
 Term: 1 Year from 3 September 2021  
 Rent: £2,350 per annum  
 Tenant: ACP Electrical (Fife) Ltd
- 2.3.13 Office 33, Business Incubator, Myregormie Place, Kirkcaldy**  
 Term: 1 Year from 2 August 2021  
 Rent: £3,888 per annum  
 Tenant: Amy Watt



**2.3.14 Office 24, Business Incubator, Myregormie Place, Kirkcaldy**

Term: 1 Year from 20 April 2021  
Rent: £5,055.96 per annum  
Tenant: Raeburn Training Limited

**2.3.15 Office 2, Business Incubator, Myregormie Place, Kirkcaldy**

Term: 1 Year from 3 May 2021  
Rent: £2,640 per annum  
Tenant: Leanne Morrison

**2.3.16 Office 23, Business Incubator, Myregormie Place, Kirkcaldy**

Term: 1 Year from 4 May 2021  
Rent: £6,976 per annum  
Tenant: Pass Drive

## **3.0 Conclusions**

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**3.1** These transactions are reported back in accordance with the List of Officers Powers.

### **List of Appendices**

1. N/A

### **Background Papers**

The following papers were relied on in the preparation of this report in terms of the Local Government (Scotland) Act, 1973:

N/A

### **Report Contact**

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**Kirkcaldy Area Committee**  
**22 March 2022**  
**Agenda Item No. 15**

<b>Unallocated</b>			
<b>Title</b>	<b>Service(s)</b>	<b>Contact(s)</b>	<b>Comments</b>
Pupilwise and Parentwise Survey	Education and Children's Services	Deborah Davidson	Reported 3 yearly - last reported 30 October 2018. Update - survey due to be carried out late 2021 (delayed due to Covid). Report will be presented in 2022.
Mid-Fife Economic Action Plan Update	Economy, Planning and Employability	Peter Corbett, Sandra Montador-Stewart	Update required for KAC Members once report is presented at P&C meeting early 2021. Per Cllr Crooks
Member Update on Skills Development Scotland reporting of Positive Destinations	Economy, Planning and Employability	Gordon Mole	As per action points from 19.1.21 meeting.
People Leadership - Test of Change for Greater Collaboration of Local Services to Focus on Poverty - Update Report	Housing Services, Communities and Neighbourhoods Service, Education and Children's Services	John Mills, Paul Vaughan, Kathy Henwood	Update report as agreed at KAC 8.6.21 22.2.22 - Report will be presented to KAC post May 2022 election.
School Attainment and Achievement Annual Report	Education and Children's Services	Lynn Porter	Annual report - last presented April 2021
Area Housing Plan Annual Update	Housing Services	Joan Lamie	Annual report - last presented June 2021
Safer Communities Team Annual Update Report	Housing Services	Patricia Spacey	Annual report - last presented June 2021
Scottish Fire and Rescue Service - Kirkcaldy Area Annual Update	Scottish Fire & Rescue Service		Annual report - last presented June 2021
Operational Briefing on Policing Activities Within Kirkcaldy Area	Police Scotland		Annual report - last presented June 2021
Area Roads Programme 2021/22 Final Report	Assets, Transportation and Environment	Vicki Connor	Annual report - to be presented after April 2022.

**Kirkcaldy Area Committee**  
**22 March 2022**  
**Agenda Item No. 15**

<b>Unallocated</b>			
<b>Title</b>	<b>Service(s)</b>	<b>Contact(s)</b>	<b>Comments</b>
Supporting the Local Community Plan - Kirkcaldy Area Local Budgets 2022/23	Communities and Neighbourhoods Service	Julie Dickson	Annual Report - due to be presented after April 2022
Grounds Maintenance Service, Domestic Waste and Street Cleansing Service Annual Review 2021	Assets, Transportation and Environment	John Rodigan	Annual report - last presented Dec 2020
Complaints Annual Update	Communities	David Thomson-CRM	Annual report - last presented Oct 2021
Area Roads programme 2023-24	Assets, Transportation and Environment	Neil Watson, Frances Ratcliffe	Annual report due prior to April 2023
Local Area Economic Profiles Annual Report	Business and Employability	Peter Corbett	Annual report. Last presented Jan 22.
Common Good and Settlement Trust Funds Annual Report 2021-22	Communities and Neighbourhoods Service	Eleanor Hodgson	Annual report. Last presented Jan 22